Overall Headcount as of the Fall 2005 Census Date

| FALL 2005 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time freshmen | 197 | 82 | 279 | 1 | 1 | 2 |
| Other first-year, degree-seeking | 51 | 19 | 70 | 10 | 1 | 11 |
| All other degree-seeking undergraduates | 578 | 196 | 774 | 27 | 21 | 48 |
| Total Degree-Seeking | 826 | 297 | 1123 | 38 | 23 | 61 |
| Non-degree-seeking, enrolled in credit courses | 1 | 1 | 2 | 77 | 125 | 202 |
| Total Undergraduates | 827 | 298 | 1125 | 115 | 148 | 263 |
| FALL 2005 | FULL-TIME |  |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | WOMEN | TOTAL | MEN | women | TOTAL |
| Degree-seeking, first-time grad students | 48 | 26 | 74 | 9 | 5 | 14 |
| All other degree-seeking grad students | 107 | 59 | 166 | 57 | 53 | 110 |
| Total Degree-Seeking | 155 | 85 | 240 | 66 | 58 | 124 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 67 | 72 | 139 |
| Total Grad Students | 155 | 85 | 240 | 133 | 130 | 263 |


| Summary of Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only: | 1123 | 61 | 1184 |
| Total ALL Undergraduates: | 1125 | 263 | 1388 |
| Degree-Seeking Graduate Students Only: | 240 | 124 | 364 |
| Total ALL Graduate Students: | 240 | 263 | 503 |
| Total Enrollment, ALL Students: | $\mathbf{1 3 6 4}$ | $\mathbf{5 2 7}$ | $\mathbf{1 8 9 1}$ |

NOTE: "Census Date" = the IPEDS Census Date of October $15^{\text {th }}$.

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2005 

First-Time, Full-Time Entering Students: Total = 279

## Gender and average age:

| Gender | Number | Percentage |
| :--- | :---: | :---: |
| Males | 197 | $70.6 \%$ |
| Females | 82 | $29.4 \%$ |


| Average Age $=18.2$ |
| :---: |
| Age of Youngest Students $=17$ |
| Age of Oldest Student $=26$ |

Residency Status:

| Residency Status | Number | Percent |
| :--- | :---: | :---: |
| NM Residents | 233 | $83.5 \%$ |
| Out of State Residents | 42 | $15.1 \%$ |
| Foreign Residents | 4 | $1.4 \%$ |

## Standardized Test Scores:

| Standardized Test | Number of <br> freshmen who <br> reported scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile <br> (Mean) | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ACT English | 238 | 29 | 25 | 23 | $\mathbf{2 5 . 2 4}$ |
| ACT Math | 238 | 29 | 26 | 24 | $\mathbf{2 6 . 1 3}$ |
| ACT Composite | 238 | 29 | 26 | 24 | $\mathbf{2 6 . 0 1}$ |
| SAT I Verbal | 127 | 670 | 620 | 560 | $\mathbf{6 1 3 . 3 1}$ |
| SAT I Math | 127 | 680 | 630 | 570 | $\mathbf{6 2 1 . 7 3}$ |

High School Class Rankings (reported by 222 students):

| High School Class Ranking <br> (reported by 222 students) | Number | Percentage |
| :--- | :---: | :---: |
| Top 10\% of Class | 91 | $41.0 \%$ |
| Top 25\% of Class | 158 | $71.2 \%$ |
| Top 50\% of Class | 196 | $88.3 \%$ |
| Bottom 50\% of Class | 26 | $11.7 \%$ |
| Bottom 25\% of Class | 2 | $0.9 \%$ |

High School GPA Statistics (reported by 269 students):

| 75th <br> Percentile | 50th <br> Percentile <br> (Mean) | 25th <br> Percentile | Average <br> GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.99 | 3.63 | 3.26 | 3.61 | 5.10 | 2.30 |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2005 

Ethnicities of First-Time, Full-Time Freshmen ONLY:

| Ethnicity | Males | Females | Total | Percentage |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Caucasian | 144 | 50 | 194 | $69.5 \%$ |  |  |  |  |  |
| 02 African American | 1 | 0 | 1 | $0.4 \%$ |  |  |  |  |  |
| 03 Hispanic | 44 | 22 | 66 | $23.7 \%$ |  |  |  |  |  |
| 04 Native American/Alaskan | 3 | 3 | 6 | $2.2 \%$ |  |  |  |  |  |
| 05 Asian American | 3 | 5 | 8 | $2.9 \%$ |  |  |  |  |  |
| 06 Non-Resident Alien | 2 | 2 | 4 | $1.4 \%$ |  |  |  |  |  |
| $\boldsymbol{T O T A L}$ |  |  |  |  |  | $\mathbf{1 9 7}$ | $\mathbf{8 2}$ | $\mathbf{2 7 9}$ | $\mathbf{1 0 0 . 0 \%}$ |
|  |  |  |  |  |  |  |  |  |  |

