## Basic Profile of the Student Body - FALL 2014

## Overall Headcount as of the Fall 2014 Census Date

| UNDERGRADUATES <br> FALL 2014 | FULL-TIME |  |  | PART-TIME |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total |
| Degree-seeking, first-time undergraduates | 214 | 71 | 285 | 5 | 0 | 5 |
| Other first-year, degree-seeking | 76 | 14 | 90 | 9 | 2 | 11 |
| All other degree-seeking undergraduates | 767 | 300 | 1067 | 44 | 23 | 67 |
| Total Degree-Seeking | 1057 | 385 | 1442 | 58 | 25 | 83 |
| Non-degree-seeking Special Students | 1 | 0 | 1 | 30 | 77 | 107 |
| Total Undergraduates | 1058 | 385 | 1443 | 88 | 102 | 190 |


| GRADUATE STUDENTS FALL 2014 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total |
| Degree-seeking, first-time grad students | 48 | 20 | 68 | 9 | 6 | 15 |
| All other degree-seeking grad students | 108 | 48 | 156 | 83 | 60 | 143 |
| Total Degree-Seeking | 156 | 68 | 224 | 92 | 66 | 158 |
| Non-degree-seeking Special Students | 0 | 0 | 0 | 49 | 63 | 112 |
| Total Grad Students | 156 | 68 | 224 | 141 | 129 | 270 |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only | 1442 | 83 | 1525 |
| Degree-Seeking Graduate Students Only | 224 | 158 | 382 |
| Degree-Seeking Students TOTAL | 1666 | $\mathbf{2 4 1}$ | $\mathbf{1 9 0 7}$ |


| Summary of ALL Enrollment | FT | $\boldsymbol{P T}$ | TOTAL |
| :--- | :---: | :---: | :---: |
| ALL Undergraduates (DS + Special) | 1443 | 190 | 1633 |
| ALL Graduate Students (DS + Special) | 224 | 270 | 494 |
| TOTAL ENROLLMENT, ALL STUDENTS | 1667 | 460 | 2127 |

INSTITUTIONAL RESEARCH
Basic Profile of the Student Body - FALL 2014

## First-Time, Full-Time Entering Students: Total = 285

First Time, Full-Time Undergraduate Enrollment by Race/Ethnicity:

| Race Categories | Men | Women | TOTAL | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic | 72 | 22 | 94 | 33.0\% |
| American Indian | 2 | 3 | 5 | 1.8\% |
| Asian | 8 | 1 | 9 | 3.2\% |
| Black | 3 | 0 | 3 | 1.1\% |
| Hawaiian/Pacific Islander | 1 | 0 | 1 | 0.4\% |
| White | 113 | 26 | 139 | 48.8\% |
| Non-Resident Alien | 5 | 11 | 16 | 5.6\% |
| Unknown/Unstated | 6 | 4 | 10 | 3.5\% |
| Students with >1 Race | 4 | 4 | 8 | 2.8\% |
| TOTAL | 214 | 71 | 285 | 100.0\% |
| Percentage by Gender | 75.1\% | 24.9\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 240 | $\mathbf{8 4 . 2 \%}$ |
| Out of State Residents | 29 | $\mathbf{1 0 . 2 \%}$ |
| Foreign Residents | 16 | $\mathbf{5 . 6 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=18.2$ |
| Age of Youngest Student $=15$ |
| Age of Oldest Student $=21$ |

## Standardized Test Scores:

| Standardized <br> Test | Number <br> reporting scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score | Min. <br> Score | Max. <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT English | 239 | 29 | 25 | 22 | 25.9 | 15 | 36 |
| ACT Math | 239 | 29 | 26 | 24 | 26.8 | 17 | 36 |
| ACT Composite | 239 | 29 | 26 | 23 | 26.4 | 18 | 35 |
| SAT I Crit. Read. | 82 | 640 | 600 | 550 | 603.9 | 400 | 800 |
| SAT I Math | 82 | 670 | 620 | 570 | 628.8 | 470 | 800 |

