# Basic Profile of the Student Body - FALL 2008 

Overall Headcount as of the Fall 2008 Census Date

| FALL 2008 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time <br> freshmen | 214 | 72 | 286 | 0 | 1 | 1 |
| Other first-year, degree- <br> seeking | 57 | 14 | 71 | 4 | 1 | 5 |
| All other degree-seeking <br> undergraduates | 556 | 207 | 763 | 32 | 15 | 47 |
| Total Degree-Seeking | 827 | 293 | 1120 | 36 | 17 | 53 |
| Non-degree-seeking, enrolled <br> in credit courses | 0 | 0 | 0 | 54 | 117 | 171 |
| Total Undergraduates | 827 | 293 | 1120 | 90 | 134 | 224 |
| FALL 2008 |  | FULL-TIME |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time grad <br> students | 54 | 20 | 74 | 23 | 25 | 48 |
| All other degree-seeking grad <br> students | 116 | 47 | 163 | 76 | 62 | 138 |
| Total Degree-Seeking | 170 | 67 | 237 | 99 | 87 | 186 |
| Non-degree-seeking, enrolled <br> in credit courses | 0 | 0 | 0 | 79 | 75 | 157 |
| Total Grad Students | $\mathbf{1 7 0}$ | 67 | 237 | $\mathbf{1 7 8}$ | 162 | 340 |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only: | 1120 | 53 | 1173 |
| Degree-Seeking Graduate Students Only: | 237 | 186 | 423 |
| Degree-Seeking Students TOTAL: | $\mathbf{1 3 5 7}$ | $\mathbf{2 3 9}$ | $\mathbf{1 5 9 6}$ |


| Summary of ALL Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| ALL Undergraduates (Non-DS and DS) | 1120 | 224 | 1344 |
| ALL Graduate Students (Non-DS and DS): | 237 | 340 | 577 |
| Total Enrollment, ALL Students: | $\mathbf{1 3 5 7}$ | $\mathbf{5 6 4}$ | $\mathbf{1 9 2 1}$ |

NOTE: "Census Date" = the IPEDS Census Date of October $15^{\text {th }}$.

Basic Profile of the Student Body - FALL 2008
First-Time, Full-Time Entering Students: Total = 286
Gender and Ethnicities of Degree-Seeking First-Time, Full-Time Freshmen:

| Ethnicity | Males | Females | Total | Percentages by Ethnicity |
| :---: | :---: | :---: | :---: | :---: |
| 01 Caucasian | 141 | 40 | 181 | 63.3\% |
| 02 African American | 1 | 4 | 5 | 1.7\% |
| 03 Hispanic | 51 | 23 | 74 | 25.9\% |
| 04 Native American/Alaskan | 10 | 1 | 11 | 3.9\% |
| 05 Asian American | 8 | 4 | 12 | 4.2\% |
| 06 Non-Resident Alien | 3 | 0 | 3 | 1.0\% |
| TOTAL: | 214 | 72 | 286 |  |
| Percentages by Gender: | 75\% | 25\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 222 | $\mathbf{7 8 \%}$ |
| Out of State Residents | 61 | $\mathbf{2 1 \%}$ |
| Foreign Residents | 3 | $\mathbf{1 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=18.2$ |
| Age of Youngest Student $=16$ |
| Age of Oldest Student $=25$ |

## Standardized Test Scores:

| Standardized <br> Test | Number of <br> freshmen who <br> reported scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile <br> (Median) | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ACT English | 246 | 29 | 25 | 22 | $\mathbf{2 5 . 4}$ |
| ACT Math | 246 | 29 | 27 | 24 | $\mathbf{2 6 . 5}$ |
| ACT Composite | 246 | 29 | 26 | 23 | $\mathbf{2 6 . 2}$ |
| SAT I Verbal | 130 | 660 | 600 | 530 | $\mathbf{5 9 9 . 2}$ |
| SAT I Math | 130 | 680 | 620 | 550 | $\mathbf{6 1 3 . 5}$ |

