## Overall Headcount of the Student Body, Fall 2002

| FALL 2002 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time freshmen | 213 | 63 | 276 | 1 | 0 | 1 |
| Other first-year, degree-seeking | 68 | 26 | 94 | 2 | 1 | 3 |
| All other degree-seeking undergraduates | 455 | 215 | 670 | 32 | 16 | 48 |
| Total Degree-Seeking | 736 | 304 | 1040 | 35 | 17 | 52 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 91 | 153 | 244 |
| Total Undergraduates | 736 | 304 | 1040 | 126 | 170 | 296 |
| FALL 2002 | FULL-TIME |  |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | women | TOTAL | MEN | women | TOTAL |
| Degree-seeking, first-time grad students | 34 | 17 | 51 | 17 | 1 | 18 |
| All other degree-seeking grad students | 131 | 58 | 189 | 38 | 24 | 62 |
| Total Degree-Seeking | 165 | 75 | 240 | 55 | 25 | 80 |
| Non-degree-seeking, enrolled in credit courses | 2 | 1 | 3 | 51 | 16 | 67 |
| Total Grad Students | 167 | 76 | 243 | 106 | 41 | 147 |


| Total Degree-Seeking Undergraduates: | 1092 |
| :--- | :---: |
| Total ALL Undergraduates: | 1336 |
| Total Degree-Seeking Graduate Students: | 320 |
| Total ALL Graduate Students: | 390 |
| Total Enrollment, ALL Students: | $\mathbf{1 7 2 6}$ |

## First-Time, Full-Time Freshmen: Total = 276

## Gender breakdown and average age:

| Gender | Number | Percentage |
| :--- | :---: | :---: |
| Males | 213 | $77 \%$ |
| Females | 63 | $23 \%$ |
|  | $\mathbf{2 7 6}$ | $\mathbf{1 0 0 \%}$ |

## Average Age of these students $=18.2$

## Standardized Test Scores:

| Standardized Test | Average <br> Score | Number of freshmen <br> who reported scores |
| :--- | :---: | :---: |
| ACT English | 24.7 | 246 or $89.1 \%$ |
| ACT Math | 25.7 | 246 or $89.1 \%$ |
| ACT Composite | 25.7 | 246 or $89.1 \%$ |
| SAT I Verbal | 596.0 | 122 or $44.2 \%$ |
| SAT I Math | 612.1 | 122 or $44.2 \%$ |

High School Class Rank and GPA Statistics:

| High School Class Ranking <br> (reported by 222 students) | Number | Percentage |
| :--- | :---: | :---: |
| Top 10\% of Class | 86 | $39 \%$ |
| Top 25\% of Class | 146 | $66 \%$ |
| Top 50\% of Class | 199 | $90 \%$ |
| Bottom 50\% of Class | 22 | $10 \%$ |
| Bottom 25\% of Class | 8 | $4 \%$ |

## Average HS GPA = 3.61 (reported by 271 students)

## Residency Statistics:

| Residency Status | Number | Percent |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| NM Residents | 226 | $82 \%$ |  |  |  |
| Out of State Residents | 50 | $18 \%$ |  |  |  |
| Foreign Residents | 0 | $0 \%$ |  |  |  |
| TOTAL |  |  |  | $\mathbf{2 7 6}$ | $\mathbf{1 0 0} \%$ |

SCIENCE-ENGINEERING-RESEARCH-UNIVERSITY

Ethnicity Statistics for First-Time, Full-Time Freshmen ONLY:

| Ethnicity | Males | Females | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 158 | 37 | 195 | $70.7 \%$ |
| 02 African American | 1 | 1 | 2 | $0.7 \%$ |
| 03 Hispanic | 44 | 18 | 62 | $22.5 \%$ |
| 04 Native American/Alaskan | 5 | 4 | 9 | $3.2 \%$ |
| 05 Asian American | 5 | 2 | 7 | $2.5 \%$ |
| 06 Non-Resident Alien | 0 | 1 | 1 | $0.4 \%$ |
| 07 Unknown/Unspecified | 0 | 0 | 0 | $0.0 \%$ |
| TOTAL | $\mathbf{2 1 3}$ | $\mathbf{6 3}$ | $\mathbf{2 7 6}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

