INSTITUTIONAL RESEARCH
Basic Profile of the Student Body - FALL 2010
Overall Headcount as of the Fall 2010 Census Date*

| FALL 2010 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time freshmen | 253 | 80 | 333 | 9 | 5 | $14^{1}$ |
| Other first-year, degree-seeking | 48 | 18 | 66 | 3 | 1 | 4 |
| All other degree-seeking undergraduates | 564 | 221 | 785 | 37 | 23 | $60^{2}$ |
| Total Degree-Seeking | 865 | 319 | 1184 | 49 | 29 | 78 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 25 | 98 | 123 |
| Total Undergraduates | 865 | 319 | 1184 | 74 | 127 | 201 |
| FALL 2010 | FULL-TIME |  |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time grad students | 48 | 24 | 72 | 4 | 4 | 8 |
| All other degree-seeking grad students | 133 | 52 | 185 | 76 | 49 | 125 |
| Total Degree-Seeking | 181 | 76 | 257 | 80 | 53 | 133 |
| Non-degree-seeking, enrolled in credit courses | 6 | 0 | 6 | 64 | 69 | 133 |
| Total Grad Students | 187 | 76 | 263 | 144 | 122 | 266 |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only: | 1184 | 78 | 1262 |
| Degree-Seeking Graduate Students Only: | 257 | 133 | 390 |
| Degree-Seeking Students TOTAL: |  | $\mathbf{1 4 4 1}$ | $\mathbf{2 1 1}$ |


| Summary of ALL Enrollment | FT | PT | TOTAL |
| :---: | :---: | :---: | :---: |
| ALL Undergraduates (Non-DS and DS): | 1184 | 201 | 1385 |
| ALL Graduate Students (Non-DS and DS) | 263 | 266 | 529 |
| TOTAL ENROLLMENT, ALL STUDENTS: | $\mathbf{1 4 4 7}$ | $\mathbf{4 6 7}$ | $\mathbf{1 9 1 4}$ |

[^0]
## Basic Profile of the Student Body - FALL 2010

First-Time, Full-Time Entering Students: Total = 333
First Time, Full-Time Undergraduate Enrollment by Race and Ethnicity (using new federallyrequired categories):

| Race Categories | Males | Females | Total | Percentages by Category |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Native American | 4 | 3 | 7 | $2.1 \%$ |  |  |  |  |  |
| Asian | 5 | 2 | 7 | $2.1 \%$ |  |  |  |  |  |
| Black | 2 | 1 | 3 | $0.9 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| White | 221 | 69 | 290 | $87.1 \%$ |  |  |  |  |  |
| Non-Resident Alien | 1 | 1 | 2 | $0.6 \%$ |  |  |  |  |  |
| Unknown/Unstated | 13 | 4 | 17 | $5.1 \%$ |  |  |  |  |  |
| Students with >1 Race | 7 | 0 | 7 | $2.1 \%$ |  |  |  |  |  |
| TOTAL: |  |  |  |  |  | $\mathbf{2 5 3}$ | $\mathbf{8 0}$ | $\mathbf{3 3 3}$ |  |
| Percentages by Gender: |  |  |  |  |  | $76.0 \%$ | $24.0 \%$ |  |  |
| Ethnic Description |  |  |  |  |  | Males | Females | Total | Percentages by Ethnicity |
| Hispanic | 58 | 24 | $\mathbf{8 2}$ | $\mathbf{2 4 . 6 \%}$ |  |  |  |  |  |

## Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 262 | $78.7 \%$ |
| Out of State Residents | 67 | $20.1 \%$ |
| Foreign Residents | 4 | $1.2 \%$ |


| Age Statistics |
| :--- |
| Average Age $=18.2$ |
| Age of Youngest Student $=16$ |
| Age of Oldest Student $=37$ |

## Standardized Test Scores:

| Standardized Test | Number of freshmen <br> who reported scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score | Min. Score | Max. Score |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT English | 293 | 28 | 25 | 23 | 25.37 | 35 | 14 |
| ACT Math | 293 | 30 | 27 | 24 | 26.63 | 36 | 15 |
| ACT Composite | 293 | 29 | 26 | 24 | 26.18 | 36 | 19 |
| SAT I Crit. Read. | 113 | 690 | 600 | 530 | 600.71 | 800 | 390 |
| SAT I Math | 113 | 680 | 620 | 580 | 621.06 | 800 | 350 |

