Overall Headcount at Fall 2016 Census Date

| UNDERGRADUATES FALL 2016 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |
| Degree-seeking, first-time undergraduates | 223 | 78 | 301 | 1 | 0 | 1 |
| Other first-year, degree-seeking | 28 | 12 | 40 | 5 | 0 | 5 |
| All other degree-seeking undergraduates | 762 | 285 | 1047 | 48 | 18 | 66 |
| Total Degree-Seeking | 1013 | 375 | 1388 | 54 | 18 | 72 |
| Non-degree-seeking Special Students | 0 | 0 | 0 | 31 | 78 | 109 |
| Total Undergraduates | 1013 | 375 | 1388 | 85 | 96 | 181 |


| GRADUATE STUDENTS <br> FALL 2016 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male | Female | Total | Male | Female | Total |
| Degree-seeking, first-time grad students | 54 | 22 | 76 | 9 | 4 | 13 |
| All other degree-seeking grad students | 134 | 57 | 191 | 66 | 46 | 112 |
| Total Degree-Seeking | 188 | 79 | 267 | 75 | 50 | 125 |
| Non-degree-seeking Special Students | 0 | 0 | 0 | 71 | 103 | 174 |
| Total Grad Students | 188 | 79 | 267 | 146 | $\mathbf{1 5 3}$ | $\mathbf{2 9 9}$ |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only | 1388 | 72 | 1460 |
| Degree-Seeking Graduate Students Only | 267 | 125 | 392 |
| Degree-Seeking Students TOTAL | 1655 | 197 | $\mathbf{1 8 5 2}$ |


| Summary of ALL Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| ALL Undergraduates (DS + Special) | 1388 | 181 | 1569 |
| ALL Graduate Students (DS + Special) | 267 | 299 | 566 |
| TOTAL ENROLLMENT, ALL STUDENTS | $\mathbf{1 6 5 5}$ | $\mathbf{4 8 0}$ | $\mathbf{2 1 3 5}$ |

# First-Time, Full-Time Undergraduate Students (aka First-Time Freshmen) <br> Fall 2016 Total = 301 

First Time, Full-Time Undergraduate Enrollment by Race/Ethnicity:

| Race Categories | Male | Female | TOTAL | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic | 75 | 29 | 104 | 34.6\% |
| American Indian | 9 | 4 | 13 | 4.3\% |
| Asian | 11 | 1 | 12 | 4.0\% |
| Black | 3 | 0 | 3 | 1.0\% |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0.0\% |
| White | 113 | 35 | 148 | 49.2\% |
| Non-Resident Alien | 3 | 1 | 4 | 1.3\% |
| Unknown/Unstated | 2 | 1 | 3 | 1.0\% |
| Students with >1 Race | 7 | 7 | 14 | 4.7\% |
| TOTAL | 223 | 78 | 301 | 100.0\% |
| Percentage by Sex | 74.1\% | 25.9\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 263 | $\mathbf{8 7 . 4 \%}$ |
| Out of State Residents | 35 | $\mathbf{1 1 . 6 \%}$ |
| Foreign Residents | 3 | $\mathbf{1 . 0 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=18.1$ |
| Age of Youngest Student $=15$ |
| Age of Oldest Student $=24$ |

## Standardized Test Scores:

| Standardized <br> Test | Number <br> reporting scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score | Min. <br> Score | Max. <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT English | 280 | 29 | 36 | 22 | 25.7 | 11 | 36 |
| ACT Math | 281 | 28 | 36 | 24 | 26.1 | 11 | 36 |
| ACT Composite | 279 | 29 | 37 | 23 | 26.4 | 16 | 36 |
| SAT I Crit. Read. | 78 | 670 | 630 | 570 | 615.4 | 360 | 800 |
| SAT I Math | 78 | 680 | 620 | 540 | 611.4 | 430 | 770 |

