Basic Profile of the Student Body - FALL 2003

## Overall Headcount of the Student Body, Fall 2003

| FALL 2003 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time freshmen | 233 | 49 | 282 | 2 | 1 | 3 |
| Other first-year, degree-seeking | 72 | 27 | 99 | 4 | 3 | 7 |
| All other degree-seeking undergraduates | 515 | 192 | 707 | 34 | 16 | 50 |
| Total Degree-Seeking | 820 | 268 | 1088 | 40 | 20 | 60 |
| Non-degree-seeking, enrolled in credit courses | 2 | 0 | 2 | 66 | 148 | 214 |
| Total Undergraduates | 822 | 268 | 1090 | 106 | 168 | 274 |
| FALL 2003 | FULL-TIME |  |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time grad students | 49 | 28 | 77 | 9 | 2 | 11 |
| All other degree-seeking grad students | 117 | 60 | 177 | 39 | 24 | 63 |
| Total Degree-Seeking | 166 | 88 | 254 | 48 | 26 | 74 |
| Non-degree-seeking, enrolled in credit courses | 1 | 0 | 1 | 56 | 48 | 104 |
| Total Grad Students | 167 | 88 | 255 | 104 | 74 | 178 |


| Total Degree-Seeking Undergraduates: | 1148 |
| :--- | :---: |
| Total ALL Undergraduates: | 1364 |
| Total Degree-Seeking Graduate Students: | 328 |
| Total ALL Graduate Students: | 433 |
| Total Enrollment, ALL Students: | 1797 |

Basic Profile of the Student Body - FALL 2003

## First-Time, Full-Time Freshmen: Total = 282

## Gender breakdown and average age:

| Gender | Number | Percentage |
| :--- | :---: | :---: |
| Males | 233 | $82.6 \%$ |
| Females | 49 | $17.4 \%$ |
| TOTAL |  | $\mathbf{2 8 2}$ |

Average Age of these students $=18.2$

## Standardized Test Scores:

| Standardized <br> Test | Number of <br> freshmen who <br> reported scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile <br> (Mean) | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ACT English | 247 | 28 | 25 | 22 | 24.8 |
| ACT Math | 247 | 29 | 26 | 23 | 26.2 |
| ACT Composite | 247 | 29 | 26 | 23 | 25.8 |
| SAT I Verbal | 133 | 670 | 620 | 570 | 615.5 |
| SAT I Math | 132 | 680 | 630 | 580 | 627.5 |

High School Class Rank and GPA Statistics:

| High School Class Ranking <br> (reported by 226 students) | Number | Percentage |
| :--- | :---: | :---: |
| Top 10\% of Class | 83 | $36.7 \%$ |
| Top 25\% of Class | 133 | $58.9 \%$ |
| Top 50\% of Class | 198 | $87.6 \%$ |
| Bottom 50\% of Class | 28 | $12.4 \%$ |
| Bottom $25 \%$ of Class | 5 | $2.2 \%$ |

## Average HS GPA = 3.55

Reported by 277 students $=98 \%$ of new freshmen reported their HS GPA

Residency Statistics:

| Residency Status | Number | Percent |
| :--- | :---: | :---: |
| NM Residents | 216 | $76.6 \%$ |
| Out of State Residents | 64 | $22.7 \%$ |
| Foreign Residents | 2 | $0.7 \%$ |
| TOTAL |  | $\mathbf{2 8 2}$ |
|  |  |  |

## Basic Profile of the Student Body - FALL 2003

Ethnicity Statistics for First-Time, Full-Time Freshmen ONLY:

| Ethnicity | Males | Females | Total | Percentage |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Caucasian | 178 | 33 | 211 | $74.8 \%$ |  |  |  |  |  |
| 02 African American | 2 | 2 | 4 | $1.4 \%$ |  |  |  |  |  |
| 03 Hispanic | 45 | 13 | 58 | $20.6 \%$ |  |  |  |  |  |
| 04 Native American/Alaskan | 2 | 0 | 2 | $0.7 \%$ |  |  |  |  |  |
| 05 Asian American | 4 | 1 | 5 | $1.8 \%$ |  |  |  |  |  |
| 06 Non-Resident Alien | 2 | 0 | 2 | $0.7 \%$ |  |  |  |  |  |
| 07 Unknown/Unspecified | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| TOTAL |  |  |  |  |  | $\mathbf{2 3 3}$ | $\mathbf{4 9}$ | $\mathbf{2 8 2}$ |  |
|  |  |  |  |  |  |  |  |  |  |

