INSTITUTIONAL RESEARCH
Basic Profile of the Student Body - FALL 2012
Overall Headcount as of the Fall 2012 Census Date

| FALL 2012 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATES: | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time freshmen | 267 | 79 | 346 | 2 | 0 | 2 |
| Other first-year, degree-seeking | 63 | 22 | 85 | 5 | 4 | 9 |
| All other degree-seeking undergraduates | 667 | 261 | 928 | 45 | 10 | 55 |
| Total Degree-Seeking | 997 | 362 | 1359 | 52 | 14 | 66 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 45 | 95 | 140 |
| Total Undergraduates | 997 | 362 | 1359 | 97 | 109 | 206 |
| FALL 2012 | FULL-TIME |  |  | PART-TIME |  |  |
| GRADUATE STUDENTS | MEN | WOMEN | TOTAL | MEN | WOMEN | TOTAL |
| Degree-seeking, first-time grad students | 39 | 25 | 64 | 8 | 4 | 12 |
| All other degree-seeking grad students | 137 | 47 | 184 | 68 | 80 | 148 |
| Total Degree-Seeking | 176 | 72 | 248 | 76 | 84 | 160 |
| Non-degree-seeking, enrolled in credit courses | 0 | 0 | 0 | 58 | 74 | 132 |
| Total Grad Students | 176 | 72 | 248 | 134 | 158 | 292 |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only: | 1359 | 66 | 1425 |
| Degree-Seeking Graduate Students Only: | 248 | 160 | 408 |
| Degree-Seeking Students TOTAL: | $\mathbf{1 6 0 4}$ | $\mathbf{2 2 6}$ | $\mathbf{1 8 3 3}$ |


| Summary of ALL Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| ALL Undergraduates (Non-DS and DS): | 1359 | 206 | 1565 |
| ALL Graduate Students (Non-DS and DS) | 248 | 292 | 540 |
| TOTAL ENROLLMENT, ALL STUDENTS: | $\mathbf{1 6 0 7}$ | $\mathbf{4 9 8}$ | $\mathbf{2 1 0 5}$ |

## Basic Profile of the Student Body - FALL 2012

## First-Time, Full-Time Entering Students: Total = 346

First Time, Full-Time Undergraduate Enrollment by Race/Ethnicity (using new federally-required categories):

| Race Categories | Males | Females | Total | Percentages by <br> Ethnicity/Race |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | $\mathbf{6 9}$ | $\mathbf{2 8}$ | $\mathbf{9 7}$ | $\mathbf{2 8 . 0 3 \%}$ |  |  |  |  |  |
| American Indian | 12 | 0 | 12 | $3.47 \%$ |  |  |  |  |  |
| Asian | 5 | 2 | 7 | $2.02 \%$ |  |  |  |  |  |
| Black | 2 | 0 | 2 | $0.58 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.00 \%$ |  |  |  |  |  |
| White | 164 | 45 | 209 | $60.40 \%$ |  |  |  |  |  |
| Non-Resident Alien | 1 | 1 | 2 | $0.58 \%$ |  |  |  |  |  |
| Unknown/Unstated | 1 | 0 | 1 | $0.29 \%$ |  |  |  |  |  |
| Students with >1 Race | 13 | 3 | 16 | $4.62 \%$ |  |  |  |  |  |
| TOTAL: |  |  |  |  |  | $\mathbf{2 6 7}$ | $\mathbf{7 9}$ | $\mathbf{3 4 6}$ |  |
| Percentages by Gender: |  |  |  |  |  |  |  |  |  |

## Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 280 | $\mathbf{8 0 . 9 \%}$ |
| Out of State Residents | 64 | $\mathbf{1 8 . 5 \%}$ |
| Foreign Residents | 2 | $\mathbf{0 . 6 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=18.2$ |
| Age of Youngest Student $=16$ |
| Age of Oldest Student $=35$ |

Standardized Test Scores:

| Standardized Test | Number of <br> freshmen who <br> reported scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score | Min. <br> Score | Max. <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT English | 303 | 28 | 25 | 22 | 25.0 | 11 | 36 |
| ACT Math | 303 | 29 | 26 | 24 | 26.3 | 16 | 36 |
| ACT Composite | 303 | 29 | 26 | 23 | 25.9 | 17 | 35 |
| SAT I Crit. Read. | 129 | 670 | 620 | 550 | 606.4 | 390 | 800 |
| SAT I Math | 129 | 700 | 630 | 590 | 632.1 | 440 | 790 |