High School Class Rankings (reported by 227 Students):

| High School Class Ranking | Number | Percentage |
| :--- | :---: | :---: |
| Top $10 \%$ of Class | 79 | $\mathbf{3 4 . 8 \%}$ |
| Top $25 \%$ of Class | 146 | $\mathbf{6 4 . 3 \%}$ |
| Top $50 \%$ of Class | 195 | $\mathbf{8 5 . 9 \%}$ |
| Bottom $50 \%$ of Class | 32 | $\mathbf{1 4 . 1 \%}$ |
| Bottom $25 \%$ of Class | 7 | $\mathbf{3 . 1 \%}$ |

High School GPA Statistics (reported by 297 students):

| 75th <br> Percentile | 50th Percentile | 25th <br> Percentile | Average GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.02 | 3.74 | 3.32 | 3.68 | 4.89 | 2.43 |

Bachelor's Degree Program Enrollments by Freshmen:

| Program (Major) | Male | Female | TOTAL <br> Enrollment | Percent of <br> Enrollment |
| :--- | :---: | :---: | :---: | :---: |
| Undecided | 0 | 5 | 5 | $\mathbf{1 . 7 \%}$ |
| Basic Sciences | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| Biology | 6 | 6 | 12 | $\mathbf{4 . 0 \%}$ |
| Biomedical Science | 5 | 4 | 9 | $\mathbf{3 . 0 \%}$ |
| Chemistry | 2 | 6 | 8 | $\mathbf{2 . 7 \%}$ |
| Environmental Science | 1 | 1 | 2 | $\mathbf{0 . 7 \%}$ |
| Earth Science | 2 | 4 | 6 | $\mathbf{2 . 0 \%}$ |
| General Studies | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| Information Technology | 2 | 0 | 2 | $\mathbf{0 . 7 \%}$ |
| Mathematics | 3 | 3 | 6 | $\mathbf{2 . 0 \%}$ |
| Management | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| Physics | 12 | 4 | 16 | $\mathbf{5 . 3 \%}$ |
| Psychology | 0 | 1 | 1 | $\mathbf{0 . 3 \%}$ |
| Technical Comm. | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| Civil Engineering | 5 | 3 | 8 | $\mathbf{2 . 7 \%}$ |
| Chemical Engineering | 9 | 6 | 15 | $\mathbf{5 . 0 \%}$ |
| Computer Sci. \& Engr. | 59 | 5 | 64 | $\mathbf{2 1 . 3 \%}$ |
| Electrical Engineering | 24 | 2 | 26 | $\mathbf{8 . 6 \%}$ |
| Environ. Engineering | 2 | 7 | 9 | $\mathbf{3 . 0 \%}$ |
| Engineering Undecided | 9 | 1 | 10 | $\mathbf{3 . 3 \%}$ |
| Materials Engineering | 3 | 2 | 5 | $\mathbf{1 . 7 \%}$ |
| Mineral Engineering | 0 | 0 | 0 | $\mathbf{0 . 0 \%}$ |
| Mechanical Engineering | 70 | 13 | 83 | $\mathbf{2 7 . 6 \%}$ |
| Petroleum Engineering | 9 | 5 | 14 | $\mathbf{4 . 7 \%}$ |
|  | $\mathbf{2 2 3}$ | $\mathbf{7 8}$ | $\mathbf{3 0 1}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Degree-Seeking Undergraduate Students Fall 2016 Total = 1460

Undergraduate Enrollment by Race and Ethnicity:

| Race-Ethnicity Categories | Male | Female | TOTAL | Percentage by R-E |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 309 | 140 | 449 | $30.8 \%$ |  |  |  |  |  |
| Native American | 37 | 14 | 51 | $3.5 \%$ |  |  |  |  |  |
| Asian | 39 | 11 | 50 | $3.4 \%$ |  |  |  |  |  |
| Black | 23 | 3 | 26 | $1.8 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 1 | 0 | 1 | $0.1 \%$ |  |  |  |  |  |
| White | 576 | 175 | 751 | $51.4 \%$ |  |  |  |  |  |
| Non-Resident Alien | 20 | 18 | 38 | $2.6 \%$ |  |  |  |  |  |
| Unknown/Unstated | 14 | 9 | 23 | $1.6 \%$ |  |  |  |  |  |
| Students with >1 Race | $\mathbf{1 0 6 7}$ | $\mathbf{3 9 3}$ | $\mathbf{1 4 6 0}$ | $4.9 \%$ |  |  |  |  |  |
| TOTAL |  |  |  |  |  | $\mathbf{7 3 . 1 \%}$ | $\mathbf{2 6 . 9 \%}$ |  | $\mathbf{1 0 0 . 0 \%}$ |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 1232 | $\mathbf{8 4 . 4 \%}$ |
| Out of State Residents | 194 | $\mathbf{1 3 . 3 \%}$ |
| Foreign Residents | 34 | $\mathbf{2 . 3 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=21.3$ |
| Age of Youngest Student $=15$ |
| Age of Oldest Student $=64$ |
| 165 students aged 25 or older $=11.3 \%$ |

