

**NEW MEXICO INSTITUTE OF MINING AND  
TECHNOLOGY**

**FACULTY SENATE MEETING**

**Tuesday, February 6, 2018**

**Workman 101 4:00 p.m.**

**Minutes**

**1. Call to order and approval of minutes**

Chair Tom Kieft called the meeting to order at 4:01 with a call for approval of the December 5, 2017 minutes, seconded by Dr. Anwar Hossain. Motion passed.

**2. Announcements**

**a. Faculty Introductions**

Dr. Fred Phillips introduced Ryan Leary as Assistant Professor in Earth & Environmental Science. Dr. Navid Mojtabai introduced Dr. Pedram Roghanchi as Assistant Professor in Mineral Engineering.

**b. Semester End Date – *Sara Grijalva***

Sara Grijalva announced that the spring semester has a small change from past spring semesters. We are moving everything up slightly to ease the pressure at the end of the semester. The last day of classes is May 2. Finals will begin on May 3. Our Faculty Senate degree conferral meeting will be on May 10. This will give Thom Guengerich time to work on the script, with Commencement on May 12. This is in response to the Board of Regents request to make sure our senior grades are in before commencement.

**c. Master of Science Teaching Program – *Mark Samuels/Megha Khandelwal***

Megha Khandelwal discussed that the Master of Science Teaching Program is designed specifically for K-12 school teachers. Science, Math, and Engineering content are taught typically as online courses. Towards the end of the program, students are required to give an independent study and work with one of the NMT advisors. They are always in need of new Advisors and Committee members. Initial training will be provided by the Graduate Office. Compensation will be provided from the MST budget.

**d. SRS – *David Cox***

Dr. David Cox announced that tomorrow in Fidel is registration for Student Research Symposium. There will be a faculty referral price, so faculty were asked to encourage students and get them excited about SRS.

Dr. Cox also announced that Living & Learning Communities (LLC) will now be called Learning Community classes. Additionally, they are looking for new classes and new faculty for these.

**e. Student Communication – *Doug Wells***

Dr. Wells stated that there was a recent email sent out on student communication. The intent is not to throttle the communication with students. The intent is to not clutter the students email.

**f. Change to New Active Directory – *Dan Lunceford***

Dan Lunceford announced that the active directory authentication system for academic labs is something that has been worked on for several years. This new change will allow you access to files that are on the network share and should be much quicker on lab machines. The goal is to roll this out during Spring Break. The first two days will be a file synchronization and labs will be done after that.

**g. Sexual Misconduct Policy – *Peter Phaiah***

Dr. Peter Phaiah gave an update on Title IX policies and procedures. He discussed the progress on the work we have made and what still needs to be done. Regarding the interim policy, things are still actively moving. There are still around 8 issues that need to be solved. There are some topics that need to be tied to one policy that umbrellas all areas of a sexual misconduct policy such as stalking, sexual harassment, sexual assault, domestic violence, etc. This same policy has to be conclusive enough to include staff and employees, as well as faculty.

Dr. Phaiah noted that he is aware that there some faculty that had an issue with being a responsible employee. All faculty are responsible employees. If you have to be in that role, we want to be sure that we are following the mandate but that we also have some flexibility on how we do that.

Dr. Phaiah will work with the nominating committee to create an adhoc committee to get some feedback and guidance. He would also like to get some input from the faculty on shared governance. Contact Dr. Mark Samuels if you would like to be on that committee to generate a draft policy. Get the recommendations and then show that to Faculty Senate.

**h. Counseling & Disabilities Office- *Angela Gautier***

Angela stated that they are trying to expand their services to students. The Counseling and Disabilities Office is putting out policies and clarifying expectations. The office is also trying a pilot program where they are offering proctoring services during midterms for two nights that week and finals for that Saturday.

**3. Senate Committee Reports**

**a. Academic Freedom & Tenure Committee – *Mike Heagy***

Dr. Mike Heagy stated that primarily two issues came up at the Council of Chairs. The first, why doesn't our Tenure & Promotion policy match the PAR (teaching, research, and service with a 40:40:20 ratio) by being broken into the three similar categories? The Chairs decided to combine sections C&D under Service. This has been changed to C.1 and C.2.

The second issue was concerning CLASS and how faculty in this department have a different set of criteria for tenure. A statement has since been added to state "This evidence must be evaluated in the context of differing levels of external

support in different disciplines and differing disciplinary expectations of scholarly activity.”

The committee will be looking at procedures next including if this new policy would apply to faculty currently in the tenure and promotion process.

Dr. Heagy moved to accept this change. Motion passed.

#### **4. Report of Council of Chairs – Douglas Wells**

##### **a. Articulation Agreements**

Dr. Wells stated that there are three articulation agreements to review for approval. He noted that there were some issues that were raised at the Council of Chairs that he would like to raise to this body:

1- Transfer before completion of associate’s degree. It is really only a program to program agreement. As it is written, this only applies after the student receives an AS. However, in principle we would honor students who transfer in after a year etc.