Major Program Enrollments by First-Time, Full-Time Freshmen:

| Major Code | Major Program | Number | Percentage | Science <br> Majors | Engineer. <br> Majors |
| :--- | :--- | :---: | ---: | :---: | :---: |
| O000 | Undecided | 17 | $6.2 \%$ |  |  |
| GS | General Studies | 1 | $0.4 \%$ |  |  |
| BIOL | Biology | 22 | $8.0 \%$ | 22 |  |
| BUS/MGMT | Business Admin./Management | 3 | $1.1 \%$ | 3 |  |
| CH E | Chem. Engineering | 21 | $7.6 \%$ |  | 21 |
| CHEM | Chemistry | 12 | $4.3 \%$ | 12 |  |
| CS | Computer Science | 54 | $19.6 \%$ | 54 |  |
| EE | Electrical Engineering | 38 | $13.8 \%$ |  | 38 |
| ENVE | Environmental Engineering | 1 | $0.4 \%$ |  | 1 |
| ENVS | Environmental Science | 1 | $0.4 \%$ | 1 |  |
| ERSC | Earth Science | 5 | $1.8 \%$ | 5 |  |
| EUND | Engineering Undecided | 18 | $6.5 \%$ |  | 18 |
| IT | Information Technology | 5 | $1.8 \%$ | 5 |  |
| MATE | Materials Engineering | 9 | $3.3 \%$ |  | 9 |
| MATH | Mathematics | 6 | $2.2 \%$ | 6 |  |
| MCEN | Mechanical Engineering | 28 | $10.1 \%$ |  | 28 |
| ME | Mineral Engineering | 1 | $0.4 \%$ |  | 1 |
| PETR | Petroleum Engineering | 3 | $1.1 \%$ |  | 3 |
| PHYS | Physics | 24 | $8.7 \%$ | 24 |  |
| PSY | Psychology | 4 | $1.4 \%$ | 4 |  |
| TC | Technical Communication | 3 | $1.1 \%$ | 3 |  |
|  |  | $\mathbf{2 7 6}$ | $\mathbf{1 0 0 . 0 \%}$ | 139 | 119 |

## Degree-Seeking Undergraduate Students: Total = 1092

FT and PT students:

| Status | Males | Females | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Full Time | 736 | 304 | 1040 | $95.2 \%$ |
| Part Time | 35 | 17 | 52 | $4.8 \%$ |
| TOTAL | $\mathbf{7 7 1}$ | $\mathbf{3 2 1}$ | $\mathbf{1 0 9 2}$ | $\mathbf{1 0 0 . 0 \%}$ |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New | Returning | Transfer from <br> Out of State | Transfer from <br> In-State | TOTAL |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 11 Freshmen | 277 | 77 | 10 | 10 | $\mathbf{3 7 4}$ |
| 12 Sophomores | 0 | 178 | 15 | 19 | $\mathbf{2 1 2}$ |
| 13 Juniors | 0 | 165 | 7 | 11 | $\mathbf{1 8 3}$ |
| 14 Seniors | 0 | 308 | 6 | 9 | $\mathbf{3 2 3}$ |
| TOTAL: | $\mathbf{2 7 7}$ | $\mathbf{7 2 8}$ | $\mathbf{3 8}$ | $\mathbf{4 9}$ | $\mathbf{1 0 9 2}$ |

Gender breakdown and average age:

| Gender | Number | Percent |
| :--- | :---: | ---: |
| Males | 771 | $70.6 \%$ |
| Females | 321 | $29.4 \%$ |
| TOTAL | 1092 | $100.0 \%$ |


| Average Age $=\mathbf{2 1 . 4}$ |
| :--- |
| Percentage of Students aged 25 or older <br> 122 of $1092=11.2 \%$ |

Residency Statistics:

| Residency Status | Number | Percent |  |  |  |
| :--- | :---: | ---: | :---: | :---: | :---: |
| NM Residents | 898 | $82.2 \%$ |  |  |  |
| Out of State Residents | 172 | $15.8 \%$ |  |  |  |
| Foreign Residents | 22 | $2.0 \%$ |  |  |  |
| TOTAL |  |  |  | $\mathbf{1 0 9 2}$ | $\mathbf{1 0 0 . 0 \%}$ |