Breakdown by FT/PT Enrollment and Sex:

| Status | Male | Female | TOTAL | Percentage by Enrollment Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 1013 | 375 | 1388 | 95.1\% |
| Part Time (PT) | 54 | 18 | 72 | 4.9\% |
| TOTAL | 1067 | 393 | 1460 |  |
| Percentage by Sex | 73.1\% | 26.9\% |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| Undergraduate Class Level | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL by CLASS | PERCENT by CLASS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F | M | F |  |  |
| Freshmen | 198 | 65 | 29 | 9 | 4 | 1 | 0 | 2 | 308 | 21.1\% |
| Sophomores | 20 | 10 | 190 | 61 | 7 | 0 | 11 | 0 | 299 | 20.5\% |
| Juniors | 6 | 3 | 166 | 55 | 7 | 0 | 12 | 7 | 256 | 17.5\% |
| Senior | 0 | 0 | 399 | 174 | 6 | 0 | 12 | 6 | 597 | 40.9\% |
| Subtotals by Sex | 224 | 78 | 784 | 299 | 24 | 1 | 35 | 15 | 1460 | 100.0\% |
| TOTAL by TYPE | 302 |  | 1083 |  | 25 |  | 50 |  |  |  |
| PERCENT by TYPE | 20.7\% |  | 74.2\% |  | 1.8\% |  | 3.4\% |  |  |  |

Bachelor's Degree Program Enrollments:

| Program Name | Male | Female | TOTAL <br> Enrollment | Percent of <br> Enrollment |
| :--- | :---: | :---: | :---: | :---: |
| Undecided | 2 | 8 | 10 | $\mathbf{0 . 7 \%}$ |
| Basic Sciences | 1 | 0 | 1 | $\mathbf{0 . 1 \%}$ |
| Biology | 24 | 49 | 73 | $\mathbf{5 . 0 \%}$ |
| Biomedical Sciences | 13 | 12 | 25 | $\mathbf{1 . 7 \%}$ |
| Chemistry | 11 | 17 | 28 | $\mathbf{1 . 9 \%}$ |
| Environmental Science | 1 | 4 | 5 | $\mathbf{0 . 3 \%}$ |
| Earth Science | 14 | 19 | 33 | $\mathbf{2 . 3 \%}$ |
| General Studies | 4 | 2 | 6 | $\mathbf{0 . 4 \%}$ |
| Information Technology | 5 | 3 | 8 | $\mathbf{0 . 5 \%}$ |
| Mathematics | 23 | 13 | 36 | $\mathbf{2 . 5 \%}$ |
| Management | 7 | 0 | 7 | $\mathbf{0 . 5 \%}$ |
| Physics | 58 | 27 | 85 | $\mathbf{5 . 8 \%}$ |
| Psychology | 2 | 8 | 10 | $\mathbf{0 . 7 \%}$ |
| Technical Comm. | 7 | 6 | 13 | $\mathbf{0 . 9 \%}$ |
| Civil Engineering | 35 | 15 | 50 | $\mathbf{3 . 4 \%}$ |
| Chemical Engineering | 73 | 41 | 114 | $\mathbf{7 . 8 \%}$ |
| Computer Sci. \& Engr. | 168 | 19 | 187 | $\mathbf{1 2 . 8 \%}$ |
| Electrical Engineering | 110 | 13 | 123 | $\mathbf{8 . 4 \%}$ |
| Environ. Engineering | 12 | 21 | 33 | $\mathbf{2 . 3 \%}$ |
| Engineering Undecided | 10 | 3 | 13 | $\mathbf{0 . 9 \%}$ |
| Materials Engineering | 37 | 16 | 53 | $\mathbf{3 . 6 \%}$ |
| Mineral Engineering | 10 | 2 | 12 | $\mathbf{0 . 8 \%}$ |
| Mechanical Engineering | 305 | 53 | 358 | $\mathbf{2 4 . 5 \%}$ |
| Petroleum Engineering | 135 | 42 | 177 | $\mathbf{1 2 . 1 \%}$ |
|  | $\mathbf{1 0 6 7}$ | 393 | $\mathbf{1 4 6 0}$ | $\mathbf{1 0 0 . 0 \%}$ |