## Basic Profile of the Student Body - FALL 2012

High School Class Rankings (reported by 267 Students):

| High School Class Ranking | Number | Percentage |
| :--- | :---: | :---: |
| Top $10 \%$ of Class | 97 | $\mathbf{3 5 . 0 2 \%}$ |
| Top $25 \%$ of Class | 175 | $\mathbf{6 3 . 1 8 \%}$ |
| Top $50 \%$ of Class | 251 | $\mathbf{9 0 . 6 1 \%}$ |
| Bottom $50 \%$ of Class | 26 | $\mathbf{9 . 3 9 \%}$ |
| Bottom $25 \%$ of Class | 5 | $\mathbf{1 . 8 1 \%}$ |

High School GPA Statistics (reported by 319 students):

| 75th <br> Percentile | 50th Percentile | 25th <br> Percentile | Average GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.000 | 3.640 | 3.290 | $\mathbf{3 . 6 5 1}$ | 5.190 | 2.080 |

Bachelor's Degree Program Enrollments by Degree-Seeking First-Time, Full-Time Freshmen:

| BACHELOR'S DEGREE Programs |  | Number Enrolled |  |  | Percentage |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| OOOO | Undecided | 7 | 7 | 14 | $\mathbf{4 . 0 \%}$ |
| BIOL | Biology | 9 | 13 | 22 | $\mathbf{6 . 4 \%}$ |
| BS | Basic Sciences | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| CHEM | Chemistry | 0 | 3 | 3 | $\mathbf{0 . 9 \%}$ |
| CS | Computer Science | 46 | 3 | 49 | $\mathbf{1 4 . 2 \%}$ |
| ENVS | Environmental Science | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| ERSC | Earth Science | 4 | 1 | 5 | $\mathbf{1 . 4 \%}$ |
| GS | General Studies | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| IT | Information Technology | 1 | 0 | 1 | $\mathbf{0 . 3 \%}$ |
| MATH | Mathematics | 8 | 1 | 9 | $\mathbf{2 . 6 \%}$ |
| MGMT/MGTT | Management | 1 | 0 | 1 | $\mathbf{0 . 3 \%}$ |
| PHYS | Physics | 19 | 6 | 25 | $\mathbf{7 . 2 \%}$ |
| PSY | Psychology | 2 | 2 | 4 | $\mathbf{1 . 2 \%}$ |
| TC | Technical Comm. | 1 | 2 | 3 | $\mathbf{0 . 9 \%}$ |
| CE | Civil Engineering | 15 | 2 | 17 | $\mathbf{4 . 9 \%}$ |
| CH E | Chemical Engineering | 17 | 11 | 28 | $\mathbf{8 . 1 \%}$ |
| EE | Electrical Engineering | 34 | 3 | 37 | $\mathbf{1 0 . 7 \%}$ |
| ENVE | Environmental Engr. | 5 | 4 | 9 | $\mathbf{2 . 6 \%}$ |
| EUND | Engineering Undecided | 0 | 1 | 1 | $\mathbf{0 . 3 \%}$ |
| MATE | Materials Engineering | 5 | 2 | 7 | $\mathbf{2 . 0 \%}$ |
| ME | Mineral Engineering | 1 | 0 | 1 | $\mathbf{0 . 3 \%}$ |
| MENG | Mechanical Engineering | 73 | 12 | 85 | $\mathbf{2 4 . 6 \%}$ |
| PETR | Petroleum Engineering | 19 | 6 | 25 | $\mathbf{7 . 2 \%}$ |
|  |  | $\mathbf{2 6 7}$ | $\mathbf{7 9}$ | $\mathbf{3 4 6}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Basic Profile of the Student Body - FALL 2012

## Degree-Seeking Undergraduate Students: Total = 1425

Undergraduate Enrollment by Race and Ethnicity (using new federally-required categories):