## Basic Profile of the Student Body - FALL 2014

High School Class Rankings (reported by 209 Students):

| High School Class Ranking | Number | Percentage |
| :--- | :---: | :---: |
| Top $10 \%$ of Class | 75 | $\mathbf{3 5 . 8 9 \%}$ |
| Top $25 \%$ of Class | 133 | $\mathbf{6 3 . 6 4 \%}$ |
| Top $50 \%$ of Class | 179 | $\mathbf{8 5 . 6 5 \%}$ |
| Bottom $50 \%$ of Class | 30 | $\mathbf{1 4 . 3 5 \%}$ |
| Bottom $25 \%$ of Class | 8 | $\mathbf{3 . 8 3 \%}$ |

High School GPA Statistics (reported by 266 students):

| 75th <br> Percentile | 50th Percentile | 25th <br> Percentile | Average GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.00 | 3.65 | 3.27 | 3.64 | 4.95 | 2.42 |

Bachelor's Degree Program Enrollments by Degree-Seeking First-Time, Full-Time Freshmen:

| Degree <br> Awarded | Program Code | Program Name | Men | Women | TOTAL <br> Enrollment | Percent of Enrollment |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| none | 0000 | Undecided | 3 | 2 | 5 | 1.8\% |
| BS | BIOL | Biology | 5 | 14 | 19 | 6.7\% |
| BS | BS | Basic Sciences | 2 | 1 | 3 | 1.1\% |
| BS | CHEM | Chemistry | 5 | 4 | 9 | 3.2\% |
| BS | ENVS | Environmental Science | 1 | 0 | 1 | 0.4\% |
| BS | ERSC | Earth Science | 3 | 8 | 11 | 3.9\% |
| BS | GS | General Studies | 0 | 0 | 0 | 0.0\% |
| BS | IT | Information Technology | 2 | 0 | 2 | 0.7\% |
| BS | MATH | Mathematics | 1 | 1 | 2 | 0.7\% |
| BS | MGMT/MGTT | Management | 0 | 0 | 0 | 0.0\% |
| BS | PHYS | Physics | 15 | 1 | 16 | 5.6\% |
| BS | PSY | Psychology | 0 | 0 | 0 | 0.0\% |
| BS | TC | Technical Comm. | 0 | 0 | 0 | 0.0\% |
| BS | CE | Civil Engineering | 6 | 0 | 6 | 2.1\% |
| BS | CH E | Chemical Engineering | 17 | 6 | 23 | 8.1\% |
| BS | CSE | Computer Sci. \& Engr. | 34 | 8 | 42 | 14.7\% |
| BS | EE | Electrical Engineering | 20 | 1 | 21 | 7.4\% |
| BS | ENVE | Environ. Engineering | 1 | 4 | 5 | 1.8\% |
| none | EUND | Engineering Undecided | 5 | 0 | 5 | 1.8\% |
| BS | MATE | Materials Engineering | 7 | 0 | 7 | 2.5\% |
| BS | ME | Mineral Engineering | 2 | 0 | 2 | 0.7\% |
| BS | MENG | Mechanical Engineering | 55 | 11 | 66 | 23.2\% |
| BS | PETR | Petroleum Engineering | 30 | 10 | 40 | 14.0\% |
|  |  | TOTAL | 214 | 71 | 285 | 100.0\% |

Basic Profile of the Student Body - FALL 2014
Degree-Seeking Undergraduate Students: Total = 1525