## Basic Profile of the Student Body - FALL 2016

Bachelor's Degree Programs, by Descending Enrollment Percentages:

| Rank | Program Name | Total Enrolled | Percentage of DS UGs |
| :---: | :---: | :---: | :---: |
| 1 | Mechanical Engineering | 358 | 24.5\% |
| 2 | Computer Science | 187 | 12.8\% |
| 3 | Petroleum Engineering | 177 | 12.1\% |
| 4 | Electrical Engineering | 123 | 8.4\% |
| 5 | Chemical Engineering | 114 | 7.8\% |
| 6 | Physics | 85 | 5.8\% |
| 7 | Biology | 73 | 5.0\% |
| 8 | Materials Engineering | 53 | 3.6\% |
| 9 | Civil Engineering | 50 | 3.4\% |
| 10 | Mathematics | 36 | 2.5\% |
| 11 | Earth Science | 33 | 2.3\% |
| 11 | Environmental Engr. | 33 | 2.3\% |
| 12 | Chemistry | 28 | 1.9\% |
| 13 | Biomedical Sciences | 25 | 1.7\% |
| 14 | Technical Comm. | 13 | 0.9\% |
| 14 | Engineering Undecided | 13 | 0.9\% |
| 15 | Mineral Engineering | 12 | 0.8\% |
| 16 | Undecided | 10 | 0.7\% |
| 16 | Psychology | 10 | 0.7\% |
| 17 | Information Technology | 8 | 0.5\% |
| 18 | Management | 7 | 0.5\% |
| 19 | General Studies | 6 | 0.4\% |
| 20 | Environmental Science | 5 | 0.3\% |
| 21 | Basic Sciences | 1 | 0.1\% |
|  | Total Bachelor's Degree Students: | 1460 | 100.0\% |

## Degree-Seeking Graduate Students <br> Fall 2016 Total = 392

Graduate Enrollment by Race and Ethnicity (using new federally-required categories):

| Race-Ethnicity Categories | Male | Female | TOTAL | Percentage by R-E |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 30 | 14 | $\mathbf{4 4}$ | $\mathbf{1 1 . 2 \%}$ |  |  |  |  |  |
| Native American | 3 | 3 | 6 | $1.5 \%$ |  |  |  |  |  |
| Asian | 6 | 8 | 14 | $3.6 \%$ |  |  |  |  |  |
| Black | 5 | 2 | 7 | $1.8 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| White | 127 | 67 | 194 | $49.5 \%$ |  |  |  |  |  |
| Non-Resident Alien | 83 | 27 | 110 | $\mathbf{2 8 . 1 \%}$ |  |  |  |  |  |
| Unknown/Unstated | 6 | 4 | $\mathbf{1 0}$ | $2.6 \%$ |  |  |  |  |  |
| Students with >1 Race | $\mathbf{2 6 3}$ | $\mathbf{1 2 9}$ | $\mathbf{3 9 2}$ | $\mathbf{1 . 8 \%}$ |  |  |  |  |  |
| Percentage by Sex |  |  |  |  |  | $\mathbf{6 7 . 1 \%}$ | $\mathbf{3 2 . 9 \%}$ |  | $\mathbf{1 0 0 . 0 \%}$ |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 198 | $\mathbf{5 0 . 5 \%}$ |
| Out of State Residents | 85 | $\mathbf{2 1 . 7 \%}$ |
| Foreign Residents | 109 | $\mathbf{2 7 . 8 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=30.9$ |
| Age of Youngest Student $=21$ |
| Age of Oldest Student $=68$ |
| 294 students aged 25 or older $=75 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Male | Female | TOTAL | Percentage by Enrollment <br> Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 188 | 79 | 267 | $68.1 \%$ |
| Part Time (PT) | 75 | 50 | 125 | $31.9 \%$ |
| TOTAL | 263 | 129 | 392 |  |
| Percentage by Sex |  |  |  |  |
| $67.1 \%$ | $32.9 \%$ |  |  |  |
|  |  |  |  |  |

