# Basic Profile of the Student Body - FALL 2006 

Overall Headcount as of the Fall 2006 Census Date

| FALL 2006 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time freshmen | 199 | 83 | 282 | 0 | 0 | 0 |
| Other first-year, degree-seeking | 61 | 18 | 79 | 4 | 2 | 6 |
| All other degree-seeking undergraduates | 549 | 198 | 747 | 31 | 25 | 56 |
| Total Degree-Seeking | 809 | 299 | 1108 | 35 | 27 | 62 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 50 | 116 | 166 |
| Total Undergraduates | 809 | 299 | 1108 | 85 | 143 | 228 |
| FALL 2006 | FULL-TIME |  |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time grad students | 53 | 19 | 72 | 10 | 10 | 20 |
| All other degree-seeking grad students | 108 | 49 | 157 | 62 | 45 | 107 |
| Total Degree-Seeking | 161 | 68 | 229 | 72 | 55 | 127 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 85 | 69 | 154 |
| Total Grad Students | 161 | 68 | 229 | 157 | 124 | 281 |


| Summary of Enrollment | FT | PT | TOTAL |
| :---: | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only: | 1108 | 62 | 1170 |
| Degree-Seeking Graduate Students Only: | 229 | 127 | 356 |
| Degree-Seeking Students ONLY TOTAL: | $\mathbf{1 3 3 7}$ | $\mathbf{1 8 9}$ | $\mathbf{1 5 2 6}$ |


| ALL Undergraduates (Non-DS and DS): | 1108 | 228 | 1336 |
| :--- | :---: | :---: | :---: |
| ALL Graduate Students (Non-DS and DS): | 229 | 281 | 510 |
| Total Enrollment, ALL Students: | $\mathbf{1 3 3 7}$ | $\mathbf{5 0 9}$ | $\mathbf{1 8 4 6}$ |

NOTE: "Census Date" = the IPEDS Census Date of October $15{ }^{\text {th }}$.

## Basic Profile of the Student Body - FALL 2006

First-Time, Full-Time Entering Students: Total = 282

## Gender and average age:

| Gender | Number | Percentage |
| :--- | :---: | :---: |
| Males | 199 | $71 \%$ |
| Females | 83 | $29 \%$ |


| Average Age $=18.1$ |
| :---: |
| Age of Youngest Students $=15$ |
| Age of Oldest Student $=21$ |

Residency Status:

| Residency Status | Number | Percent |
| :--- | :---: | :---: |
| NM Residents | 235 | $83 \%$ |
| Out of State Residents | 45 | $16 \%$ |
| Foreign Residents | 2 | $1 \%$ |

## Standardized Test Scores:

| Standardized Test | Number of <br> freshmen who <br> reported scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile <br> (Mean) | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ACT English | 244 | 28 | 24 | 21 | $\mathbf{2 4 . 6}$ |
| ACT Math | 244 | 28 | 26 | 22 | $\mathbf{2 5 . 3}$ |
| ACT Composite | 244 | 29 | 25 | 23 | $\mathbf{2 5 . 4}$ |
| SAT I Verbal | 110 | 670 | 610 | 550 | $\mathbf{5 9 8 . 7}$ |
| SAT I Math | 110 | 670 | 620 | 570 | $\mathbf{6 1 5 . 6}$ |

High School Class Rankings (reported by 224 students):

| High School Class Ranking <br> (reported by 222 students) | Number | Percentage |
| :--- | :---: | :---: |
| Top 10\% of Class | 72 | $32 \%$ |
| Top 25\% of Class | 149 | $67 \%$ |
| Top 50\% of Class | 203 | $91 \%$ |
| Bottom 50\% of Class | 21 | $9 \%$ |
| Bottom 25\% of Class | 5 | $2 \%$ |

High School GPA Statistics (reported by 274 students):

| 75th <br> Percentile | 50th <br> Percentile <br> (Mean) | 25th <br> Percentile | Average <br> GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.98 | 3.64 | 3.34 | $\mathbf{3 . 6 3}$ | 5.94 | 2.21 |

## Basic Profile of the Student Body - FALL 2006

## Ethnicities of First-Time, Full-Time Freshmen ONLY:

| Ethnicity | Males | Females | Total | Percentage |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Caucasian | 147 | 40 | 187 | $66.3 \%$ |  |  |  |  |  |
| 02 African American | 2 | 4 | 6 | $2.1 \%$ |  |  |  |  |  |
| 03 Hispanic | 44 | 31 | 75 | $26.6 \%$ |  |  |  |  |  |
| 04 Native American/Alaskan | 2 | 4 | 6 | $2.1 \%$ |  |  |  |  |  |
| 05 Asian American | 4 | 2 | 6 | $2.1 \%$ |  |  |  |  |  |
| 06 Non-Resident Alien | 0 | 2 | 2 | $0.7 \%$ |  |  |  |  |  |
| TOTAL |  |  |  |  |  | $\mathbf{1 9 9}$ | $\mathbf{8 3}$ | $\mathbf{2 8 2}$ | $\mathbf{1 0 0 . 0 0 \%}$ |
|  |  |  |  |  |  |  |  |  |  |