Undergraduate Enrollment by Race and Ethnicity :

| Race-Ethnicity Categories | Men | Women | TOTAL | Percentage by R-E |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic | 294 | 126 | 420 | 27.5\% |
| Native American | 28 | 18 | 46 | 3.0\% |
| Asian | 30 | 10 | 40 | 2.6\% |
| Black | 33 | 3 | 36 | 2.4\% |
| Hawaiian/Pacific Islander | 2 | 0 | 2 | 0.1\% |
| White | 647 | 205 | 852 | 55.9\% |
| Non-Resident Alien | 29 | 25 | 54 | 3.5\% |
| Unknown/Unstated | 10 | 4 | 14 | 0.9\% |
| Students with >1 Race | 42 | 19 | 61 | 4.0\% |
| TOTAL | 1115 | 410 | 1525 | 100.0\% |
| Percentages by Gender | 73.1\% | 26.9\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 1237 | $\mathbf{8 1 . 1 \%}$ |
| Out of State Residents | 239 | $\mathbf{1 5 . 7 \%}$ |
| Foreign Residents | 49 | $\mathbf{3 . 2 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=21.4$ |
| Age of Youngest Student $=15$ |
| Age of Oldest Student $=71$ |
| 186 students aged 25 or older $=12.2 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Men | Women | TOTAL | Percentage by Enrollment Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 1057 | 385 | 1442 | 94.6\% |
| Part Time (PT) | 58 | 25 | 83 | 5.4\% |
| TOTAL | 1115 | 410 | 1525 |  |
| Percentage by Gender | 73.1\% | 26.9\% |  |  |

INSTITUTIONAL RESEARCH

## Basic Profile of the Student Body - FALL 2014

Breakdown into New/Returning/Transfer Students per Class Level:

| STUDENT TYPE: | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL by LEVEL | PERCENT by LEVEL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENDER: | M | W | M | W | M | w | M | W |  |  |
| Freshmen | 198 | 66 | 72 | 15 | 10 | 0 | 2 | 1 | 364 | 23.9\% |
| Sophomores | 17 | 5 | 180 | 61 | 8 | 3 | 22 | 7 | 303 | 19.9\% |
| Juniors | 4 | 0 | 189 | 75 | 9 | 3 | 15 | 10 | 305 | 20.0\% |
| Seniors | 1 | 0 | 372 | 158 | 7 | 0 | 9 | 6 | 553 | 36.3\% |
| Gender subtotals | 220 | 71 | 813 | 309 | 34 | 6 | 48 | 24 | 1525 |  |
| TOTAL by TYPE | 291 |  | 1122 |  | 40 |  | 72 |  |  |  |
| PERCENT by TYPE | 19.1\% |  | 73.6\% |  | 2.6\% |  | 4.7\% |  |  |  |

Bachelor's Degree Program Enrollments:

| Degree <br> Awarded | Program Code | Program Name | Men | Women | TOTAL <br> Enrollment | Percent of <br> Enrollment |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| none | 0000 | Undecided | 12 | 5 | 17 | $\mathbf{1 . 1 \%}$ |
| BS | BIOL | Biology | 36 | 59 | 95 | $\mathbf{6 . 2 \%}$ |
| BS | BS | Basic Sciences | 4 | 3 | $\mathbf{7}$ | $\mathbf{0 . 5 \%}$ |
| BS | CHEM | Chemistry | 22 | 15 | 37 | $\mathbf{2 . 4 \%}$ |
| BS | ENVS | Environmental Science | 6 | 3 | 9 | $\mathbf{0 . 6 \%}$ |
| BS | ERSC | Earth Science | 17 | 29 | 46 | $\mathbf{3 . 0 \%}$ |
| BS | GS | General Studies | 0 | 1 | 1 | $\mathbf{0 . 1 \%}$ |
| BS | IT | Information Technology | 12 | 2 | 14 | $\mathbf{0 . 9 \%}$ |
| BS | MATH | Mathematics | 18 | 9 | 27 | $\mathbf{1 . 8 \%}$ |
| BS | MGMT/MGTT | Management | 7 | 6 | 13 | $\mathbf{0 . 9 \%}$ |
| BS | PHYS | Physics | 59 | 24 | 83 | $\mathbf{5 . 4 \%}$ |
| BS | PSY | Psychology | 2 | 12 | 14 | $\mathbf{0 . 9 \%}$ |
| BS | TC | Technical Comm. | 10 | 9 | 19 | $\mathbf{1 . 2 \%}$ |
| BS | CE | Civil Engineering | 40 | 15 | 55 | $\mathbf{3 . 6 \%}$ |
| BS | CH E | Chemical Engineering | 76 | 37 | 113 | $\mathbf{7 . 4 \%}$ |
| BS | CSE | Computer Sci. \& Engr. | 144 | 15 | 159 | $\mathbf{1 0 . 4 \%}$ |
| BS | EE | Electrical Engineering | 101 | 16 | 117 | $\mathbf{7 . 7 \%}$ |
| BS | ENVE | Environ. Engineering | 11 | 15 | 26 | $\mathbf{1 . 7 \%}$ |
| none | EUND | Engineering Undecided | 5 | 0 | 5 | $\mathbf{0 . 3 \%}$ |
| BS | MATE | Materials Engineering | 37 | 15 | 52 | $\mathbf{3 . 4 \%}$ |
| BS | ME | Mineral Engineering | 18 | 7 | 25 | $\mathbf{1 . 6 \%}$ |
| BS | MENG | Mechanical Engineering | 293 | 58 | 351 | $\mathbf{2 3 . 0 \%}$ |
| BS | PETR | Petroleum Engineering | 184 | 54 | 238 | $\mathbf{1 5 . 6 \%}$ |
|  |  |  | $\mathbf{1 1 1 4}$ | $\mathbf{4 0 9}$ | $\mathbf{1 5 2 3}$ | $\mathbf{1 0 0 . 0 \% ~}$ |

NOTE: Two undergraduate students seeking an Associate's Degree are not included on this table.

# New Mexico Tech <br> INSTITUTIONAL RESEARCH <br> Basic Profile of the Student Body - FALL 2014 

Bachelor's Degree Programs, by Descending Enrollment Percentages:

| Rank | Program Code | Program Name | Total Enrolled | Percentage of DS UGs |
| :---: | :---: | :---: | :---: | :---: |
| 1 | MENG | Mechanical Engineering | 351 | 23.0\% |
| 2 | PETR | Petroleum Engineering | 238 | 15.6\% |
| 3 | CSE | Computer Sci. \& Engr. | 159 | 10.4\% |
| 4 | CH E | Electrical Engineering | 117 | 7.7\% |
| 5 | EE | Chemical Engineering | 113 | 7.4\% |
| 6 | BIOL | Biology | 95 | 6.2\% |
| 7 | PHYS | Physics | 83 | 5.4\% |
| 8 | CE | Civil Engineering | 55 | 3.6\% |
| 9 | MATE | Materials Engineering | 52 | 3.4\% |
| 10 | ERSC | Earth Sciences | 46 | 3.0\% |
| 11 | CHEM | Chemistry | 37 | 2.4\% |
| 12 | MATH | Mathematics | 27 | 1.8\% |
| 13 | ENVE | Environmental Engineering | 26 | 1.7\% |
| 14 | ME | Mineral Engineering | 25 | 1.6\% |
| 15 | TC | Technical Communication | 19 | 1.2\% |
| 16 | 0000 | Undecided | 17 | 1.1\% |
| 17 | IT | Information Technology | 14 | 0.9\% |
| 17 | PSY | Psychology | 14 | 0.9\% |
| 18 | MGMT/MGTT | Management | 13 | 0.9\% |
| 19 | ENVS | Environmental Science | 9 | 0.6\% |
| 20 | BS | Basic Science | 7 | 0.5\% |
| 21 | EUND | Engineering Undecided | 5 | 0.3\% |
| 22 | GS | General Studies | 1 | 0.1\% |

