# Basic Profile of the Student Body - FALL 2007 

Overall Headcount as of the Fall 2007 Census Date

| FALL 2007 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time freshmen | 192 | 48 | 240 | 0 | 0 | 0 |
| Other first-year, degree-seeking | 61 | 22 | 83 | 2 | 4 | 6 |
| All other degree-seeking undergraduates | 556 | 212 | 768 | 21 | 20 | 41 |
| Total Degree-Seeking | 809 | 282 | 1091 | 23 | 24 | 47 |
| Non-degree-seeking, enrolled in credit courses | 0 | 1 | 1 | 57 | 131 | 188 |
| Total Undergraduates | 809 | 283 | 1092 | 80 | 155 | 235 |
| FALL 2007 | FULL-TIME |  |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time grad students | 36 | 14 | 50 | 15 | 9 | 24 |
| All other degree-seeking grad students | 135 | 45 | 180 | 68 | 60 | 128 |
| Total Degree-Seeking | 171 | 59 | 230 | 83 | 69 | 152 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 71 | 102 | 173 |
| Total Grad Students | 171 | 59 | 230 | 154 | 171 | 325 |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only: | 1091 | 47 | 1138 |
| Degree-Seeking Graduate Students Only: | 230 | 152 | 382 |
| Degree-Seeking Students TOTAL: |  | $\mathbf{1 3 2 1}$ | $\mathbf{1 9 9}$ |


| Summary of ALL Enrollment | FT | PT | TOTAL |
| :---: | :---: | :---: | :---: |
| ALL Undergraduates (Non-DS and DS) | 1092 | 235 | 1327 |
| ALL Graduate Students (Non-DS and DS): | 230 | 325 | 555 |
| Total Enrollment, ALL Students: | $\mathbf{1 3 2 2}$ | $\mathbf{5 6 0}$ | $\mathbf{1 8 8 2}$ |

NOTE: "Census Date" = the IPEDS Census Date of October $15^{\text {th }}$.

## Basic Profile of the Student Body - FALL 2007

First-Time, Full-Time Entering Students: Total = 240
Gender and Ethnicities of Degree-Seeking First-Time, Full-Time Freshmen:

| Ethnicity | Males | Females | Total | Percentages <br> by Ethnicity |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Caucasian | 132 | 30 | 162 | $\mathbf{6 7 . 5 \%}$ |  |  |  |  |  |  |  |
| 02 African American | 1 | 0 | 1 | $\mathbf{0 . 4 \%}$ |  |  |  |  |  |  |  |
| 03 Hispanic | 49 | 18 | 67 | $\mathbf{2 7 . 9 \%}$ |  |  |  |  |  |  |  |
| 04 Native American/Alaskan | 3 | 0 | 3 | $\mathbf{1 . 3 \%}$ |  |  |  |  |  |  |  |
| 05 Asian American | 7 | 0 | 7 | $\mathbf{2 . 9 \%}$ |  |  |  |  |  |  |  |
| 06 Non-Resident Alien | 0 | 0 | 0 | $\mathbf{0 \%}$ |  |  |  |  |  |  |  |
| TOTAL: |  |  |  |  |  |  |  |  |  |  |  |
| Percentages by Gender: |  |  |  |  |  | $\mathbf{1 9 2}$ | $\mathbf{8 0}$ | $\mathbf{4 8}$ | $\mathbf{2 0}$ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 204 | $\mathbf{8 5 \%}$ |
| Out of State Residents | 36 | $\mathbf{1 5 \%}$ |
| Foreign Residents | 0 | $\mathbf{0}$ |


| Age Statistics |
| :--- |
| Average Age $=18.2$ |
| Age of Youngest Student $=17$ |
| Age of Oldest Student $=25$ |