Bachelor's Degree Program Enrollments by First-Time, Full-Time Freshmen:

| BACHELOR'S DEGREE |  | Number of Students Enrolled |  |  | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| 0000 | Undecided - BS degree | 6 | 3 | 9 | 3.2\% |
| BIOL | Biology | 8 | 23 | 31 | 11.0\% |
| BS | Basic Sciences | 0 | 2 | 2 | 0.7\% |
| CE | Civil Engineering | 10 | 1 | 11 | 3.9\% |
| CHE | Chemical Engineering | 16 | 10 | 26 | 9.3\% |
| CHEM | Chemistry | 4 | 7 | 11 | 3.9\% |
| CS | Computer Science | 38 | 5 | 43 | 15.3\% |
| EE | Electrical Engineering | 21 | 2 | 23 | 8.2\% |
| ENVE | Environmental Engr. | 2 | 3 | 5 | 1.8\% |
| ENVS | Environmental Science | 2 | 0 | 2 | 0.7\% |
| ERSC | Earth Science | 3 | 0 | 3 | 1.1\% |
| EUND | Engineering Undecided | 7 | 1 | 8 | 2.8\% |
| GS | General Studies | 1 | 0 | 1 | 0.4\% |
| IT | Information Technology | 5 | 2 | 7 | 2.5\% |
| MATE | Materials Engineering | 9 | 0 | 9 | 3.2\% |
| MATH | Mathematics | 4 | 1 | 5 | 1.8\% |
| ME | Mineral Engineering | 2 | 2 | 4 | 1.4\% |
| MENG / MCEN | Mechanical Engineering | 40 | 5 | 45 | 16.0\% |
| MGMT/MGTT | Management | 2 | 2 | 4 | 1.4\% |
| PETR | Petroleum Engineering | 0 | 0 | 0 | 0.0\% |
| PHYS | Physics | 17 | 11 | 28 | 10.0\% |
| PSY | Psychology | 1 | 2 | 3 | 1.1\% |
| TC | Technical Comm | 0 | 1 | 1 | 0.4\% |
|  | TOTALS | 198 | 83 | 281 | 100.00\% |

NOTE: One First-Time, FT Freshman is enrolled in the Associate's Degree program in Business Management

# Basic Profile of the Student Body - FALL 2006 

## Degree-Seeking Undergraduate Students: Total = 1170

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percent |  |
| ---: | :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 809 | 299 | 1108 | $\mathbf{9 5 \%}$ |  |
| Part Time (PT) | 35 | 27 | 62 | $5 \%$ |  |
| TOTAL | $\mathbf{8 4 4}$ | $\mathbf{3 2 6}$ | $\mathbf{1 1 7 0}$ |  |  |
| Gender by <br> percentage | $\mathbf{7 2 \%}$ | $\mathbf{2 8 \%}$ |  |  |  |
|  |  |  |  |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | M | F | M | F | M | F | M | F |  |
| 11 Freshmen | 191 | 83 | 54 | 19 | 4 | 1 | 7 | 0 | 359 |
| 12 Sophomores | 5 | 0 | 142 | 72 | 3 | 4 | 13 | 6 | 232 |
| 13 Juniors | 2 | 0 | 131 | 46 | 5 | 2 | 4 | 2 | 192 |
| 14 Seniors | 1 | 0 | 275 | 103 | 3 | 0 | 4 | 1 | 387 |
| Gender Subtotal | 199 | 83 | 602 | 204 | 15 | 7 | 28 | 9 | 1170 |
| TOTAL: | 282 |  | 842 |  | 22 |  | 37 |  |  |

Average age:

| Average Age $=\mathbf{2 1 . 2}$ |  |
| :--- | :--- |
| Age of Youngest UG Student $=15$ |  |
| 103 students aged $\mathbf{2 5}$ or older $=8.8 \%$ |  |

Residency Status:

| Residency Status | FT | PT | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| NM Residents | 935 | 61 | 996 | $\mathbf{8 5 \%}$ |
| Out of State Residents | 150 | 1 | 151 | $\mathbf{1 3 \%}$ |
| Foreign Residents | 23 | 0 | 23 | $\mathbf{2 \%}$ |