| Race Categories | Males | Females | Total | Percentages by <br> Category |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | $\mathbf{2 4 9}$ | $\mathbf{1 1 8}$ | $\mathbf{3 6 7}$ | $\mathbf{2 5 . 8 \%}$ |  |  |  |  |  |
| Native American | 34 | 14 | 48 | $3.4 \%$ |  |  |  |  |  |
| Asian | 25 | 10 | 35 | $2.5 \%$ |  |  |  |  |  |
| Black | 27 | 5 | 32 | $2.2 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 1 | 0 | 1 | $0.1 \%$ |  |  |  |  |  |
| White | 653 | 202 | 855 | $60.0 \%$ |  |  |  |  |  |
| Non-Resident Alien | 26 | 12 | 38 | $2.7 \%$ |  |  |  |  |  |
| Unknown/Unstated | 2 | 0 | 2 | $0.1 \%$ |  |  |  |  |  |
| Students with >1 Race | 32 | 15 | 47 | $3.3 \%$ |  |  |  |  |  |
| Percentages by Gender: |  |  |  |  |  | $\mathbf{7 3 . 6 \%}$ | $\mathbf{2 6 . 4 \%}$ | $\mathbf{1 4 2 5}$ |  |
| $\quad$ TOTAL: |  |  |  |  |  | $\mathbf{1 0 4 9}$ |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 1149 | $\mathbf{8 0 . 6 \%}$ |
| Out of State Residents | 238 | $\mathbf{1 6 . 7 \%}$ |
| Foreign Residents | 38 | $\mathbf{2 . 7 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=21.2$ |
| Age of Youngest Student $=16$ |
| Age of Oldest Student $=69$ |
| 168 students aged 25 or older $=11.8 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percentage by <br> Enrollment Level |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 997 | 362 | 1359 | $\mathbf{9 5 . 4 \%}$ |  |  |  |  |  |
| Part Time (PT) | 52 | 14 | 66 | $\mathbf{4 . 6 \%}$ |  |  |  |  |  |
| TOTAL: | 1049 | 376 | $\mathbf{1 4 2 5}$ |  |  |  |  |  |  |
| Percentages by Gender: |  |  |  |  |  | $\mathbf{7 3 . 6 \%}$ | $\mathbf{2 6 . 4 \%}$ |  |  |

## Basic Profile of the Student Body - FALL 2012

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Gender | M | F | M | F | M | F | M | F |  |
| 11 Freshmen | 257 | 75 | 57 | 15 | 7 | 8 | 4 | 3 | 426 |
| 12 Sophomores | 9 | 4 | 181 | 73 | 4 | 2 | 16 | 4 | 293 |
| 13 Juniors | 3 | 0 | 164 | 67 | 13 | 1 | 18 | 3 | 269 |
| 14 Seniors | 0 | 0 | 301 | 115 | 9 | 2 | 6 | 4 | 437 |
| Gender subtotal | 269 | 79 | 703 | 270 | 33 | 13 | 44 | 14 | 1425 |
| TOTAL: | 348 |  | 973 |  | 46 |  | 58 |  |  |

Bachelor's Degree Program Enrollments:

| BACHELOR'S DEGREE Programs |  | Number Enrolled |  |  | Percentage |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Program Code | Program Name | Male | Female | Total |  |
| OOOO | Undecided | 11 | 8 | 19 | $\mathbf{1 . 3 \%}$ |
| BIOL | Biology | 44 | 66 | 110 | $\mathbf{7 . 7 \%}$ |
| BS | Basic Sciences | 2 | 0 | 2 | $\mathbf{0 . 1 \%}$ |
| CHEM | Chemistry | 15 | 17 | 32 | $\mathbf{2 . 2 \%}$ |
| CS | Computer Science | 135 | 16 | 151 | $\mathbf{1 0 . 6 \%}$ |
| ENVS | Environmental Science | 4 | 6 | 10 | $\mathbf{0 . 7 \%}$ |
| ERSC | Earth Science | 21 | 18 | 39 | $\mathbf{2 . 7 \%}$ |
| GS | General Studies | 1 | 0 | 1 | $\mathbf{0 . 1 \%}$ |
| IT | Information Technology | 16 | 2 | 18 | $\mathbf{1 . 3 \%}$ |
| MATH | Mathematics | 29 | 13 | 42 | $\mathbf{2 . 9 \%}$ |
| MGMT/MGTT | Management | 7 | 5 | 12 | $\mathbf{0 . 8 \%}$ |
| PHYS | Physics | 57 | 24 | 81 | $\mathbf{5 . 7 \%}$ |
| PSY | Psychology | 9 | 8 | 17 | $\mathbf{1 . 2 \%}$ |
| TC | Technical Comm. | 13 | 11 | 24 | $\mathbf{1 . 7 \%}$ |
| CE | Civil Engineering | 56 | 15 | 71 | $\mathbf{5 . 0 \%}$ |
| CH E | Chemical Engineering | 70 | 37 | 107 | $\mathbf{7 . 5 \%}$ |
| EE | Electrical Engineering | 101 | 14 | 115 | $\mathbf{8 . 1 \%}$ |
| ENVE | Environmental Engr. | 17 | 16 | 33 | $\mathbf{2 . 3 \%}$ |
| EUND | Engineering Undecided | 3 | 1 | 4 | $\mathbf{0 . 3 \%}$ |
| MATE | Materials Engineering | 28 | 11 | 39 | $\mathbf{2 . 7 \%}$ |
| ME | Mineral Engineering | 17 | 7 | 24 | $\mathbf{1 . 7 \%}$ |
| MENG | Mechanical Engineering | 287 | 57 | 344 | $\mathbf{2 4 . 1 \%}$ |
| PETR | Petroleum Engineering | 106 | 24 | 130 | $\mathbf{9 . 1 \%}$ |
|  |  | $\mathbf{1 0 4 9}$ | 376 | $\mathbf{1 4 2 5}$ |  |