## Standardized Test Scores:

| Standardized <br> Test | Number of <br> freshmen who <br> reported scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile <br> (Median) | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ACT English | 221 | 29 | 25 | 22 | $\mathbf{2 5 . 1 4}$ |
| ACT Math | 221 | 29 | 26 | 23 | $\mathbf{2 6 . 2 4}$ |
| ACT Composite | 221 | 29 | 26 | 23 | $\mathbf{2 5 . 8 6}$ |
| SAT I Verbal | 83 | 660 | 600 | 530 | $\mathbf{5 9 3 . 0 1}$ |
| SAT I Math | 83 | 680 | 610 | 560 | $\mathbf{6 1 5 . 3 0}$ |

High School Class Rankings (reported by 194 students):

| High School Class Ranking | Number | Percentage |
| :--- | :---: | :---: |
| Top 10\% of Class | 61 | $\mathbf{3 1 . 4 \%}$ |
| Top 25\% of Class | 123 | $\mathbf{6 3 . 4 \%}$ |
| Top 50\% of Class | 176 | $\mathbf{9 0 . 7 \%}$ |
| Bottom 50\% of Class | 18 | $\mathbf{9 . 3} \%$ |
| Bottom 25\% of Class | 4 | $\mathbf{2 . 1 \%}$ |

High School GPA Statistics (reported by 236 students):

| 75th <br> Percentile | 50th Percentile <br> (Median) | 25th <br> Percentile | Average <br> GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.95 | 3.56 | 3.28 | 3.58 | 4.66 | 2.15 |

## Basic Profile of the Student Body - FALL 2007

## Bachelor's Degree Program Enrollments by Degree-Seeking First-Time, FullTime Freshmen:

| BACHELOR'S DEGREE |  | Number Enrolled |  |  | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| 0000 | Undecided | 5 | 5 | 10 | 4.2\% |
| BIOL | Biology | 5 | 12 | 17 | 7.1\% |
| BS | Basic Sciences | 0 | 0 | 0 | 0.0\% |
| CE | Civil Engineering | 9 | 2 | 11 | 4.6\% |
| CHE | Chemical Engineering | 14 | 5 | 19 | 7.9\% |
| CHEM | Chemistry | 2 | 2 | 4 | 1.7\% |
| CS | Computer Science | 34 | 2 | 36 | 15.0\% |
| EE | Electrical Engineering | 20 | 0 | 20 | 8.3\% |
| ENVE | Environmental Engr. | 7 | 2 | 9 | 3.8\% |
| ENVS | Environmental Science | 0 | 1 | 1 | 0.4\% |
| ERSC | Earth Science | 0 | 0 | 0 | 0.0\% |
| EUND | Engineering Undecided | 1 | 1 | 2 | 0.8\% |
| GS | General Studies | 1 | 0 | 1 | 0.4\% |
| IT | Information Technology | 2 | 0 | 2 | 0.8\% |
| MATE | Materials Engineering | 9 | 1 | 10 | 4.2\% |
| MATH | Mathematics | 7 | 4 | 11 | 4.6\% |
| ME | Mineral Engineering | 4 | 0 | 4 | 1.7\% |
| MENG / MCEN | Mechanical Engineering | 48 | 2 | 50 | 20.8\% |
| MGMT/MGTT | Management | 1 | 1 | 2 | 0.8\% |
| PETR | Petroleum Engineering | 5 | 1 | 6 | 2.5\% |
| PHYS | Physics | 15 | 3 | 18 | 7.5\% |
| PSY | Psychology | 3 | 4 | 7 | 2.9\% |
| TC | Technical Comm | 0 | 0 | 0 | 0.0\% |
|  | TOTALS | 192 | 48 | 240 | 100.00\% |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2007 