## Basic Profile of the Student Body - FALL 2014

## Degree-Seeking Graduate Students: Total = 382

Graduate Enrollment by Race and Ethnicity (using new federally-required categories):

| Race-Ethnicity Categories | Men | Women | TOTAL | Percentage by R-E |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 30 | 18 | $\mathbf{4 8}$ | $\mathbf{1 2 . 6 \%}$ |  |  |  |  |  |
| Native American | 4 | 2 | 6 | $1.6 \%$ |  |  |  |  |  |
| Asian | 7 | 8 | 15 | $3.9 \%$ |  |  |  |  |  |
| Black | 5 | 3 | 8 | $2.1 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| White | 119 | 77 | 196 | $51.3 \%$ |  |  |  |  |  |
| Non-Resident Alien | 75 | 21 | 96 | $25.1 \%$ |  |  |  |  |  |
| Unknown/Unstated | $\mathbf{3}$ | 3 | 6 | $1.6 \%$ |  |  |  |  |  |
| Students with >1 Race | $\mathbf{2 4 8}$ | $\mathbf{2}$ | $\mathbf{7}$ | $1.8 \%$ |  |  |  |  |  |
| Percentage by Gender |  |  |  |  |  | $\mathbf{6 4 . 9 \%}$ | $\mathbf{3 5 . 1 \%}$ | $\mathbf{3 8 2}$ | $\mathbf{1 0 0 . 0 \%}$ |
|  |  |  |  |  |  |  |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 193 | $\mathbf{5 0 . 5 \%}$ |
| Out of State Residents | 94 | $\mathbf{2 4 . 6 \%}$ |
| Foreign Residents | 49 | $\mathbf{2 4 . 9 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=31.9$ |
| Age of Youngest Student $=21$ |
| Age of Oldest Student $=66$ |
| 306 students aged 25 or older $=80.1 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Men | Women | TOTAL | Percentage by Enrollment <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 156 | 68 | 224 | $58.6 \%$ |
| Part Time (PT) | 92 | 66 | 158 | $41.4 \%$ |
| TOTAL | 248 | 134 | 382 |  |
| Percentage by Gender |  |  |  |  |

## Basic Profile of the Student Body - FALL 2014

Breakdown into New/Returning/Transfer Students per Class Level:

| STUDENT TYPE: | Returning |  | New from NMT |  | New NOT from NMT |  | TOTAL by CLASS | PERCENT by CLASS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| GENDER: | Men | Women | Men | Women | Men | Women |  |  |
| Post-Bacc. Certif. | 0 | 1 | 0 | 0 | 0 | 1 | 2 | 0.5\% |
| Masters | 140 | 83 | 3 | 2 | 42 | 21 | 291 | 76.2\% |
| Ph.D. | 2 | 24 | 3 | 0 | 9 | 2 | 89 | 23.3\% |
| Gender Subtotals | 191 | 108 | 6 | 2 | 51 | 24 | 382 |  |
| TOTAL by TYPE | 299 |  | 8 |  | 75 |  |  |  |
| PERCENT by TYPE | 78.3\% |  | 2.1\% |  | 19.6\% |  |  |  |

Major Program Enrollments by Degree-Seeking Master's Students:

| Degree <br> Awarded | Program <br> Code | Program Name | Men | Women | TOTAL <br> Enrollment | Percent of <br> Enrollment |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MEM | MEM | Engineering Management | 13 | 2 | 15 | $\mathbf{5 . 4 \%}$ |  |  |  |  |  |
| MS | BIOL | Biology | 3 | 5 | 8 | $\mathbf{2 . 9 \%}$ |  |  |  |  |  |
| MS | CHEM | Chemistry | 2 | 3 | 5 | $\mathbf{1 . 8 \%}$ |  |  |  |  |  |
| MS | GEOC | Geochemistry | 1 | 1 | 2 | $\mathbf{0 . 7 \%}$ |  |  |  |  |  |
| MS | GEOL | Geology | 10 | 4 | 14 | $\mathbf{5 . 1 \%}$ |  |  |  |  |  |
| MS | GEOP | Geophysics | 3 | 3 | 6 | $\mathbf{2 . 2 \%}$ |  |  |  |  |  |
| MS | HYD | Hydrology | 8 | 5 | 13 | $\mathbf{4 . 7 \%}$ |  |  |  |  |  |
| MS | MATH | Mathematics | 6 | 2 | 8 | $\mathbf{2 . 9 \%}$ |  |  |  |  |  |
| MS | PHYS | Physics | 0 | 3 | 3 | $\mathbf{1 . 1 \%}$ |  |  |  |  |  |
| MST | ST | Science Teaching | 22 | 50 | 72 | $\mathbf{2 6 . 1 \%}$ |  |  |  |  |  |
| MS | CSE | Computer Sci. \& Engr. | 6 | 3 | 9 | $\mathbf{3 . 3 \%}$ |  |  |  |  |  |
| MS | EE | Electrical Engineering | 7 | 3 | 10 | $\mathbf{3 . 6 \%}$ |  |  |  |  |  |
| MS | ENVE | Environ. Engineering | 5 | 1 | 6 | $\mathbf{2 . 2 \%}$ |  |  |  |  |  |
| MS | MATE | Materials Engineering | 10 | 2 | 12 | $\mathbf{4 . 3 \%}$ |  |  |  |  |  |
| MS | ME | Mineral Engineering | 18 | 3 | 21 | $\mathbf{7 . 6 \%}$ |  |  |  |  |  |
| MS | MENG | Mechanical Engineering | 43 | 9 | 52 | $\mathbf{1 8 . 8 \%}$ |  |  |  |  |  |
| MS | PETR | Petroleum Engineering | 28 | 7 | 35 | $\mathbf{1 2 . 7 \%}$ |  |  |  |  |  |
|  |  | TOTAL |  |  |  |  |  | $\mathbf{1 7 2}$ | $\mathbf{1 0 4}$ | $\mathbf{2 7 6}$ | $\mathbf{1 0 0 . 0 \%}$ |

NOTE: Two graduate students seeking Post-Baccalaureate Certificates are not included on this table.

## Basic Profile of the Student Body - FALL 2014

Major Program Enrollments by Degree-Seeking Ph.D. Students:

| Degree <br> Awarded | DEPT Code | Program Name | Men | Women | TOTAL <br> Enrollment | Percent of <br> Enrollment |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| PHD | CHEM | Chemistry | 8 | 2 | 10 | $\mathbf{1 1 . 2 \%}$ |
| PHD | E\&ES* | Earth \& Environ. Science | 12 | 9 | 21 | $\mathbf{2 3 . 6 \%}$ |
| PHD | MATH | Mathematics | 4 | 2 | 6 | $\mathbf{6 . 7 \%}$ |
| PHD | PHYS | Physics | 14 | 8 | $\mathbf{2 2}$ | $\mathbf{2 4 . 7 \%}$ |
| PHD | CSE | Computer Sci. \& Engr. | 11 | 0 | 11 | $\mathbf{1 2 . 4 \%}$ |
| PHD | MATE | Materials Engineering | 11 | 4 | 15 | $\mathbf{1 6 . 9 \%}$ |
| PHD | PETR | Petroleum Engineering | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{4}$ | $\mathbf{4 . 5 \%}$ |
|  |  |  | $\mathbf{T O T A L}$ | $\mathbf{6 3}$ | $\mathbf{2 6}$ | $\mathbf{8 9}$ |
| $\mathbf{l n}$ | $\mathbf{1 0 0 . 0 \%}$ |  |  |  |  |  |


| *E\&ES BREAKDOWN: <br> E\&ES with Dissertation In: | Geobiology | 0 | 1 | 1 | 4.8\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Geochemistry | 3 | 0 | 3 | 14.3\% |
|  | Geology | 3 | 1 | 4 | 19.0\% |
|  | Geophysics | 1 | 3 | 4 | 19.0\% |
|  | Hydrology | 5 | 4 | 9 | 42.9\% |
|  | E\&ES TOTAL | 12 | 9 | 21 | 100.0\% |