High School Class Rankings (reported by 237 students):

| High School Class Ranking | Number | Percentage |
| :--- | :---: | :---: |
| Top $10 \%$ of Class | 87 | $\mathbf{3 6 . 7 \%}$ |
| Top 25\% of Class | 153 | $\mathbf{6 4 . 6 \%}$ |
| Top 50\% of Class | 218 | $\mathbf{9 2 . 0 \%}$ |
| Bottom 50\% of Class | 19 | $\mathbf{8 . 0 \%}$ |
| Bottom 25\% of Class | 2 | $\mathbf{0 . 8 \%}$ |

High School GPA Statistics (reported by 236 students):

| 75th <br> Percentile | 50th Percentile <br> (Median) | 25th <br> Percentile | Average <br> GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.95 | 3.63 | 3.24 | $\mathbf{3 . 6 1}$ | 5.44 | 2.36 |

## Basic Profile of the Student Body - FALL 2008

## Bachelor's Degree Program Enrollments by Degree-Seeking First-Time, FullTime Freshmen:

| BACHELOR'S DEGREE |  | Number Enrolled |  | Percentage |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Program <br> Code | Program Name | Male | Female |  |  |
| O000 | Undecided | 5 | 3 | 8 | $2.8 \%$ |
| BIOL | Biology | 9 | 13 | 22 | $7.7 \%$ |
| BS | Basic Sciences | 1 | 0 | 1 | $0.3 \%$ |
| CE | Civil Engineering | 7 | 4 | 11 | $3.8 \%$ |
| CH E | Chemical Engineering | 31 | 5 | 36 | $12.6 \%$ |
| CHEM | Chemistry | 2 | 2 | 4 | $1.4 \%$ |
| CS | Computer Science | 35 | 6 | 41 | $14.3 \%$ |
| EE | Electrical Engineering | 21 | 0 | 21 | $7.3 \%$ |
| ENVE | Environmental Engr. | 4 | 4 | 8 | $2.8 \%$ |
| ENVS | Environmental Science | 2 | 3 | 5 | $1.7 \%$ |
| ERSC | Earth Science | 1 | 1 | 2 | $0.7 \%$ |
| EUND | Engineering Undecided | 5 | 1 | 6 | $2.1 \%$ |
| GS | General Studies | 0 | 0 | 0 | $0.0 \%$ |
| IT | Information Technology | 2 | 1 | 3 | $1.0 \%$ |
| MATE | Materials Engineering | 7 | 1 | 8 | $2.8 \%$ |
| MATH | Mathematics | 3 | 4 | 7 | $2.4 \%$ |
| ME | Mineral Engineering | 4 | 1 | 5 | $1.7 \%$ |
| MENG | Mechanical Engineering | 56 | 11 | 67 | $23.4 \%$ |
| MGMT/MGTT | Management | 2 | 0 | 2 | $0.7 \%$ |
| PETR | Petroleum Engineering | 10 | 1 | 11 | $3.8 \%$ |
| PHYS | Physics | 7 | 6 | 13 | $4.5 \%$ |
| PSY | Psychology | 0 | 5 | 5 | $1.7 \%$ |
| TC | Technical Comm. | 0 | 0 | 0 | $0.0 \%$ |
|  |  | 214 | 72 | 286 | $100.00 \%$ |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2008 