2- NMT students taking CNM classes. We are currently formally honoring courses at CNM that if a student at NMT were to take, would not be honored.

3- Student changes of major. When a student transfers to NMT and switches to a different major, we are not bound to this agreement. Realistically we are not going to cancel all the transfer credit and make the student start over.

4- Specialized degree requirement. Under the MENG agreements, Matlab and technical writing transfer in as specialized degree requirements (MENG 210 and MENG 341, respectively). However, Tech's own Matlab and technical writing courses do not count for these same degree requirements.

5- Student switching majors internal to NMT. Students switching majors internal to NMT could count ES 111 for the new MENG 210 class which has replaced ES 111 in the MENG curriculum. These students would also need to take the MENG 210 lab.

Dr. Wells stated that we want students and advisors to be clear on how to achieve a 2+2 program. It is not trivial to do a 2+2 but it is possible.

These issues were discussed including some possible unfairness to students. There are special arrangements outside of what we normally accept for students who enroll for these articulation agreements. There are two courses that would transfer if a student completes this that would not normally transfer over.

**Dr. Borchers moved that we refer this back to the Council of Chairs. The motion died for lack of a second. Dr. Wells moved to approve the CNM Mechanical Engineering articulation agreement. Motion passed with one no.**

Dr. Wells discussed the articulation agreement for CNM Biology.

**Dr. Wells moved to approve the CNM Biology articulation agreement.**

**Motion passed unanimously.**

Dr. Wells stated that for the NMMI articulation agreement the Appendix C that was referenced at Council of Chairs was not a list of articulated courses. However, last Friday we took the articulated courses that we have with NMMI and attached it to this document. These are semester to semester and not course by course.

**Dr. Wells moved to approve the NMMI articulation agreement. Motion passed unanimously.**

**5. Old Business**

**6. New Business**

**a. Standing Rules – *Steve Simpson***

Dr. Steve Simpson discussed some minor changes to the Standing Rules. In the first part of the discussion, he indicated that the current set of standing rules did not include any mention of the graduate council and council of chairs, even though motions are made from these committees during Faculty Senate meetings. Section E was added with a short description of these committees and their relationship to the faculty senate. Dr. Wesley Cook had noted in an email prior to the FS meeting that section III A. also needed an update since the date for the last FS meeting had recently changed. Other small editorial changes were made. Dr. Simpson moved to accept this first set of changes, where it was seconded, and passed unanimously.

In the second part of the discussion, Dr. Simpson drew attention to the "Student Learning Committee" in the Standing rules. Some confusion existed between the standing rules, which referred to it as the "Student Learning Committee," and the list of committee membership on the faculty senate website, which still referred to it as the Assessment committee. Dr. Simpson noted that in the meeting minutes, when the vote had gone forward to separate the "retention" and "assessment" committees, part of the vote had also been to rename the "assessment" committee as the "student learning committee." Aside from that, recent discussion had brought up the question of whether the Assessment Committee really needed to continue or whether these duties could be accomplished by the Assessment task force headed by Dr. Peter Mozley. It was noted that overlap already existed in some membership of the committee and the task force. Dr. Brian Borchers noted that the HLC had raised some concerns with assessment during the last site visit, and that this change would likely be welcomed by the HLC. The motioned was made, seconded, and approved by majority vote.

**b. Enrollment Management – *Doug Wells***

Dr. Doug Wells discussed the five pillars of NMT funding: state allocations, tuition and fees, endowments, industrial partnerships, and research funds. Dr. Wells stated regarding endowments, if we had an endowed chair in every department that would free up enough money to push our salaries up to where we are competitive with our peer institutions. Dr. Wells stated that today he will be discussing tuition and fees, show where we are today and where we think we will be next year. We had approximately 325 entering freshman last fall semester with total

undergraduates at 1358. This is well below previous years which is why we are struggling financially. Looking at overall trends, we are flat in graduate enrollment, there has been a decline in sophomore and seniors, and there is a decline in new students/freshmen.

This year's trend shows that the admitted students moving to paid students are rolling over faster than previous years. We are up roughly 46 students. Dr. Wells showed that total undergrad enrollment projection will be 1,404 students for fall 2018. He noted that existing class demographics are working against us.

Dr. Wells stated that we need to increase our freshman and transfers. We need to do more with our targeting recruiting. We can currently focus on student tours and any events. This is our chance to convince students why they should come to NMT. Dr. Wells also noted that new NMT committees for enrollment management and growth are operating to more coherently and effectively manage enrollment and recruiting.

**7. Discussion**

**8. Adjournment**

By unanimous decision the faculty senate adjourned at 5:45 pm.