Degree-Seeking Undergraduate Students: Total = 1138

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Full Time (FT) | 809 | 282 | 1091 | $95.9 \%$ |
| Part Time (PT) | 23 | 24 | 47 | $4.1 \%$ |
| TOTAL: | $\mathbf{8 3 2}$ | 306 | 1138 |  |
| Percentages by Gender: | $73.1 \%$ | $\mathbf{2 6 . 9 \%}$ |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | M | F | M | F | M | F | M | F |  |
| 11 Freshmen | 186 | 47 | 54 | 21 | 4 | 4 | 6 | 2 | 324 |
| 12 Sophomores | 5 | 1 | 140 | 63 | 5 | 1 | 12 | 2 | 229 |
| 13 Juniors | 1 | 0 | 147 | 56 | 5 | 2 | 13 | 5 | 229 |
| 14 Seniors | 0 | 0 | 245 | 99 | 5 | 1 | 4 | 2 | 356 |
| Gender Subtotal | 192 | 48 | 586 | 239 | 19 | 8 | 35 | 11 | 1138 |
| TOTAL: | 240 |  | 825 |  | 27 |  | 46 |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 974 | $\mathbf{8 5 . 6 \%}$ |
| Out of State Residents | 142 | $\mathbf{1 2 . 5 \%}$ |
| Foreign Residents | 22 | $\mathbf{1 . 9 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=21.3$ |
| Age of Youngest Student $=16$ |
| Age of Oldest Student $=64$ |
| 112 students aged 25 or older $=9.8 \%$ |

## Basic Profile of the Student Body - FALL 2007

Ethnicities of Degree Seeking Undergraduate Students ONLY:

| Ethnicity | Males | Females | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 580 | 187 | $\mathbf{7 6 7}$ | $\mathbf{6 7 . 4 \%}$ |
| 02 African American | 10 | 4 | $\mathbf{1 4}$ | $\mathbf{1 . 2 \%}$ |
| 03 Hispanic | 184 | 88 | $\mathbf{2 7 2}$ | $\mathbf{2 3 . 9 \%}$ |
| 04 Native American/Alaskan | 18 | 12 | $\mathbf{3 0}$ | $\mathbf{2 . 6 \%}$ |
| 05 Asian American | 25 | 7 | $\mathbf{3 2}$ | $\mathbf{2 . 8 \%}$ |
| 06 Non-Resident Alien | 15 | 8 | $\mathbf{2 3}$ | $\mathbf{2 . 0 \%}$ |
|  | $\mathbf{8 3 2}$ | $\mathbf{3 0 6}$ | $\mathbf{1 1 3 8}$ | $\mathbf{1 0 0 . 0 \%}$ |

Degree-Seeking Undergraduates Enrolled in Associate's Degree Programs:

| ASSOCIATE'S DEGREE |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| BUS | Business Mgmt | 1 | 2 | 3 | 100.00 |
| ASGEN | General Studies | 0 | 0 | 0 | 0 |
|  | TOTAL: | $\mathbf{1}$ | 2 | 3 | $100.00 \%$ |

Top Ten Bachelor's Degree Programs, by Enrollment:

| Rank | Program | Number <br> Enrolled | Percentage of DS <br> Undergrads |
| :--- | :--- | :---: | :---: |
| 1. | Mechanical Engineering | 201 | $17.7 \%$ |
| 2. | Computer Science | 128 | $11.3 \%$ |
| 3. | Electrical Engineering | 114 | $10.0 \%$ |
| 4. | Biology | 84 | $7.4 \%$ |
| 5. | Physics | 84 | $7.4 \%$ |
| 6. | Chemical Engineering | 77 | $6.8 \%$ |
| 7. | Civil Engineering | 47 | $4.1 \%$ |
| 8. | Mathematics | 43 | $3.8 \%$ |
| 9. | Materials Engineering | 41 | $3.6 \%$ |
| 10. | Petroleum Engineering | 39 | $3.4 \%$ |