Bachelor's Degree Program Enrollments by First-Time, Full-Time Freshmen:

| Major Code | Bachelor's Degree Program | Number | Percentage | Science Majors | Engineer. <br> Majors |
| :--- | :--- | :---: | :---: | :---: | :---: |
| OO00 | Undecided | 17 | $6.1 \%$ | -- | -- |
| BIOL | Biology | 30 | $10.8 \%$ | 30 | 0 |
| BS | Basic Sciences | 0 | $0.0 \%$ | 0 | 0 |
| CE | Civil Engineering | 6 | $2.2 \%$ | 0 | 6 |
| CH E | Chem. Engineering | 24 | $8.6 \%$ | 0 | 24 |
| CHEM | Chemistry | 9 | $3.2 \%$ | 9 | 0 |
| CS | Computer Science | 43 | $15.4 \%$ | 43 | 0 |
| EE | Electrical Engineering | 24 | $8.6 \%$ | 0 | 24 |
| ENVE | Environmental Engineering | 4 | $1.4 \%$ | 0 | 4 |
| ENVS | Environmental Science | 1 | $0.4 \%$ | 1 | 0 |
| ERSC | Earth Science | 4 | $1.4 \%$ | 4 | 0 |
| EUND | Engineering Undecided | 11 | $3.9 \%$ | 0 | 11 |
| GS | General Studies | 3 | $1.1 \%$ | 3 | 0 |
| IT | Information Technology | 4 | $1.4 \%$ | 4 | 0 |
| MATE | Materials Engineering | 7 | $2.5 \%$ | 0 | 7 |
| MATH | Mathematics | 9 | $3.2 \%$ | 9 | 0 |
| MENG | Mechanical Engineering | 48 | $17.2 \%$ | 0 | 48 |
| ME | Mineral Engineering | 1 | $0.4 \%$ | 0 | 1 |
| MGMT/MGTT | Management | 4 | $1.4 \%$ | 4 | 0 |
| PETR | Petroleum Engineering | 4 | $1.4 \%$ | 0 | 4 |
| PHYS | Physics | 18 | $6.5 \%$ | 18 | 0 |
| PSY | Psychology | 5 | $1.8 \%$ | 5 | 0 |
| TC | Technical Communication | 3 | $1.1 \%$ | 3 | 0 |
|  |  | $\mathbf{2 7 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 3 3}$ | $\mathbf{1 2 9}$ |
| $\mathbf{4 7 . 7 \% )}$ | $\mathbf{( 4 6 . 2 \% )}$ |  |  |  |  |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2005 

## Degree-Seeking Undergraduate Students: Total $=1184$

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percent |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 826 | 297 | 1123 | 94.8\% |
| Part Time (PT) | 38 | 23 | 61 | 5.2\% |
| TOTAL | 864 | 320 | 1184 |  |
| Gender by percentage | 73.0\% | 27.0\% |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New | Returning | Transfer from <br> Out of State | Transfer from <br> In-State | TOTAL |
| :--- | :---: | :---: | :---: | :---: | :---: |
| 11 Freshmen | 275 | 71 | 6 | 4 | $\mathbf{3 5 6}$ |
| 12 Sophomores | 4 | 190 | 7 | 9 | $\mathbf{2 1 0}$ |
| 13 Juniors | 2 | 217 | 4 | 16 | $\mathbf{2 3 9}$ |
| 14 Seniors | 0 | 360 | 8 | 11 | $\mathbf{3 7 9}$ |
| TOTAL: | $\mathbf{2 8 1}$ | $\mathbf{8 3 8}$ | $\mathbf{2 5}$ | $\mathbf{4 0}$ | $\mathbf{1 1 8 4}$ |

Average age:

| Average Age $=21.3$ |  |
| :--- | :--- |
| $\mathbf{1 2 4}$ students aged $\mathbf{2 5}$ or older $=10.5 \%$ |  |

Residency Status:

| Residency Status | FT | PT | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| NM Residents | 954 | 58 | 1012 | $\mathbf{8 5 . 5 \%}$ |
| Out of State Residents | 140 | 3 | 143 | $\mathbf{1 2 . 1 \%}$ |
| Foreign Residents | 29 | 0 | $\mathbf{2 9}$ | $\mathbf{2 . 4 \%}$ |