Degree-Seeking Undergraduate Students: Total = 1173

Breakdown by FTIPT Enrollment and Gender:

| Status | Males | Females | Total | Percentage by Enrollment Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 827 | 293 | 1120 | 95.5\% FT |
| Part Time (PT) | 36 | 17 | 53 | 4.5\% PT |
| TOTAL: | 863 | 310 | 1173 |  |
| Percentages by Gender: | 73.6\% | 26.4\% |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | M | F | M | F | M | F | M | F |  |
| 11 Freshmen | 206 | 72 | 45 | 12 | 7 | 1 | 9 | 2 | 354 |
| 12 Sophomores | 8 | 1 | 139 | 45 | 2 | 1 | 5 | 4 | 205 |
| 13 Juniors | 0 | 0 | 147 | 56 | 6 | 3 | 7 | 2 | 221 |
| 14 Seniors | 0 | 0 | 273 | 105 | 6 | 3 | 3 | 3 | 393 |
| Gender Subtotal | 214 | 73 | 604 | 218 | 21 | 8 | 24 | 11 | 1173 |
| TOTAL: | 287 |  | 822 |  | 29 |  | 35 |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 970 | $\mathbf{8 2 . 7 \%}$ |
| Out of State Residents | 173 | $\mathbf{1 4 . 7 \%}$ |
| Foreign Residents | 30 | $\mathbf{1 . 6 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=21.4$ |
| Age of Youngest Student $=16$ |
| Age of Oldest Student $=65$ |
| 133 students aged 25 or older $=11.3 \%$ |

Ethnicities of Degree Seeking Undergraduate Students ONLY:

| Ethnicity | Males | Females | Total | Percentage |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 01 Caucasian | 579 | 175 | 754 | $\mathbf{6 4 . 3} \mathbf{\%}$ |  |  |  |  |
| 02 African American | 10 | 6 | 16 | $\mathbf{1 . 4 \%}$ |  |  |  |  |
| 03 Hispanic | 190 | 97 | 287 | $\mathbf{2 4 . 5 \%}$ |  |  |  |  |
| 04 Native American/Alaskan | 30 | 12 | 42 | $\mathbf{3 . 6 \%}$ |  |  |  |  |
| 05 Asian American | 32 | 11 | 43 | $\mathbf{3 . 7 \%}$ |  |  |  |  |
| 06 Non-Resident Alien | 22 | 8 | 30 | $\mathbf{2 . 6 \%}$ |  |  |  |  |
| 07 Unknown / Unstated | 0 | 1 | 1 | $\mathbf{0 . 1 \%}$ |  |  |  |  |
| TOTAL: |  |  |  |  |  | $\mathbf{8 6 3}$ | $\mathbf{3 1 0}$ |  |

Degree-Seeking Undergraduates Enrolled in Associate's Degree Programs:

| ASSOCIATE'S DEGREE |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| BUS | Business Mgmt | 0 | 1 | 1 | 100.00 |
| ASGEN | General Studies | 0 | 0 | 0 | 0 |
|  | TOTAL: | $\mathbf{0}$ | $\mathbf{1}$ | $\mathbf{1}$ | $100.00 \%$ |

Top Ten Bachelor's Degree Programs, by Enrollment:

| Rank | Program | Number <br> Enrolled | Percentage of DS Undergrads <br> Enrolled in Program |
| :--- | :--- | :---: | :---: |
| 1. | Mechanical Engineering | 231 | $17.7 \%$ |
| 2. | Electrical Engineering | 116 | $9.9 \%$ |
| 3. | Computer Science | 115 | $9.8 \%$ |
| 4. | Chemical Engineering | 96 | $8.2 \%$ |
| 5. | Biology | 86 | $7.3 \%$ |
| 6. | Physics | 79 | $6.7 \%$ |
| 7. | Petroleum Engineering | 60 | $5.1 \%$ |
| 8. | Civil Engineering | 57 | $4.9 \%$ |
| 9. | Materials Engineering | 40 | $3.4 \%$ |
| 10. | Mathematics | 40 | $3.4 \%$ |