## Basic Profile of the Student Body - FALL 2006

Ethnicities of Degree Seeking Undergraduate Students ONLY:

| Ethnicity | Males | Females | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 605 | 197 | 802 | $68.5 \%$ |
| 02 African American | 9 | 6 | 15 | $1.3 \%$ |
| 03 Hispanic | 174 | 91 | 265 | $22.6 \%$ |
| 04 Native American/Alaskan | 18 | 13 | 31 | $2.6 \%$ |
| 05 Asian American | 20 | 12 | 32 | $2.7 \%$ |
| 06 Non-Resident Alien | 18 | 7 | 25 | $2.1 \%$ |
|  | $\mathbf{8 4 4}$ | $\mathbf{3 2 6}$ | $\mathbf{1 1 7 0}$ | $\mathbf{1 0 0 . 0 \%}$ |

Major Program Enrollments by Degree-Seeking Undergraduates:

| ASSOCIATE'S DEGREE |  | Number Enrolled |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| BUS | Business Mgmt | 2 | 2 | 4 | $80.0 \%$ |
| ASGEN | General Studies | 0 | 1 | 1 | $20.0 \%$ |
| TOTALS |  |  |  |  |  |


| Top Ten Bachelor's Degree Programs by <br> Enrollment <br> (full table is on following page) |  |  |
| :--- | :--- | :---: |
| 1. | Mechanical Engineering | 181 |
| 2. | Computer Science | 149 |
| $\mathbf{3 .}$ | Electrical Engineering | 122 |
| 4. | Biology | 108 |
| $\mathbf{5 .}$ | Physics | 93 |
| $\mathbf{6 .}$ | Chemical Engineering | 79 |
| $\mathbf{7 .}$ | Materials Engineering | 44 |
| $\mathbf{8 .}$ | Psychology | 42 |
| $\mathbf{9 .}$ | Chemistry | 38 |
| $\mathbf{1 0 .}$ | Civil Engineering | 35 |

New Mexico Tech

## Basic Profile of the Student Body - FALL 2006

| BACHELOR'S DEGREE |  | Number Enrolled |  |  | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| 0000 | Undecided - BS degree | 12 | 7 | 19 | 1.6\% |
| BIOL | Biology | 39 | 69 | 108 | 9.3\% |
| BS | Basic Sciences | 8 | 4 | 12 | 1.0\% |
| CE | Civil Engineering | 27 | 8 | 35 | 3.0\% |
| CHE | Chemical Engineering | 51 | 28 | 79 | 6.8\% |
| CHEM | Chemistry | 15 | 23 | 38 | 3.3\% |
| CS | Computer Science | 137 | 12 | 149 | 12.8\% |
| EE | Electrical Engineering | 109 | 13 | 122 | 10.5\% |
| ENVE | Environmental Engr. | 10 | 13 | 23 | 2.0\% |
| ENVS | Environmental Science | 6 | 6 | 12 | 1.0\% |
| ERSC | Earth Science | 21 | 11 | 32 | 2.7\% |
| EUND | Engineering Undecided | 10 | 4 | 14 | 1.2\% |
| GS | General Studies | 4 | 7 | 11 | 0.9\% |
| IT | Information Technology | 29 | 3 | 32 | 2.7\% |
| MATE | Materials Engineering | 39 | 5 | 44 | 3.8\% |
| MATH | Mathematics | 22 | 9 | 31 | 2.7\% |
| ME | Mineral Engineering | 14 | 4 | 18 | 1.5\% |
| MENG / MCEN | Mechanical Engineering | 161 | 20 | 181 | 15.5\% |
| MGMT/MGTT | Management | 16 | 10 | 26 | 2.2\% |
| PETR | Petroleum Engineering | 19 | 3 | 22 | 1.9\% |
| PHYS | Physics | 65 | 28 | 93 | 8.0\% |
| PSY | Psychology | 19 | 23 | 42 | 3.6\% |
| TC | Technical Comm | 9 | 13 | 22 | 1.9\% |
| TOTALS |  | 842 | 323 | 1165 | 100.00\% |

## Basic Profile of the Student Body - FALL 2006

## Degree-Seeking Graduate Students: Total = 356

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Status <br> Breakdown |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 161 | 68 | 229 | $64 \%$ |  |
| Part Time (PT) | 72 | 55 | 127 | $36 \%$ |  |
| TOTAL | 233 | 123 | 356 |  |  |
| Gender <br> Breakdown | $65 \%$ | $35 \%$ |  |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning |  | New Grad <br> Student from <br> Tech (E) |  | New Grad <br> Student from <br> outside Tech (G) |  | TOTAL |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |  |
| 20 Masters | 118 | 79 | 7 | 3 | 45 | 20 | $\mathbf{2 7 2}$ |
| 30 Ph.D. | 52 | 15 | 2 | 0 | 9 | 6 | 84 |
| Gender Totals: | 170 | 94 | 9 | 3 | 54 | 26 | $\mathbf{3 5 6}$ |
| TOTAL: | 264 |  | $\mathbf{1 2}$ |  |  | $\mathbf{8 0}$ |  |
|  |  |  |  |  |  |  |  |