## New Mexico Tech <br> Basic Profile of the Student Body - FALL 2005

Ethnicities of Degree Seeking Undergraduate Students ONLY:

| Ethnicity | Males | Females | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 624 | 208 | 832 | $70.3 \%$ |
| 02 African American | 7 | 3 | 10 | $0.8 \%$ |
| 03 Hispanic | 169 | 73 | 242 | $20.4 \%$ |
| 04 Native American/Alaskan | 16 | 16 | 32 | $2.7 \%$ |
| 05 Asian American | 23 | 12 | 35 | $3.0 \%$ |
| 06 Non-Resident Alien | 25 | 8 | 33 | $2.8 \%$ |
|  | $\mathbf{8 6 4}$ | $\mathbf{3 2 0}$ | $\mathbf{1 1 8 4}$ | $\mathbf{1 0 0 . 0 \%}$ |

Major Program Enrollments by Degree-Seeking Undergraduates:
Top Ten Undergraduate Degree Programs by Enrollment:

| Rank | B.S. Degree Program | \# Students <br> Enrolled | Percentage of Total <br> UG enrollment |
| :---: | :--- | :---: | :---: |
| $\mathbf{1}$ | Mechanical Engineering | 181 | $15.3 \%$ |
| $\mathbf{2}$ | Computer Science | 163 | $13.8 \%$ |
| $\mathbf{3}$ | Electrical Engineering | 126 | $10.6 \%$ |
| $\mathbf{4}$ | Biology | 111 | $9.4 \%$ |
| $\mathbf{5}$ | Physics | 93 | $7.9 \%$ |
| $\mathbf{6}$ | Chemical Engineering | 79 | $6.7 \%$ |
| $\mathbf{7}$ | Chemistry | 40 | $3.4 \%$ |
| $\mathbf{8}$ | Undecided - BS degree | 40 | $3.3 \%$ |
| $\mathbf{9}$ | Earth Science | 37 | $3.1 \%$ |
| $\mathbf{1 0}$ | Materials Engineering | 35 | $3.0 \%$ |

# Basic Profile of the Student Body - FALL 2005 

Bachelor's Degree Program Enrollments by Degree-Seeking Undergrads:

| Major Code | BACHELOR'S DEGREE | \# Enrolled | Percentage | Science Majors | Engineer. Majors |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | Undecided - BS degree | 40 | 3.4\% | 40 | 0 |
| BA/BAMT | Bus. Admin -BS degree | 7 | 0.6\% | 7 | 0 |
| BIOL | Biology | 111 | 9.4\% | 111 | 0 |
| BS | Basic Sciences | 9 | 0.8\% | 9 | 0 |
| CE | Civil Engineering | 20 | 1.7\% | 0 | 20 |
| CH E | Chemical Engineering | 79 | 6.7\% | 0 | 79 |
| CHEM | Chemistry | 40 | 3.4\% | 40 | 0 |
| CS | Computer Science | 163 | 13.8\% | 163 | 0 |
| EE | Electrical Engineering | 126 | 10.6\% | 0 | 126 |
| ENGM | Engineering Mechanics | 1 | 0.1\% | 0 | 1 |
| ENVE | Environmental Engineering | 24 | 2.0\% | 0 | 24 |
| ENVS | Environmental Science | 11 | 0.9\% | 11 | 0 |
| $\begin{aligned} & \text { ERSC / GEOL / } \\ & \text { E\&ES } \end{aligned}$ | Earth Science | 37 | 3.1\% | 37 | 0 |
| EUND | Engineering Undecided | 16 | 1.4\% | 0 | 16 |
| GS | General Studies | 13 | 1.1\% | 13 | 0 |
| IT | Information Technology | 25 | 2.1\% | 25 | 0 |
| MATE | Materials Engineering | 35 | 3.0\% | 0 | 35 |
| MATH | Mathematics | 31 | 2.6\% | 31 | 0 |
| ME | Mineral Engineering | 16 | 1.4\% | 0 | 16 |
| MENG / MCEN | Mechanical Engineering | 181 | 15.3\% | 0 | 181 |
| MGMT/MGTT | Management - BS degree | 23 | 1.9\% | 23 | 0 |
| PETR | Petroleum Engineering | 31 | 2.6\% | 0 | 31 |
| PHYS | Physics | 93 | 7.9\% | 93 | 0 |
| PSY | Psychology | 31 | 2.6\% | 31 | 0 |
| TC | Technical Comm | 21 | 1.8\% | 21 | 0 |
|  | TOTALS | 1184 | 100.0\% | $\begin{gathered} 655 \\ (55.3 \%) \\ \hline \end{gathered}$ | $\begin{gathered} 529 \\ (44.7 \%) \\ \hline \end{gathered}$ |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2005 