Major Program Enrollments by First-Time, Full-Time Freshmen:

| Major Code | Major Program | Number | Percentage | Science Majors | Engineer. Majors |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | Undecided | 11 | 3.9\% | -- | -- |
| BIOL | Biology | 22 | 7.8\% | 22 |  |
| CE | Civil Engineering | 2 | 0.7\% |  | 2 |
| CH E | Chem. Engineering | 13 | 4.6\% |  | 13 |
| CHEM | Chemistry | 8 | 2.8\% | 8 |  |
| CS | Computer Science | 61 | 21.6\% | 61 |  |
| EE | Electrical Engineering | 43 | 15.2\% |  | 43 |
| ENVE | Environmental Engineering | 5 | 1.8\% |  | 5 |
| ENVS | Environmental Science | 1 | 0.4\% | 1 |  |
| ERSC | Earth Science | 4 | 1.4\% | 4 |  |
| EUND | Engineering Undecided | 7 | 2.5\% |  | 7 |
| GS | General Studies | 0 | 0\% | -- | -- |
| IT | Information Technology | 3 | 1.1\% | 3 |  |
| MATE | Materials Engineering | 10 | 3.5\% |  | 10 |
| MATH | Mathematics | 6 | 2.1\% | 6 |  |
| MENG | Mechanical Engineering | 44 | 15.6\% |  | 44 |
| ME | Mineral Engineering | 7 | 2.5\% |  | 7 |
| MGMT/MGTT | Management | 1 | 0.4\% | 1 |  |
| PETR | Petroleum Engineering | 1 | 0.4\% |  | 1 |
| PHYS | Physics | 28 | 9.9\% | 28 |  |
| PSY | Psychology | 3 | 1.1\% | 3 |  |
| TC | Technical Communication | 2 | 0.7\% | 2 |  |
|  | TOTALS | 282 | 100\% | $\begin{gathered} 139 \\ =49.3 \% \end{gathered}$ | $\begin{gathered} 132 \\ =46.8 \% \end{gathered}$ |

Basic Profile of the Student Body - FALL 2003

## Degree-Seeking Undergraduate Students: Total = 1148

FT and PT students:

| Status | Males | Females | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Full Time | 820 | 268 | 1088 | $94.8 \%$ |
| Part Time | 40 | 20 | 60 | $5.2 \%$ |
| TOTAL | $\mathbf{8 6 0}$ | $\mathbf{2 8 8}$ | $\mathbf{1 1 4 8}$ |  |
|  |  |  |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New | Returning | Transfer from <br> Out of State | Transfer from <br> In-State | TOTAL |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 11 Freshmen | 285 | 93 | 11 | 2 | $\mathbf{3 9 1}$ |
| 12 Sophomores | 15 | 205 | 11 | 9 | $\mathbf{2 4 0}$ |
| 13 Juniors | 1 | 166 | 7 | 5 | $\mathbf{1 7 9}$ |
| 14 Seniors | 0 | 321 | 7 | 10 | $\mathbf{3 3 8}$ |
| TOTAL: | $\mathbf{3 0 1}$ | $\mathbf{7 8 5}$ | $\mathbf{3 6}$ | $\mathbf{2 6}$ | $\mathbf{1 1 4 8}$ |

Gender breakdown and average age:

| Gender | Number | Percent |
| :--- | :---: | ---: |
| Males | 860 | $74.8 \%$ |
| Females | 288 | $25.2 \%$ |
| TOTAL | 1148 |  |
|  |  |  |


| Average Age $=\mathbf{2 1 . 3}$ |
| :--- |
| Percentage of Students aged $\mathbf{2 5}$ or older $=\mathbf{1 1 . 3} \%$ |
| $(130 / 1148 \times 100 \%)$ |

Residency Statistics:

| Residency Status | FT | PT | Total | Percent |
| :--- | ---: | ---: | ---: | :---: |
| NM Residents | 900 | 54 | 954 | $83.1 \%$ |
| Out of State Residents | 161 | 5 | 166 | $14.5 \%$ |
| Foreign Residents | 27 | 1 | 28 | $2.4 \%$ |
|  | TOTAL | $\mathbf{1 0 8 8}$ | $\mathbf{6 0}$ | $\mathbf{1 1 4 8}$ |