# New Mexico Tech <br> <br> Basic Profile of the Student Body - FALL 2008 

 <br> <br> Basic Profile of the Student Body - FALL 2008}

Degree-Seeking Undergraduates Enrolled in Bachelor's Degree Programs:

| Program Code | Program Name | Male | Female | Total | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 0000 | Undecided - BS degree | 12 | 8 | 20 | 1.7\% |
| BIOL | Biology | 26 | 60 | 86 | 7.3\% |
| BS | Basic Sciences | 8 | 1 | 9 | 0.8\% |
| CE | Civil Engineering | 47 | 10 | 57 | 4.9\% |
| CHE | Chemical Engineering | 70 | 26 | 96 | 8.2\% |
| CHEM | Chemistry | 12 | 18 | 30 | 2.6\% |
| CS | Computer Science | 100 | 15 | 115 | 9.8\% |
| EE | Electrical Engineering | 108 | 8 | 116 | 9.9\% |
| ENVE | Environmental Engr. | 12 | 12 | 24 | 2.0\% |
| ENVS | Environmental Science | 5 | 10 | 15 | 1.3\% |
| ERSC | Earth Science | 13 | 14 | 27 | 2.3\% |
| EUND | Engineering Undecided | 10 | 4 | 14 | 1.2\% |
| GS | General Studies | 7 | 3 | 10 | 0.9\% |
| IT | Information Technology | 16 | 3 | 19 | 1.6\% |
| MATE | Materials Engineering | 34 | 6 | 40 | 3.4\% |
| MATH | Mathematics | 22 | 18 | 40 | 3.4\% |
| ME | Mineral Engineering | 23 | 2 | 25 | 2.1\% |
| MENG | Mechanical Engineering | 201 | 30 | 231 | 19.7\% |
| MGMT/ MGTT | Management | 11 | 14 | 25 | 2.1\% |
| PETR | Petroleum Engineering | 56 | 4 | 60 | 5.1\% |
| PHYS | Physics | 54 | 25 | 79 | 6.7\% |
| PSY | Psychology | 7 | 12 | 19 | 1.6\% |
| TC | Technical Comm. | 9 | 6 | 15 | 1.3\% |
|  | TOTALS | 863 | 309 | 1172 | 100.00\% |

# Basic Profile of the Student Body - FALL 2008 

## Degree-Seeking Graduate Students: Total = 423

## Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percentage by Enrollment Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 170 | 67 | 237 | 56\% FT |
| Part Time (PT) | 99 | 87 | 186 | 44\% PT |
| TOTAL: | 269 | 154 | 423 |  |
| Percentage by Gender | 63.6\% | 36.4\% |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning |  | New Grad <br> Student from <br> Tech (E) |  | New Grad <br> Student from <br> outside Tech (G) |  | TOTAL |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |  |  |  |  |  |  |  |
| 20 Masters | 137 | 86 | 7 | 4 | 57 | 38 | 329 M.S. |  |  |  |  |  |  |
| 30 Ph.D. | 55 | 23 | 4 | 0 | 9 | 3 | 94 Ph.D. |  |  |  |  |  |  |
| Gender Totals: | 192 | 109 | 11 | 4 | 66 | 41 | 423 |  |  |  |  |  |  |
| TOTAL: | 301 |  |  | 15 |  |  |  |  |  |  | 107 |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 239 | $\mathbf{5 6 . 5 \%}$ |
| Out of State Residents | 60 | $\mathbf{1 4 . 2 \%}$ |
| Foreign Residents | 124 | $\mathbf{2 9 . 3} \%$ |


| Age Statistics |
| :--- |
| Average Age $=31.4$ |
| Age of Youngest Student $=21$ |
| Age of Oldest Student $=66$ |
| 328 students aged 25 or older $=77.5 \%$ |

# Basic Profile of the Student Body - FALL 2008 

Ethnicities for Degree Seeking Graduate Students ONLY:

| Ethnicity | Male | Female | Total | Percentage |
| :--- | :---: | :---: | :---: | :---: |
| 01 Caucasian | 140 | 93 | $\mathbf{2 3 3}$ | $\mathbf{5 5 . 1 \%}$ |
| 02 African American | 1 | 0 | $\mathbf{1}$ | $\mathbf{0 . 2 \%}$ |
| 03 Hispanic | 20 | 16 | $\mathbf{3 6}$ | $\mathbf{8 . 5 \%}$ |
| 04 Native American/Alaskan | 3 | 1 | $\mathbf{4}$ | $\mathbf{0 . 9 \%}$ |
| 05 Asian American | 3 | 5 | $\mathbf{8}$ | $\mathbf{1 . 9 \%}$ |
| 06 Non-Resident Alien | 96 | 29 | $\mathbf{1 2 5}$ | $\mathbf{2 9 . 6 \%}$ |
| 07 Unknown/Unspecified | 6 | 10 | $\mathbf{1 6}$ | $\mathbf{3 . 8 \%}$ |
| TOTAL: | $\mathbf{2 6 9}$ | $\mathbf{1 5 4}$ | $\mathbf{4 2 3}$ |  |

Major Program Enrollments by Degree-Seeking Graduate Students:

| MASTER'S DEGREE PROGRAM |  | Number Enrolled |  |  | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| MEM | Management in Engineering | 17 | 6 | 23 | 7.0\% |
| BIOL | Biology | 6 | 5 | 11 | 3.3\% |
| CHEM | Chemistry | 4 | 2 | 6 | 1.8\% |
| CS | Computer Science | 29 | 6 | 35 | 10.6\% |
| EE | Electrical Engineering | 10 | 4 | 14 | 4.3\% |
| ENGM | Engineering Mechanics | 30 | 3 | 33 | 10.0\% |
| ENVE | Environmental Engineering | 2 | 2 | 4 | 1.2\% |
| GEOC | Geochemistry | 3 | 1 | 4 | 1.2\% |
| GEOL | Geology | 5 | 11 | 16 | 4.9\% |
| GEOP | Geophysics | 4 | 5 | 9 | 2.7\% |
| HYD | Hydrology | 8 | 7 | 15 | 4.6\% |
| MATE | Materials Engineering | 10 | 8 | 18 | 5.5\% |
| MATH | Mathematics | 10 | 4 | 14 | 4.3\% |
| ME | Mineral Engineering | 15 | 3 | 18 | 5.5\% |
| PETE | Petroleum Engineering | 19 | 4 | 23 | 7.0\% |
| PHYS | Physics | 5 | 2 | 7 | 2.1\% |
| ST | Science Teaching | 24 | 55 | 79 | 24.0\% |
|  | TOTAL: | 201 | 128 | 329 | 100.0\% |

# New Mexico Tech <br> Basic Profile of the Student Body - FALL 2008 

| Ph.D. DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| CHEM | Chemistry | 9 | 5 | $\mathbf{1 4}$ | $\mathbf{1 4 . 9 \%}$ |
| CS | Computer Science | 15 | 2 | $\mathbf{1 7}$ | $\mathbf{1 8 . 1 \%}$ |
| GEOC | Geochemistry | 0 | 1 | $\mathbf{1}$ | $\mathbf{1 . 1 \%}$ |
| E\&ES | E\&ES | 7 | 7 | $\mathbf{1 4}$ | $\mathbf{1 4 . 9 \%}$ |
| GEOP | Geophysics | 2 | 1 | $\mathbf{3}$ | $\mathbf{3 . 2 \%}$ |
| HYD | Hydrology | 4 | 0 | $\mathbf{4}$ | $\mathbf{4 . 3 \%}$ |
| MATE | Materials Engineering | 10 | 1 | $\mathbf{1 1}$ | $\mathbf{1 1 . 7 \%}$ |
| MATH | Mathematics | 3 | 0 | $\mathbf{3}$ | $\mathbf{3 . 2 \%}$ |
| PETE | Petroleum Engineering | 1 | 0 | $\mathbf{1}$ | $\mathbf{1 . 1 \%}$ |
| PHYS | Physics | 17 | 9 | $\mathbf{2 6}$ | $\mathbf{2 7 . 7 \%}$ |
|  |  | TOTAL: | $\mathbf{6 8}$ | $\mathbf{2 6}$ | $\mathbf{9 4}$ |