High School Class Rankings (reported by 269 Students):

| High School Class Ranking | Number | Percentage |
| :--- | :---: | :---: |
| Top 10\% of Class | 89 | $33.09 \%$ |
| Top 25\% of Class | 176 | $65.43 \%$ |
| Top 50\% of Class | 238 | $88.48 \%$ |
| Bottom 50\% of Class | 31 | $11.52 \%$ |
| Bottom $25 \%$ of Class | 4 | $1.49 \%$ |

## Basic Profile of the Student Body - FALL 2010

High School GPA Statistics (reported by 324 students):

| 75th Percentile | 50th Percentile <br> (Median) | 25th Percentile | Average GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.96 | 3.69 | 3.32 | 3.63 | 4.83 | 2.16 |

Bachelor's Degree Program Enrollments by Degree-Seeking First-Time, Full-Time Freshmen:

| BACHELOR'S DEGREE Programs |  | Number Enrolled |  |  | Percentage |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Program Code | SCIENCES | Male | Female | Total |  |
| OOOO | Undecided | 6 | 2 | 8 | $2.4 \%$ |
| BIOL | Biology | 6 | 10 | 16 | $4.8 \%$ |
| BS | Basic Sciences | 0 | 0 | 0 | $0.0 \%$ |
| CHEM | Chemistry | 8 | 2 | 10 | $3.0 \%$ |
| CS | Computer Science | 34 | 3 | 37 | $11.1 \%$ |
| ENVS | Environmental Science | 1 | 2 | 3 | $0.9 \%$ |
| ERSC | Earth Science | 2 | 3 | 5 | $1.5 \%$ |
| GS | General Studies | 1 | 0 | 1 | $0.3 \%$ |
| IT | Information Technology | 5 | 0 | 5 | $1.5 \%$ |
| MATH | Mathematics | 3 | 2 | 5 | $1.5 \%$ |
| MGMT/MGTT | Management | 0 | 0 | 0 | $0.0 \%$ |
| PHYS | Physics | 16 | 8 | 24 | $7.2 \%$ |
| PSY | Psychology | 1 | 3 | 4 | $1.2 \%$ |
| TC | Technical Comm. | 3 | 2 | 5 | $1.5 \%$ |
| CE | Civil Engineering | 11 | 2 | 13 | $3.9 \%$ |
| CH E | Chemical Engineering | 16 | 15 | 31 | $9.3 \%$ |
| EE | Electrical Engineering | 17 | 4 | 21 | $6.3 \%$ |
| ENVE | Environmental Engr. | 0 | 3 | 3 | $0.9 \%$ |
| EUND | Engineering Undecided | 0 | 4 | 4 | $1.2 \%$ |
| MATE | Materials Engineering | 13 | 3 | 16 | $4.8 \%$ |
| ME | Mineral Engineering | 4 | 1 | 5 | $1.5 \%$ |
| MENG | Mechanical Engineering | 87 | 14 | 101 | $30.4 \%$ |
| PETR | Petroleum Engineering | 14 | 1 | 15 | $4.5 \%$ |
|  |  | 248 | 84 | 332 | $100.0 \%$ |

NOTE: Table excludes one $1^{\text {st }}$ Time, FT student who intends to seek an Associate's Degree.