SCIENCE-ENGINEERING-RESEARCH-UNIVERSITY

Ethnicity Statistics for Degree Seeking Undergraduate Students ONLY:

| Ethnicity | Males | Females | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 545 | 204 | 749 | $68.6 \%$ |
| 02 African American | 6 | 4 | 10 | $0.9 \%$ |
| 03 Hispanic | 148 | 73 | 221 | $20.2 \%$ |
| 04 Native American/Alaskan | 19 | 23 | 42 | $3.8 \%$ |
| 05 Asian American | 28 | 10 | 38 | $3.5 \%$ |
| 06 Non-Resident Alien | 24 | 7 | 31 | $2.8 \%$ |
| 07 Unknown/Unspecified | 1 | 0 | 1 | $0.1 \%$ |
| TOTAL | $\mathbf{7 7 1}$ | $\mathbf{3 2 1}$ | $\mathbf{1 0 9 2}$ | $\mathbf{1 0 0 . 0 \%}$ |

Major Program Enrollments by Degree-Seeking Undergraduates:

| Major Code | Associates Degree Program | Number | Percentage |
| :--- | :--- | :---: | :---: |
| OO00 | Undecided - AS degree | 1 | $14.3 \%$ |
| BUS | Business Administration - AS degree | 5 | $71.4 \%$ |
| GS | General Studies - AS degree | 1 | $14.3 \%$ |
|  | TOTALS: |  | $\mathbf{7}$ |

SCIENCE-ENGINEERING-RESEARCH-UNIVERSITY

| Major Code | Bachelor's Degree Program | TOTAL <br> Number | Percentage | Science Majors | Engr. Majors |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | Undecided - BS degree | 39 | 3.6\% |  |  |
| GS | General Studies - BS degree | 3 | 0.3\% |  |  |
| BA | Business Administration - BS degree | 3 | 0.3\% | 3 |  |
| BIOL | Biology | 85 | 7.8\% | 85 |  |
| BS | Basic Sciences | 11 | 1.0\% | 11 |  |
| CH E | Chemical Engineering | 78 | 7.2\% |  | 78 |
| CHEM | Chemistry | 51 | 4.7\% | 51 |  |
| CS | Computer Science | 173 | 15.9\% | 173 |  |
| EE | Electrical Engineering | 169 | 15.6\% |  | 169 |
| ENGM | Engineering Mechanics | 29 | 2.7\% |  | 29 |
| ENVE | Environmental Engineering | 23 | 2.1\% |  | 23 |
| ENVS | Environmental Science | 14 | 1.3\% | 14 |  |
| ERSC | Earth Science | 18 | 1.7\% | 18 |  |
| EUND | Engineering Undecided | 34 | 3.1\% |  | 34 |
| GEOL | Geology | 20 | 1.8\% | 20 |  |
| GEOP | Geophysics | 1 | 0.1\% | 1 |  |
| IT | Information Technology | 23 | 2.1\% | 23 |  |
| MATE | Materials Engineering | 32 | 2.9\% |  | 32 |
| MATH | Mathematics | 26 | 2.4\% | 26 |  |
| MCEN | Mechanical Engineering | 66 | 6.1\% |  | 66 |
| MGMT/MGTT | Management - BS degree | 13 | 1.2\% | 13 |  |
| ME | Mineral Engineering | 19 | 1.8\% |  | 19 |
| PETR | Petroleum Engineering | 18 | 1.7\% |  | 18 |
| PHYS | Physics | 103 | 9.5\% | 103 |  |
| PSY | Psychology | 25 | 2.3\% | 25 |  |
| TC | Technical Communication | 9 | 0.8\% | 9 |  |
|  | TOTALS | 1085 | 100.0\% | 575 | 468 |

