Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated. Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students. NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminders:

• All institutions must use the July 1 - June 30 reporting period.

Resources:

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: <u>Reported Data</u>

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Undergraduate instructional activity data in Part B may be reported in units of contact hours or credit hours. Which instructional activity units will you use to report undergraduate instructional activity?

Please note that any graduate level instructional activity must be reported in credit hours.

O Credit hours

O Both contact and credit hours (some undergraduate programs measured in contact hours and some measured in credit hours)

You may use the space below to provide context for the data you've reported above.

Part A - Unduplicated Count

12-month Unduplicated Count by Race/Ethnicity and Gender

July 1, 2017 - June 30, 2018

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a Bachelor's degree for admission, they are

considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Graduate Student Reporting Reminder:

•Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Men		
Students enrolled for credit	Undergraduate students	<u>Graduate</u> students
Nonresident alien	20	87
Hispanic/Latino	311	44
American Indian or Alaska Native	47	5
Asian	37	15
Black or African American	23	4
Native Hawaiian or Other Pacific Islander	2	0
White	587	184
Two or more races	42	7
Race and ethnicity unknown	13	18
Total men	1,082	364
Total men prior year	1,171	413

Women		
Students enrolled for credit	Undergraduate students	Graduate students
Nonresident alien	10	36
Hispanic/Latino	161	38
American Indian or Alaska Native	22	8
Asian	19	27
Black or African American	5	5
Native Hawaiian or Other Pacific Islander	0	0
White	236	185
Two or more races	23	13
Race and ethnicity unknown	10	18
Total women	486	330
Total women prior year	536	351
Grand total (2017-18)	1,568	694
Prior year data:		
Unduplicated headcount (2016-17)	1,707	764
Total enrollment Fall 2017 NOTE: Grand total (2017-18) calculated above is expected to be greater than Total enrollment Fall 2017.	1,471	538

Part B - Instructional Activity

12-month Instructional Activity July 1, 2017 - June 30, 2018

Instructional Activity Reporting Reminder:

•Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.

•Graduate credit hour activity should not include any <u>doctor's – professional practice</u> activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

•Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE <u>calculations</u> would be misleading for comparison purposes among all IPEDS reporting institutions.

	2017-18 total activity	Prior year data
Instructional Activity		
Undergraduate level:		
Credit hour activity	41,697	44,716
Graduate level:		
Credit hour activity	6,356	5 7,547

Semester

Calendar system (as reported on the prior year IC Header survey component):

If the IPEDS <u>calculated</u> FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the** calculated FTE estimate below is not reasonable for IPEDS comparison purposes:

	Calculated FTE 2017-18	Institution reported FTE 2017-18	Prior year FTE 2016-17	
Undergraduate student FTE	1,390	1,390	1,491	
Graduate student FTE	265	265	314	
Total FTE students	1,655	1,655	1,805	

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.							
This survey component was prepared by:							
Keyholder	0	SFA Contact	0	HR Contact			
Finance Contact	0	Academic Library	Contact O	Other			
Name: Steph Moore							
Email: steph.moore@nmt.edu							
How many staff from your institution only were involved in the data collection and reporting process of this survey component?							
Number of Staff (including yourself)							
How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?							
Exclude the hours spent collecting data for state and other reporting purposes.							
Collecting Data Needed			Entering Data	Revising and Locking Data			
1.00 hours	1.00	hours	0.50 hours	0.50 hours			
hours		hours	hours	hours			
	Keyholder Finance Contact Steph Moore steph.moore@nmt. your institution on Number of Staff (inc you and others fro urvey component? nt collecting data for Collecting Data Needed 1.00 hours	Keyholder O Finance Contact O Finance Contact O Steph Moore Steph.moore@nmt.edu your institution only were invo Number of Staff (including yourse you and others from your institution component? Number of Staff (including yourse nt collecting data for state and oth Revising I Needed IPEDS Revising I 1.00 hours 1.00	Keyholder O SFA Contact Finance Contact O Academic Library Steph Moore steph.moore@nmt.edu Academic Library your institution only were involved in the data Number of Staff (including yourself) you and others from your institution only spenurvey component? Institution only spenurvey component nt collecting data for state and other reporting purpher Revising Data to Match IPEDS Requirements 1.00 hours 1.00 hours	Keyholder O SFA Contact O Finance Contact O Academic Library Contact O Steph Moore steph.moore@nmt.edu Image: Steph.moore@nmt.edu Image: Steph.moore@nmt.edu your institution only were involved in the data collection and reportint Number of Staff (including yourself) you and others from your institution only spend on each of the steps Image: Steph.moore@nmt.edu nt collecting data for state and other reporting purposes. Image: Steph.moore@nmt.edu Collecting Data Revising Data to Match IPEDS Requirements Entering Data 1.00 hours 1.00 hours 0.50 hours			

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Undu	plicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated	headcount	2,262
	Undergraduate student unduplicated headcount	1,568
	Graduate student unduplicated headcount	694
Total 12-month full-time equivalent (FTE) student enrollment		1,655
	Undergraduate student FTE	1,390
	Graduate student FTE	265

12-month Enrollment

New Mexico Institute of Mining and Technology (187967)

Source	Description	Severity	Resolved	Options		
Screen: Unduplicated count						
Screen Entry	The 12-month unduplicated count of graduate students for Black or African American Men (4) is different than expected when compared with the same category (5) in the prior year Fall Enrollment survey. Please correct your data or explain. (Error #9368)	Explanation	Yes			
Reason: The number is correct. Somebody changed their race-ethnicity data, which they are free to do at any time.						