Average age:

| Average Age $=\mathbf{3 0 . 2}$ |  |
| :--- | :--- |
| $\mathbf{2 6 3}$ students aged $\mathbf{2 5}$ or older $=\mathbf{7 3 . 9 \%}$ |  | Age of Oldest Grad Student $=59$

Residency Status:

| Residency Status | Number | Percent |
| :--- | :---: | :---: |
| NM Residents | 173 | $49 \%$ |
| Out of State Residents | 65 | $18 \%$ |
| Foreign Residents | 118 | $33 \%$ |

Basic Profile of the Student Body - FALL 2006
Ethnicities for Degree Seeking Graduate Students ONLY:

| Ethnicity | Male | Female | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 112 | 71 | 183 | $51.4 \%$ |
| 02 African American | 1 | 0 | 1 | $0.3 \%$ |
| 03 Hispanic | 17 | 9 | 26 | $7.3 \%$ |
| 04 Native American/Alaskan | 1 | 1 | 2 | $0.6 \%$ |
| 05 Asian American | 5 | 3 | 8 | $2.2 \%$ |
| 06 Non-Resident Alien | 89 | 30 | 119 | $33.4 \%$ |
| 07 Unknown/Unspecified | 8 | 9 | 17 | $4.8 \%$ |
|  | $\mathbf{2 3 3}$ | $\mathbf{1 2 3}$ | $\mathbf{3 5 6}$ | $\mathbf{1 0 0 . 0 \%}$ |

Major Program Enrollments by Degree-Seeking Graduate Students:

| MASTER'S DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| MEM | Management in Engineering (MEM) | 11 | 3 | 14 | $5.1 \%$ |
| BIOL | Biology (BIOL) | 7 | 3 | 10 | $3.7 \%$ |
| CHEM | Chemistry (CHEM) | 2 | 3 | 5 | $1.8 \%$ |
| CS | Computer Science (CS) | 30 | 10 | 40 | $14.7 \%$ |
| EE | Electrical Engineering (EE) | 9 | 1 | 10 | $3.7 \%$ |
| ENGM | Engineering Mechanics (ENGM) | 23 | 2 | 25 | $9.2 \%$ |
| ENVE | Environmental Engineering(ENVE) | 0 | 1 | 1 | $0.4 \%$ |
| GEOC | Geochemistry (GEOC) | 0 | 1 | 1 | $0.4 \%$ |
| GEOL | Geology (GEOL) | 9 | 11 | 20 | $7.4 \%$ |
| GEOP | Geophysics (GEOP) | 3 | 2 | 5 | $1.8 \%$ |
| HYD | Hydrology (HYD) | 13 | 8 | 21 | $7.7 \%$ |
| MATE | Materials Engineering (MATE) | 8 | 9 | 17 | $6.3 \%$ |
| MATH | Mathematics (MATH) | 9 | 4 | 13 | $4.8 \%$ |
| ME | Mineral Engineering (ME) | 11 | 4 | 15 | $5.5 \%$ |
| PETE | Petroleum Engineering (PETE) | 14 | 1 | 15 | $5.5 \%$ |
| PHYS | Physics (PHYS) | 8 | 2 | 10 | $3.7 \%$ |
| MST | Science Teaching (MST) | 13 | 37 | 50 | $18.4 \%$ |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2006 

| Ph.D. DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| CHEM | Chemistry (CHEM) | 8 | 6 | 14 | $16.7 \%$ |
| CS | Computer Science (CS) | 17 | 2 | 19 | $22.6 \%$ |
| GEOC | Geochemistry (GEOC) | 2 | 1 | 3 | $3.6 \%$ |
| GEOL | Geology (GEOL) | 2 | 3 | 5 | $6.0 \%$ |
| GEOP | Geophysics (GEOP) | 2 | 1 | 3 | $3.6 \%$ |
| HYD | Hydrology (HYD) | 8 | 1 | 9 | $10.7 \%$ |
| MATE | Materials Engineering (MATE) | 10 | 2 | 12 | $14.3 \%$ |
| MATH | Mathematics (MATH) | 0 | 0 | 0 | $0.0 \%$ |
| PETE | Petroleum Engineering (PETE) | 2 | 0 | 2 | $2.4 \%$ |
| PHYS | Physics (PHYS) | 12 | 5 | 17 | $20.2 \%$ |