## Basic Profile of the Student Body - FALL 2010

## Degree-Seeking Undergraduate Students: Total = 1262

Undergraduate Enrollment by Race and Ethnicity (using new federally-required categories):

| Race Categories | Males | Females | Total | Percentages by Category |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Native American | 21 | 17 | 38 | $3.0 \%$ |  |  |  |  |  |
| Asian | 29 | 11 | 40 | $3.2 \%$ |  |  |  |  |  |
| Black | 16 | 3 | 19 | $1.5 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| White | 757 | 280 | 1037 | $82.2 \%$ |  |  |  |  |  |
| Non-Resident Alien | 8 | 3 | 11 | $0.9 \%$ |  |  |  |  |  |
| Unknown/Unstated | 46 | 22 | 68 | $5.4 \%$ |  |  |  |  |  |
| Students with >1 Race | 37 | 12 | 49 | $3.9 \%$ |  |  |  |  |  |
| TOTAL: |  |  |  |  |  | 914 | $\mathbf{3 4 8}$ | $\mathbf{1 2 6 2}$ |  |
| Percentages by Gender: |  |  |  |  |  | $72.4 \%$ | $27.6 \%$ |  |  |
| Ethnic Description |  |  |  |  |  | Males | Females | Total | Percentages by Ethnicity |
| Hispanic | 199 | 114 | $\mathbf{3 1 3}$ | $\mathbf{2 4 . 8 \%}$ |  |  |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 1038 | $82.3 \%$ |
| Out of State Residents | 203 | $16.1 \%$ |
| Foreign Residents | 21 | $1.7 \%$ |


| Age Statistics |
| :--- |
| Average Age $=21.2$ |
| Age of Youngest Student $=15$ |
| Age of Oldest Student $=67$ |
| 141 students aged 25 or older $=11.2 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percentage by Enrollment Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 865 | 319 | 1184 | 93.8\% |
| Part Time (PT) | 49 | 29 | 78 | 6.2\% |
| TOTAL: | 914 | 348 | 1262 |  |
| Percentages by Gender: | 72.4\% | 27.6\% |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | M | F | M | F | M | F | M | F |  |
| 02 Dual Credit HS | 6 | 5 | 4 | 6 | 0 | 0 | 0 | 0 | 21 |
| 11 Freshmen | 247 | 74 | 44 | 15 | 5 | 2 | 2 | 2 | 391 |
| 12 Sophomores | 9 | 3 | 140 | 58 | 9 | 3 | 8 | 6 | 236 |
| 13 Juniors | 0 | 3 | 127 | 57 | 11 | 3 | 9 | 2 | 212 |
| 14 Seniors | 0 | 0 | 285 | 103 | 4 | 2 | 4 | 4 | 402 |
| Gender subtotal | 262 | 85 | 600 | 239 | 29 | 10 | 23 | 14 | 1262 |
| TOTAL: | 347 |  | 839 |  | 39 |  | 37 |  |  |

## Basic Profile of the Student Body - FALL 2010

| BACHELOR'S DEGREE Programs |  | Number Enrolled |  |  | Percentage |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| 0000 | Undecided | 22 | 15 | 37 | 2.9\% |
| BIOL | Biology | 28 | 48 | 76 | 6.0\% |
| BS | Basic Sciences | 1 | 4 | 5 | 0.4\% |
| CHEM | Chemistry | 19 | 11 | 30 | 2.4\% |
| CS | Computer Science | 96 | 15 | 111 | 8.8\% |
| ENVS | Environmental Science | 7 | 8 | 15 | 1.2\% |
| ERSC | Earth Science | 15 | 11 | 26 | 2.1\% |
| GS | General Studies | 3 | 3 | 6 | 0.5\% |
| IT | Information Technology | 14 | 1 | 15 | 1.2\% |
| MATH | Mathematics | 18 | 14 | 32 | 2.5\% |
| MGMT/MGTT | Management | 7 | 10 | 17 | 1.4\% |
| PHYS | Physics | 49 | 20 | 69 | 5.5\% |
| PSY | Psychology | 8 | 11 | 19 | 1.5\% |
| TC | Technical Comm. | 12 | 12 | 24 | 1.9\% |
| CE | Civil Engineering | 50 | 17 | 67 | 5.3\% |
| CHE | Chemical Engineering | 68 | 40 | 108 | 8.6\% |
| EE | Electrical Engineering | 89 | 13 | 102 | 8.1\% |
| ENVE | Environmental Engr. | 12 | 15 | 27 | 2.1\% |
| EUND | Engineering Undecided | 8 | 0 | 8 | 0.6\% |
| MATE | Materials Engineering | 33 | 17 | 50 | 4.0\% |
| ME | Mineral Engineering | 26 | 4 | 30 | 2.4\% |
| MENG | Mechanical Engineering | 267 | 48 | 315 | 25.0\% |
| PETR | Petroleum Engineering | 61 | 9 | 70 | 5.6\% |
|  | totals | 913 | 346 | 1259 | 100.0\% |

NOTE: Table excludes three undergraduate students who intend to seek an Associate's Degree.