## Basic Profile of the Student Body - FALL 2003

Ethnicity Statistics for Degree Seeking Undergraduate Students ONLY:

| Ethnicity | Males | Females | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 626 | 184 | 810 | $70.6 \%$ |
| 02 African American | 7 | 4 | 11 | $1.0 \%$ |
| 03 Hispanic | 155 | 66 | 221 | $19.3 \%$ |
| 04 Native American/Alaskan | 20 | 16 | 36 | $3.1 \%$ |
| 05 Asian American | 29 | 8 | 37 | $3.2 \%$ |
| 06 Non-Resident Alien | 21 | 11 | 32 | $2.8 \%$ |
| 07 Unknown/Unspecified | 1 | 0 | 1 | $0.0 \%$ |
| TOTAL |  |  |  |  |

## Major Program Enrollments by Degree-Seeking Undergraduates:

| Major Code | ASSOCIATE'S DEGREE | \# Students Enrolled | Percentage of Total UG Enrollment |
| :---: | :---: | :---: | :---: |
| 0000 | Undecided - AS degree | 13 | 76.4\% |
| AS | Business Admin. - AS degree | 2 | 11.8\% |
| ASGEN | General Studies - AS degree | 2 | 11.8\% |
|  | TOTALS: | 17 |  |


| Major Code | BACHELOR'S DEGREE | \# Students <br> Enrolled | Percentage of <br> Total UG <br> Enrollment | Science <br> Majors | Engineer. <br> Majors |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 0000 | Undecided - BS degree | 34 | $3.0 \%$ | -- | -- |
| BIOL | Biology | 96 | $8.5 \%$ | 96 |  |
| BS | Basic Sciences | 4 | $0.4 \%$ | 4 |  |
| CE | Civil Engineering | 6 | $0.5 \%$ |  | 6 |
| CH E | Chemical Engineering | 74 | $6.5 \%$ |  | 74 |
| CHEM | Chemistry | 42 | $3.7 \%$ | 42 |  |
| CS | Computer Science | 187 | $16.5 \%$ | 187 |  |
| EE | Electrical Engineering | 183 | $16.2 \%$ |  | 183 |
| ENVE | Environmental Engineering | 18 | $1.6 \%$ |  | 18 |
| ENVS | Environmental Science | 9 | $0.8 \%$ | 9 |  |
| ERSC | Earth Science | 19 | $1.7 \%$ | 19 |  |
| EUND | Engineering Undecided | 22 | $1.9 \%$ |  | 22 |
| GEOL | Geology | 15 | $1.3 \%$ | 15 |  |
| GEOP | Geophysics | 1 | $0.1 \%$ | 1 |  |
| GS | General Studies - BS degree | 2 | $0.2 \%$ | -- | -- |
| IT | Information Technology | 19 | $1.7 \%$ | 19 |  |

Basic Profile of the Student Body - FALL 2003

| MATE | Materials Engineering | 39 | $3.4 \%$ |  | 39 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| MATH | Mathematics | 30 | $2.7 \%$ | 30 |  |
| ME | Mineral Engineering | 25 | $2.2 \%$ |  | 25 |
| MENG | Mechanical Engineering | 133 | $11.8 \%$ |  | 133 |
| MGMT/MGTT | Management - BS degree | 22 | $1.9 \%$ | 22 |  |
| PETR | Petroleum Engineering | 21 | $1.9 \%$ |  | 21 |
| PHYS | Physics | 101 | $8.9 \%$ | 101 |  |
| PSY | Psychology | 19 | $1.7 \%$ | 19 |  |
| TC | Technical Communication | 10 | $0.9 \%$ | 10 |  |
|  | TOTALS | $\mathbf{1 1 3 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{5 7 4}$ <br> $\mathbf{5 0 5 0 . 8 \%}$ | $\mathbf{5 2 1}$ <br> $\mathbf{= 4 6 . 1 \%}$ |

## Top Ten Undergraduate Majors by Enrollment:

| Rank | Degree Program | \# Students <br> Enrolled | Percentage of Total <br> UG enrollment |
| :---: | :--- | :---: | :---: |
| $\mathbf{1}$ | Computer Science | 187 | $16.5 \%$ |
| $\mathbf{2}$ | Electrical Engineering | 183 | $16.2 \%$ |
| $\mathbf{3}$ | Mechanical Engineering | 133 | $11.8 \%$ |
| $\mathbf{4}$ | Physics | 101 | $8.9 \%$ |
| $\mathbf{5}$ | Biology | 96 | $8.9 \%$ |
| $\mathbf{6}$ | Chemical Engineering | 74 | $6.5 \%$ |
| $\mathbf{7}$ | Chemistry | 42 | $3.7 \%$ |
| $\mathbf{8}$ | Materials Engineering | 39 | $3.4 \%$ |
| $\mathbf{9}$ | Undecided | 34 | $3.0 \%$ |
| $\mathbf{1 0}$ | Mathematics | 30 | $2.7 \%$ |