Basic Profile of the Student Body - FALL 2012
Bachelor's Degree Programs, by Descending Enrollment Percentages:

| Rank | Program Code | Program Name | Total Enrolled | Percentage of DS UGs |
| :---: | :---: | :---: | :---: | :---: |
| 1 | MENG | Mechanical Engineering | 344 | 24.1\% |
| 2 | CS | Computer Science | 151 | 10.6\% |
| 3 | PETR | Petroleum Engineering | 130 | 9.1\% |
| 4 | EE | Electrical Engineering | 115 | 8.1\% |
| 5 | BIOL | Biology | 110 | 7.7\% |
| 6 | CHE | Chemical Engineering | 107 | 7.5\% |
| 7 | PHYS | Physics | 81 | 5.7\% |
| 8 | CE | Civil Engineering | 71 | 5.0\% |
| 9 | MATH | Mathematics | 42 | 2.9\% |
| 10 | MATE | Materials Engineering | 39 | 2.7\% |
| 10 | ERSC | Earth Science | 39 | 2.7\% |
| 11 | ENVE | Environmental Engineering | 33 | 2.3\% |
| 12 | CHEM | Chemistry | 32 | 2.2\% |
| 13 | TC | Technical Communication | 24 | 1.7\% |
| 13 | ME | Mineral Engineering | 24 | 1.7\% |
| 14 | 0000 | Undecided | 19 | 1.3\% |
| 15 | IT | Information Technology | 18 | 1.3\% |
| 16 | PSY | Psychology | 17 | 1.2\% |
| 17 | MGMT/MGTT | Management | 12 | 0.8\% |
| 18 | ENVS | Environmental Science | 10 | 0.7\% |
| 19 | EUND | Engineering Undecided | 4 | 0.3\% |
| 20 | BS | Basic Sciences | 2 | 0.1\% |
| 21 | GS | General Studies | 1 | 0.1\% |

## Basic Profile of the Student Body - FALL 2012

## Degree-Seeking Graduate Students: Total = 408

Graduate Enrollment by Race and Ethnicity (using new federally-required categories):

| Race Categories | Males | Females | Total | Percentages by <br> Category |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | $\mathbf{3 0}$ | $\mathbf{2 2}$ | $\mathbf{5 2}$ | $\mathbf{1 2 . 7 \%}$ |  |  |  |  |  |
| Native American | 4 | 7 | 11 | $2.7 \%$ |  |  |  |  |  |
| Asian | 5 | 8 | 13 | $3.2 \%$ |  |  |  |  |  |
| Black | 4 | 2 | 6 | $1.5 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| White | 142 | 86 | 228 | $55.9 \%$ |  |  |  |  |  |
| Non-Resident Alien | 63 | 22 | 85 | $20.8 \%$ |  |  |  |  |  |
| Unknown/Unstated | 2 | 4 | 6 | $1.5 \%$ |  |  |  |  |  |
| Students with >1 Race | 2 | 5 | 7 | $1.7 \%$ |  |  |  |  |  |
| Percentages by Gender: |  |  |  |  |  | $\mathbf{6 1 . 8 \%}$ | $\mathbf{3 8 . 2 \%}$ | $\mathbf{4 0 8}$ |  |
|  |  |  |  |  |  |  |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 233 | $\mathbf{5 7 . 1 \%}$ |
| Out of State Residents | 84 | $\mathbf{2 0 . 6 \%}$ |
| Foreign Residents | 91 | $\mathbf{2 2 . 3 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=31.2$ |
| Age of Youngest Student $=19$ |
| Age of Oldest Student $=67$ |
| 313 students aged 25 or older $=76.7 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Males | Females | Total | Percentage by Enrollment <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 176 | 72 | 248 | $60.8 \%$ |
| Part Time (PT) | 76 | 84 | 160 | $39.2 \%$ |
| TOTAL: | 252 | 156 | 408 |  |
| Percentage by Gender | $61.8 \%$ | $38.2 \%$ |  |  |