## Degree-Seeking Graduate Students: Total = 320

FT and PT students:

| Status | Males | Females | Total | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 165 | 75 | 240 | $75 \%$ |
| Part Time (PT) | 55 | 25 | 80 | $25 \%$ |
| TOTAL | $\mathbf{2 2 0}$ | $\mathbf{1 0 0}$ | $\mathbf{3 2 0}$ | $\mathbf{1 0 0 . 0} \%$ |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning | New Grad <br> Student from <br> Tech (E) | New Grad <br> Student from <br> outside Tech (G) | TOTAL |
| :--- | :---: | :---: | :---: | :---: |
| 20 Masters | 194 | 13 | 41 | $\mathbf{2 4 8}$ |
| 30 Ph.D. | 57 | 1 | 14 | $\mathbf{7 2}$ |
| TOTAL: | $\mathbf{2 5 1}$ | $\mathbf{1 4}$ | 55 | $\mathbf{3 2 0}$ |

Gender breakdown and average age:

| Gender | Number | Percent |
| :--- | :---: | ---: |
| Males | 220 | $68.8 \%$ |
| Females | 100 | $31.2 \%$ |
| TOTAL | $\mathbf{3 2 0}$ | $\mathbf{1 0 0 . 0 \%}$ |


| Average Age $=\mathbf{3 0 . 7}$ |
| :--- |
| Percentage of Students aged 25 or older |
| 241 of 320 students $=75.3 \%$ |

## Residency Statistics:

| Residency Status | Number | Percent |  |  |  |
| :--- | :---: | ---: | :---: | :---: | :---: |
| NM Residents | 159 | $49.7 \%$ |  |  |  |
| Out of State Residents | 60 | $18.8 \%$ |  |  |  |
| Foreign Residents | 101 | $31.5 \%$ |  |  |  |
| TOTAL |  |  |  | $\mathbf{3 2 0}$ | $\mathbf{1 0 0 . 0} \%$ |

Ethnicity Statistics for Degree Seeking Graduate Students ONLY:

| Ethnicity | Male | Female | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 92 | 56 | 148 | $46.3 \%$ |
| 02 African American | 0 | 0 | 0 | $0.0 \%$ |
| 03 Hispanic | 12 | 10 | 22 | $6.9 \%$ |
| 04 Native American/Alaskan | 0 | 2 | 2 | $0.6 \%$ |
| 05 Asian American | 3 | 3 | 6 | $1.9 \%$ |
| 06 Non-Resident Alien | 91 | 25 | 116 | $36.3 \%$ |
| 07 Unknown/Unspecified | 22 | 4 | 26 | $8.1 \%$ |
| TOTAL | $\mathbf{2 2 0}$ | $\mathbf{1 0 0}$ | $\mathbf{3 2 0}$ | $\mathbf{1 0 0 . 0 \%}$ |

Major Program Enrollments by Degree-Seeking Graduate Students:

| Major Program | MS | PhD | Total | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Biology (BIOL) | 11 | X | 11 | 3.5\% |
| Chemistry (CHEM) | 3 | 9 | 12 | 3.8\% |
| Computer Science (CS) | 33 | 16 | 49 | 15.4\% |
| Earth \& Environmental Science (E\&ES) | 11 | 7 | 18 | 5.7\% |
| Engineering Management (MEM) | 7 | X | 7 | 2.2\% |
| Engineering Science/ Mechanics (ENSM) | 39 | X | 39 | 12.3\% |
| Environmental Engineering(ENVE) | 9 | X | 9 | 2.8\% |
| Geochemistry (GEOC) | 3 | X | 3 | 0.9\% |
| Geology (GEOL) | 18 | 2 | 20 | 6.3\% |
| Geophysics (GEOP) | 8 | 1 | 9 | 2.8\% |
| Hydrology (HYD) | 18 | 3 | 21 | 6.3\% |
| Materials Engineering (MATE) | 17 | 13 | 30 | 9.1\% |
| Mathematics (MATH) | 12 | X | 12 | 3.8\% |
| Mineral Engineering (ME) | 9 | X | 9 | 2.8\% |
| Petroleum Engineering (PETE) | 17 | 8 | 25 | 7.9\% |
| Physics (PHYS) | 12 | 13 | 25 | 7.9\% |
| Science Teaching (ST) | 21 | X | 21 | 6.6\% |
| TOTALS | 248 | 72 | 320 | 100.0\% |

X = Program Not Offered at the Ph.D. Degree Level