Basic Profile of the Student Body - FALL 2003

## Degree-Seeking Graduate Students: Total = 328

FT and PT students:

| Status | Males | Females | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Full Time (FT) | 166 | 88 | 254 | $77.4 \%$ |
| Part Time (PT) | 48 | 26 | 74 | $22.6 \%$ |
| TOTAL | 214 | 114 | $\mathbf{3 2 8}$ |  |
|  |  |  |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning | New Grad <br> Student from <br> Tech (E) | New Grad <br> Student from <br> outside Tech (G) | TOTAL |
| :--- | :---: | :---: | :---: | :---: |
| 20 Masters | 162 | 17 | 59 | $\mathbf{2 3 8}$ |
| 30 Ph.D. | 78 | 0 | 12 | $\mathbf{9 0}$ |
| TOTAL: | $\mathbf{2 4 0}$ | $\mathbf{1 7}$ | $\mathbf{7 1}$ |  |
|  |  |  |  |  |

Gender breakdown and average age:

| Gender | Number | Percent |
| :--- | :---: | ---: |
| Males | 214 | $65.2 \%$ |
| Females | 114 | $34.8 \%$ |
| TOTAL | $\mathbf{3 2 8}$ |  |


| Average Age $=30.2$ |
| :--- |
| Percentage of Students aged 25 or older $=75.6 \%$ |
| $(248 / 328 \times 100)$ |

Residency Statistics:

| Residency Status | Number | Percent |
| :--- | :---: | ---: |
| NM Residents | 154 | $47.0 \%$ |
| Out of State Residents | 70 | $21.3 \%$ |
| Foreign Residents | 104 | $31.7 \%$ |

## Basic Profile of the Student Body - FALL 2003

Ethnicity Statistics for Degree Seeking Graduate Students ONLY:

| Ethnicity | Male | Female | Total | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| 01 Caucasian | 98 | 67 | 165 | 50.3\% |
| 02 African American | 0 | 0 | 0 | 0.0\% |
| 03 Hispanic | 11 | 7 | 18 | 5.5\% |
| 04 Native American/Alaskan | 0 | 2 | 2 | 0.6\% |
| 05 Asian American | 1 | 4 | 5 | 1.5\% |
| 06 Non-Resident Alien | 89 | 26 | 115 | 35.1\% |
| 07 Unknown/Unspecified | 15 | 8 | 23 | 7.0\% |
| TOTAL | 214 | 114 | 328 |  |

Major Program Enrollments by Degree-Seeking Graduate Students:

| Major Program | MS | Ph.D. | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| Biology (BIOL) | 14 | X | 14 | $4.3 \%$ |
| Chemistry (CHEM) | 1 | 13 | 14 | $4.3 \%$ |
| Computer Science (CS) | 41 | 20 | 61 | $18.6 \%$ |
| Environmental Engineering(ENVE) | 10 | X | 10 | $1.2 \%$ |
| Geochemistry (GEOC) | 2 | 2 | 4 | $10.4 \%$ |
| Geology (GEOL) | 26 | 1 | 27 | $3.0 \%$ |
| Geophysics (GEOP) | 10 | 3 | 13 | $1.2 \%$ |
| Hydrology (HYD) | 23 | 8 | 31 | $8.2 \%$ |
| Materials Engineering (MATE) | 13 | 12 | 31 | $4.0 \%$ |
| Mathematics (MATH) | 11 | X | 12 | $9.5 \%$ |
| Mineral Engineering (ME) | 4 | X | 11 | $9.5 \%$ |
| Management in Engineering (MEM) | 34 | X | 34 | $3.7 \%$ |
| Mechanical Engineering (MENG) | 11 | 11 | 22 | $3.4 \%$ |
| Petroleum Engineering (PETE) | 7 | 14 | 21 | $6.7 \%$ |
| Physics (PHYS) | 19 | X | 19 | $6.4 \%$ |
| Science Teaching (ST) | $\mathbf{2 3 8}$ | 90 | 328 | $5.8 \%$ |
|  |  |  |  |  |

X = Program Not Offered at the Ph.D. Degree Level