## Degree-Seeking Graduate Students: Total = 364

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percent |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 155 | 85 | 240 | $65.9 \%$ FT |  |
| Part Time (PT) | 66 | 58 | 124 | $34.1 \%$ PT |  |
| TOTAL | 221 | 143 | 364 |  |  |
| Gender by <br> percentage | $60.7 \%$ Male | $39.3 \%$ Female |  |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning | New Grad <br> Student from <br> Tech (E) | New Grad <br> Student from <br> outside Tech (G) | TOTAL |
| :--- | :---: | :---: | :---: | :---: |
| 20 Masters | 195 | 8 | 67 | $\mathbf{2 7 0}$ |
| 30 Ph.D. | 81 | 1 | 12 | $\mathbf{9 4}$ |
| TOTAL: | 276 | $\mathbf{9}$ | 79 |  |
|  |  |  |  |  |

Average age:

| Average Age $=\mathbf{3 0 . 1}$ | Age of Youngest Grad Student $=\mathbf{2 0}$ |
| :--- | :--- |
| $\mathbf{2 6 3}$ students aged $\mathbf{2 5}$ or older $=\mathbf{7 2 . 5 \%}$ | Age of Oldest Grad Student $=57$ |

Residency Status:

| Residency Status | Number | Percent |
| :--- | :---: | :---: |
| NM Residents | 176 | $48.4 \%$ |
| Out of State Residents | 61 | $16.8 \%$ |
| Foreign Residents | 127 | $34.9 \%$ |

## Basic Profile of the Student Body - FALL 2005

Ethnicities for Degree Seeking Graduate Students ONLY:

| Ethnicity | Male | Female | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 106 | 77 | 183 | $50.3 \%$ |
| 02 African American | 1 | 0 | 1 | $0.3 \%$ |
| 03 Hispanic | 12 | 16 | 28 | $7.7 \%$ |
| 04 Native American/Alaskan | 1 | 2 | 3 | $0.8 \%$ |
| 05 Asian American | 4 | 0 | 4 | $1.1 \%$ |
| 06 Non-Resident Alien | 90 | 36 | 126 | $34.6 \%$ |
| 07 Unknown/Unspecified | 7 | 12 | 19 | $5.2 \%$ |
|  | $\mathbf{2 2 1}$ | $\mathbf{1 4 3}$ | $\mathbf{3 6 4}$ |  |

Major Program Enrollments by Degree-Seeking Graduate Students:

| Major Program | MS | Ph.D. | Total | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Management in Engineering (MEM) | 14 | X | 14 | 3.8\% |
| Undecided (0000) | 6 | X | 6 | 1.6\% |
| Biology (BIOL) | 13 | X | 13 | 3.6\% |
| Chemistry (CHEM) | 5 | 13 | 18 | 4.9\% |
| Computer Science (CS) | 38 | 27 | 65 | 17.9\% |
| Earth \& Environ. Sciences with concentration in Geoc/Geol/Geop/Hydr. | X | 17 | 17 | 4.7\% |
| Electrical Engineering (EE) | 4 | X | 4 | 1.1\% |
| Engineering Mechanics (ENGM) | 29 | X | 29 | 8.0\% |
| Environmental Engineering(ENVE) | 2 | X | 2 | 0.5\% |
| Geochemistry (GEOC) | 0 | X | 0 | 0.0\% |
| Geology (GEOL) | 21 | X | 21 | 5.8\% |
| Geophysics (GEOP) | 4 | X | 4 | 1.1\% |
| Hydrology (HYD) | 23 | X | 23 | 6.3\% |
| Materials Engineering (MATE) | 23 | 12 | 35 | 9.6\% |
| Mathematics (MATH) | 11 | 3 | 14 | 3.8\% |
| Mineral Engineering (ME) | 16 | X | 16 | 4.4\% |
| Petroleum Engineering (PETE) | 9 | 6 | 15 | 4.1\% |
| Physics (PHYS) | 7 | 16 | 23 | 6.3\% |
| Science Teaching (MST) | 45 | X | 45 | 12.4\% |
| TOTALS | 270 | 94 |  |  |

X = Program Not Offered at this Degree Level