## Basic Profile of the Student Body - FALL 2012

Breakdown into New/Returning/Transfer Students per Class Level:

| Class Level | Returning |  | New Grad Student from Tech (E) |  | New Grad Student from outside Tech(G) |  | TOTAL | \% by <br> Class <br> Level |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Male | Female | Male | Female |  |  |
| 20 Masters | 150 | 100 | 5 | 1 | 37 | 22 | 315 | 77.2\% |
| $30 \mathrm{Ph} . \mathrm{D}$. | 55 | 27 | 1 | 0 | 4 | 6 | 93 | 22.8\% |
| Gender Totals: | 205 | 127 | 6 | 1 | 41 | 28 | 408 |  |
| TOTAL: | 332 |  | 7 |  | 69 |  |  |  |

Major Program Enrollments by Degree-Seeking Master's Students:

| MASTER'S DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| BIOL | Biology | 1 | 2 | 3 | $\mathbf{1 . 0 \%}$ |
| CHEM | Chemistry | 6 | 3 | 9 | $\mathbf{2 . 9 \%}$ |
| CS | Computer Science | 10 | 1 | 11 | $\mathbf{3 . 5 \%}$ |
| EE | Electrical Engineering | 13 | 0 | 13 | $\mathbf{4 . 1 \%}$ |
| ENVE | Environmental Engineering | 3 | 3 | 6 | $\mathbf{1 . 9 \%}$ |
| GEOC | Geochemistry | 1 | 3 | 4 | $\mathbf{1 . 3 \%}$ |
| GEOL | Geology | 8 | 9 | 17 | $\mathbf{5 . 4 \%}$ |
| GEOP | Geophysics | 1 | 4 | 5 | $\mathbf{1 . 6 \%}$ |
| HYD | Hydrology | 12 | 5 | 17 | $\mathbf{5 . 4 \%}$ |
| MATE | Materials Engineering | 14 | 3 | 17 | $\mathbf{5 . 4 \%}$ |
| MATH | Mathematics | 11 | 2 | 13 | $\mathbf{4 . 1 \%}$ |
| ME | Mineral Engineering | 15 | 5 | 20 | $\mathbf{6 . 3 \%}$ |
| MEM | Engineering Management | 13 | 2 | 15 | $\mathbf{4 . 8 \%}$ |
| MENG | Mechanical Engineering | 38 | 12 | 50 | $\mathbf{1 5 . 9 \%}$ |
| PETE | Petroleum Engineering | 24 | 5 | 29 | $\mathbf{9 . 2 \%}$ |
| PHYS | Physics | 4 | 3 | 7 | $\mathbf{2 . 2 \%}$ |
| ST | Science Teaching | 18 | 61 | 79 | $\mathbf{2 5 . 1 \%}$ |
|  |  | $\mathbf{1 9 2}$ | $\mathbf{1 2 3}$ | $\mathbf{3 1 5}$ |  |

## Basic Profile of the Student Body - FALL 2012

Major Program Enrollments by Degree-Seeking Ph.D. Students:

| Ph.D. DEGREE PROGRAM |  | Number Enrolled |  |  |  |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Code | Program Name | Male | Female | Total |  |
| CHEM | Chemistry | 5 | 2 | 7 | $\mathbf{7 . 5 \%}$ |
| CS | Computer Science | 13 | 4 | 17 | $\mathbf{1 8 . 3 \%}$ |
| GEOC | Geochemistry | 2 | 0 | 2 | $\mathbf{2 . 2 \%}$ |
| GEOL | Geology | 4 | 4 | 8 | $\mathbf{8 . 6 \%}$ |
| GEOP | Geophysics | 2 | 3 | 5 | $\mathbf{5 . 4 \%}$ |
| HYD | Hydrology | 3 | 4 | 7 | $\mathbf{7 . 5 \%}$ |
| MATE | Materials Engineering | 9 | 4 | 13 | $\mathbf{1 4 . 0 \%}$ |
| MATH | Mathematics | 4 | 2 | 6 | $\mathbf{6 . 5 \%}$ |
| PETE | Petroleum Engineering | 3 | 0 | 3 | $\mathbf{3 . 2 \%}$ |
| PHYS | Physics | 15 | 10 | $\mathbf{2 5}$ | $\mathbf{2 6 . 9 \%}$ |
|  |  | $\mathbf{6 0}$ | $\mathbf{3 3}$ | $\mathbf{9 3}$ |  |