## New Mexico Tech <br> INSTITUTIONAL RESEARCH <br> Basic Profile of the Student Body - FALL 2010

Bachelor's Degree Programs, by Percentage Enrollment:

| Program Code | Program Name | Total | Percentage |
| :--- | :--- | :---: | :---: |
| MENG | Mechanical Engineering | 315 | $25.0 \%$ |
| CS | Computer Science | 111 | $8.8 \%$ |
| CH E | Chemical Engineering | 108 | $8.6 \%$ |
| EE | Electrical Engineering | 102 | $8.1 \%$ |
| BIOL | Biology | 76 | $6.0 \%$ |
| PETR | Petroleum Engineering | 70 | $5.6 \%$ |
| PHYS | Physics | 69 | $5.5 \%$ |
| CE | Civil Engineering | 67 | $5.3 \%$ |
| MATE | Materials Engineering | 50 | $4.0 \%$ |
| O000 | Undecided | 37 | $2.9 \%$ |
| MATH | Mathematics | 32 | $2.5 \%$ |
| CHEM | Chemistry | 30 | $2.4 \%$ |
| ME | Mineral Engineering | 30 | $2.4 \%$ |
| ENVE | Environmental Engr. | 27 | $2.1 \%$ |
| ERSC | Earth Science | 26 | $2.1 \%$ |
| TC | Technical Comm. | 24 | $1.9 \%$ |
| PSY | Psychology | 19 | $1.5 \%$ |
| MGMT/MGTT | Management | 17 | $1.4 \%$ |
| ENVS | Environmental Science | 15 | $1.2 \%$ |
| IT | Information Technology | 15 | $1.2 \%$ |
| EUND | Engineering Undecided | 8 | $0.6 \%$ |
| GS | General Studies | 6 | $0.5 \%$ |
| BS | Basic Sciences | 5 | $0.4 \%$ |
|  |  | 1259 | $100.0 \%$ |

Basic Profile of the Student Body - FALL 2010

## Degree-Seeking Graduate Students: Total = 390

Graduate Enrollment by Race and Ethnicity (using new federally-required categories):

| Race Categories | Males | Females | Total | Percentages by Category |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Native American | 4 | 3 | 7 | $1.8 \%$ |  |  |  |  |  |
| Asian | 40 | 14 | 54 | $13.8 \%$ |  |  |  |  |  |
| Black | 17 | 2 | 19 | $4.9 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| White | 174 | 94 | 268 | $68.7 \%$ |  |  |  |  |  |
| Non-Resident Alien | 17 | 7 | 24 | $6.2 \%$ |  |  |  |  |  |
| Unknown/Unstated | 3 | 6 | 9 | $2.3 \%$ |  |  |  |  |  |
| Students with >1 Race | 6 | 3 | 9 | $2.3 \%$ |  |  |  |  |  |
| TOTAL: |  |  |  |  |  | $\mathbf{2 6 1}$ | $\mathbf{1 2 9}$ | $\mathbf{3 9 0}$ |  |
| Percentages by Gender: |  |  |  |  |  | $66.9 \%$ | $33.1 \%$ |  |  |
| Ethnic Description |  |  |  |  |  | Males | Females | Total | Percentages by Ethnicity |
| Hispanic | 33 | 10 | $\mathbf{4 3}$ | $\mathbf{1 1 . 0 \%}$ |  |  |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 203 | $52.1 \%$ |
| Out of State Residents | 72 | $18.5 \%$ |
| Foreign Residents | 115 | $29.5 \%$ |