## Basic Profile of the Student Body - FALL 2007

Degree-Seeking Undergraduates Enrolled in Bachelor's Degree Programs:

| BACHELOR'S DEGREE |  | Number Enrolled |  |  | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| 0000 | Undecided - BS degree | 9 | 6 | 15 | 1.3\% |
| BIOL | Biology | 27 | 57 | 84 | 7.4\% |
| BS | Basic Sciences | 4 | 3 | 7 | 0.6\% |
| CE | Civil Engineering | 41 | 6 | 47 | 4.1\% |
| CHE | Chemical Engineering | 52 | 25 | 77 | 6.8\% |
| CHEM | Chemistry | 13 | 22 | 35 | 3.1\% |
| CS | Computer Science | 118 | 10 | 128 | 11.3\% |
| EE | Electrical Engineering | 103 | 11 | 114 | 10.0\% |
| ENVE | Environmental Engr. | 18 | 12 | 30 | 2.6\% |
| ENVS | Environmental Science | 6 | 10 | 16 | 1.4\% |
| ERSC | Earth Science | 23 | 11 | 34 | 3.0\% |
| EUND | Engineering Undecided | 6 | 4 | 10 | 0.9\% |
| GS | General Studies | 3 | 6 | 9 | 0.8\% |
| IT | Information Technology | 23 | 2 | 25 | 2.2\% |
| MATE | Materials Engineering | 37 | 4 | 41 | 3.6\% |
| MATH | Mathematics | 26 | 17 | 43 | 3.8\% |
| ME | Mineral Engineering | 14 | 2 | 16 | 1.4\% |
| MENG / MCEN | Mechanical Engineering | 179 | 22 | 201 | 17.7\% |
| MGMT/MGTT | Management | 13 | 13 | 26 | 2.3\% |
| PETR | Petroleum Engineering | 33 | 6 | 39 | 3.4\% |
| PHYS | Physics | 59 | 25 | 84 | 7.4\% |
| PSY | Psychology | 11 | 21 | 32 | 2.8\% |
| TC | Technical Comm | 13 | 9 | 22 | 1.9\% |
|  | TOTALS | 831 | 304 | 1135 | 100.00\% |

## Basic Profile of the Student Body - FALL 2007

## Degree-Seeking Graduate Students: Total = 382

## Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percentage by <br> Enrollment |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 171 | 59 | 230 | $60.2 \%$ FT |
| Part Time (PT) | 82 | 70 | 152 | $39.8 \%$ PT |
| TOTAL: | 253 | 129 | 382 |  |
| Percentage by Gender | $66.2 \%$ | $33.8 \%$ |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning |  | New Grad Student from Tech (E) |  | New Grad Student from outside Tech (G) |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |  |
| 20 Masters | 139 | 91 | 7 | 0 | 36 | 14 | 287 |
| 30 Ph.D. | 63 | 15 | 3 | 2 | 5 | 7 | 95 |
| Gender Totals: | 202 | 106 | 10 | 2 | 41 | 21 | 382 |
| TOTAL: | 308 |  | 12 |  | 62 |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 199 | $\mathbf{5 2 . 1 \%}$ |
| Out of State Residents | 61 | $\mathbf{1 6 . 0 \%}$ |
| Foreign Residents | 122 | $\mathbf{3 1 . 9 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=30.3$ |
| Age of Youngest Student $=21$ |
| Age of Oldest Student $=63$ |
| 283 students aged 25 or older $=74.1 \%$ |

# Basic Profile of the Student Body - FALL 2007 

Ethnicities for Degree Seeking Graduate Students ONLY:

| Ethnicity | Male | Female | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 127 | 73 | 200 | $\mathbf{5 2 . 4 \%}$ |
| 02 African American | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| 03 Hispanic | 19 | 13 | 32 | $\mathbf{8 . 4 \%}$ |
| 04 Native American/Alaskan | 4 | 1 | 5 | $\mathbf{1 . 3 \%}$ |
| 05 Asian American | 5 | 4 | 9 | $\mathbf{2 . 4 \%}$ |
| 06 Non-Resident Alien | 91 | 31 | 122 | $\mathbf{3 1 . 9 \%}$ |
| 07 Unknown/Unspecified | 7 | 7 | 14 | $\mathbf{3 . 7 \%}$ |
| TOTAL: | $\mathbf{2 5 3}$ | $\mathbf{1 2 9}$ | $\mathbf{3 8 2}$ |  |

Major Program Enrollments by Degree-Seeking Graduate Students:

| MASTER'S DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| MEM | Management in Engineering | 21 | 5 | $\mathbf{2 6}$ | $\mathbf{9 . 1 \%}$ |
| BIOL | Biology | 7 | 4 | $\mathbf{1 1}$ | $\mathbf{3 . 8 \%}$ |
| CHEM | Chemistry | 4 | 1 | $\mathbf{5}$ | $\mathbf{1 . 7 \%}$ |
| CS | Computer Science | 33 | 6 | $\mathbf{3 9}$ | $\mathbf{1 3 . 6 \%}$ |
| EE | Electrical Engineering | 9 | 1 | $\mathbf{1 0}$ | $\mathbf{3 . 5 \%}$ |
| ENGM | Engineering Mechanics | 22 | 3 | $\mathbf{2 5}$ | $\mathbf{8 . 7 \%}$ |
| ENVE | Environmental Engineering | 2 | 1 | $\mathbf{3}$ | $\mathbf{1 . 0 \%}$ |
| GEOC | Geochemistry | 1 | 2 | $\mathbf{3}$ | $\mathbf{1 . 0 \%}$ |
| GEOL | Geology | 9 | 11 | $\mathbf{2 0}$ | $\mathbf{7 . 0 \%}$ |
| GEOP | Geophysics | 2 | 3 | $\mathbf{5}$ | $\mathbf{1 . 7 \%}$ |
| HYD | Hydrology | 11 | 6 | $\mathbf{1 7}$ | $\mathbf{5 . 9 \%}$ |
| MATE | Materials Engineering | 6 | 7 | $\mathbf{1 3}$ | $\mathbf{4 . 5 \%}$ |
| MATH | Mathematics | 13 | 6 | $\mathbf{1 9}$ | $\mathbf{6 . 6 \%}$ |
| ME | Mineral Engineering | 12 | 5 | $\mathbf{1 7}$ | $\mathbf{5 . 9 \%}$ |
| PETE | Petroleum Engineering | 10 | 2 | $\mathbf{1 2}$ | $\mathbf{4 . 2 \%}$ |
| PHYS | Physics | 8 | 2 | $\mathbf{1 0}$ | $\mathbf{3 . 5 \%}$ |
| MST | Science Teaching | 13 | 39 | $\mathbf{5 2}$ | $\mathbf{1 8 . 1 \%}$ |
|  |  | $\mathbf{1 8 3}$ | $\mathbf{1 0 4}$ | $\mathbf{2 8 7}$ | $\mathbf{1 0 0 . 0 \%}$ |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2007 

| Ph.D. DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| CHEM | Chemistry | 10 | 5 | $\mathbf{1 5}$ | $\mathbf{1 5 . 8 \%}$ |
| CS | Computer Science | 16 | 0 | $\mathbf{1 6}$ | $\mathbf{1 6 . 8 \%}$ |
| GEOC | Geochemistry | 1 | 1 | $\mathbf{2}$ | $\mathbf{2 . 1 \%}$ |
| GEOL | Geology | 6 | 4 | $\mathbf{1 0}$ | $\mathbf{1 0 . 5 \%}$ |
| GEOP | Geophysics | 2 | 1 | $\mathbf{3}$ | $\mathbf{3 . 2 \%}$ |
| HYD | Hydrology | 8 | 0 | $\mathbf{8}$ | $\mathbf{8 . 4 \%}$ |
| MATE | Materials Engineering | 12 | 3 | $\mathbf{1 5}$ | $\mathbf{1 5 . 8 \%}$ |
| MATH | Mathematics | 3 | 0 | $\mathbf{3}$ | $\mathbf{3 . 2 \%}$ |
| PETE | Petroleum Engineering | 2 | 0 | $\mathbf{2}$ | $\mathbf{2 . 1 \%}$ |
| PHYS | Physics | 11 | 10 | $\mathbf{2 1}$ | $\mathbf{2 2 . 1 \%}$ |
|  |  | $\mathbf{7 1}$ | $\mathbf{2 4}$ | $\mathbf{9 5}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