| Age Statistics |
| :--- |
| Average Age $=31.0$ |
| Age of Youngest Student $=20$ |
| Age of Oldest Student $=68$ |
| 296 students aged 25 or older $=75.9 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percentage by Enrollment <br> Level |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 181 | 76 | 257 | $65.9 \%$ |  |
| Part Time (PT) | 80 | 53 | 133 | $34.1 \%$ |  |
| TOTAL: | $\mathbf{2 6 1}$ | $\mathbf{1 2 9}$ | $\mathbf{3 9 0}$ |  |  |
| Percentage by Gender | $66.9 \%$ | $33.1 \%$ |  |  |  |
|  |  |  |  |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning |  | New Grad Student <br> from Tech (E) |  | New Grad Student <br> from outside Tech (G) |  | TOTAL |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |  |  |  |
| 20 Masters | 152 | 81 | 10 | 2 | 34 | 21 | 300 M.S. |  |  |
| 30 Ph.D. | 57 | 20 | 1 | 0 | 7 | 5 | 90 Ph.D. |  |  |
| Gender Totals: | 209 | 101 | 11 | 2 | 41 | 26 |  |  |  |
| TOTAL: | 310 |  |  | 13 |  |  | 67 |  |  |

INSTITUTIONAL RESEARCH

## Basic Profile of the Student Body - FALL 2010

Major Program Enrollments by Degree-Seeking Graduate Students:

| MASTER'S DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| MEM | Management in Engineering | 14 | 2 | 16 | $5.3 \%$ |
| BIOL | Biology | 6 | 3 | 9 | $3.0 \%$ |
| CHEM | Chemistry | 5 | 0 | 5 | $1.7 \%$ |
| CS | Computer Science | 16 | 5 | 21 | $7.0 \%$ |
| EE | Electrical Engineering | 8 | 1 | 9 | $3.0 \%$ |
| ENGM | Engineering Mechanics | 38 | 2 | 40 | $13.3 \%$ |
| ENVE | Environmental Engineering | 3 | 3 | 6 | $2.0 \%$ |
| GEOC | Geochemistry | 0 | 1 | 1 | $0.3 \%$ |
| GEOL | Geology | 7 | 10 | 17 | $5.7 \%$ |
| GEOP | Geophysics | 1 | 5 | 6 | $2.0 \%$ |
| HYD | Hydrology | 10 | 4 | 14 | $4.7 \%$ |
| MATE | Materials Engineering | 8 | 1 | 9 | $3.0 \%$ |
| MATH | Mathematics | 7 | 2 | 9 | $3.0 \%$ |
| ME | Mineral Engineering | 29 | 7 | 36 | $12.0 \%$ |
| PETE | Petroleum Engineering | 6 | 3 | 9 | $3.0 \%$ |
| PHYS | Physics | 29 | 44 | 73 | $24.3 \%$ |
| ST | Science Teaching | $\mathbf{1 9 6}$ | $\mathbf{1 0 4}$ | $\mathbf{3 0 0}$ | $100.00 \%$ |
|  |  |  |  |  |  |


| Ph.D. DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| CHEM | Chemistry | 4 | 1 | 5 | $5.6 \%$ |
| CS | Computer Science | 15 | 3 | 18 | $20.0 \%$ |
| GEOC | Geochemistry | 2 | 0 | 2 | $2.2 \%$ |
| E\&ES | E\&ES | 4 | 5 | 9 | $10.0 \%$ |
| GEOP | Geophysics | 4 | 4 | 8 | $8.9 \%$ |
| HYD | Hydrology | 4 | 1 | 5 | $5.6 \%$ |
| MATE | Materials Engineering | 9 | 2 | 11 | $12.2 \%$ |
| MATH | Mathematics | 5 | 1 | 6 | $6.7 \%$ |
| PETE | Petroleum Engineering | 3 | 0 | 3 | $3.3 \%$ |
| PHYS | Physics | 15 | 8 | 23 | $25.6 \%$ |
|  |  | $\mathbf{6 5}$ | $\mathbf{2 5}$ | $\mathbf{9 0}$ | $100.00 \%$ |


[^0]:    *Census Date $=$ Official Enrollment Census Date (October 15 ${ }^{\text {th }}$ )
    ${ }^{1}$ Includes 11 new Dual Credit Students
    ${ }^{2}$ Includes 10 returning Dual Credit Students