## Basic Profile of the Student Body - FALL 2016

Breakdown into New/Returning/Transfer Students per Class Level:

| Graduate Program: | Returning |  | New from NMT |  | New NOT from NMT |  | TOTAL by PROGRAM | PERCENT by PROGRAM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | M | F | M | F | M | F |  |  |
| Post-Bacc. Certif. | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0.3\% |
| Master's | 142 | 78 | 1 | 0 | 50 | 18 | 289 | 73.7\% |
| Ph.D. | 58 | 25 | 0 | 0 | 12 | 7 | 102 | 26.0\% |
| Subtotal by Sex | 200 | 103 | 1 | 0 | 62 | 26 | 392 | 100.0\% |
| TOTAL by TYPE | 303 |  | 1 |  | 88 |  |  |  |
| PERCENT by TYPE | 77.3\% |  | 0.3\% |  | 22.4\% |  |  |  |

Master's Degree Student Enrollments by Major:

| Program Name | Male | Female | TOTAL <br> Enrollment | Percent of <br> Enrollment |
| :--- | :---: | :---: | :---: | :---: |
| Engineering Management | 10 | 1 | 11 | $\mathbf{3 . 8 \%}$ |
| Biology | 4 | 4 | 8 | $\mathbf{2 . 8 \%}$ |
| Chemistry | 1 | 2 | 3 | $\mathbf{1 . 0 \%}$ |
| Geochemistry | 0 | 1 | 1 | $\mathbf{0 . 3 \%}$ |
| Geology | 9 | 8 | 17 | $\mathbf{5 . 9 \%}$ |
| Geophysics | 3 | 3 | 6 | $\mathbf{2 . 1 \%}$ |
| Hydrology | 12 | 6 | 18 | $\mathbf{6 . 2 \%}$ |
| Mathematics | 9 | 5 | 14 | $\mathbf{4 . 8 \%}$ |
| Physics | 4 | 1 | 5 | $\mathbf{1 . 7 \%}$ |
| Science Teaching | 14 | 29 | 43 | $\mathbf{1 4 . 9 \%}$ |
| Computer Sci. \& Engr. | 17 | 2 | 19 | $\mathbf{6 . 6 \%}$ |
| Electrical Engineering | 10 | 1 | 11 | $\mathbf{3 . 8 \%}$ |
| Environ. Engineering | 3 | 4 | 7 | $\mathbf{2 . 4 \%}$ |
| Materials Engineering | 9 | 4 | 13 | $\mathbf{4 . 5 \%}$ |
| Mineral Engineering | 15 | 12 | 27 | $\mathbf{9 . 3 \%}$ |
| Mechanical Engineering | 49 | 7 | 56 | $\mathbf{1 9 . 4 \%}$ |
| Petroleum Engineering | 24 | 6 | 30 | $\mathbf{1 0 . 4 \%}$ |
| $\boldsymbol{T O T A L}$ | $\mathbf{1 9 3}$ | $\mathbf{9 6}$ | $\mathbf{2 8 9}$ | $\mathbf{1 0 0 . 0 \%}$ |

Ph.D. Student Enrollments by Major:

| Program Name | Male | Female | TOTAL <br> Enrollment | Percent of <br> Enrollment |
| :--- | :---: | :---: | :---: | :---: |
| Biotechnology | 0 | 1 | 1 | $\mathbf{1 . 0 \%}$ |
| Chemistry | 8 | 5 | 13 | $\mathbf{1 2 . 7 \%}$ |
| Earth \& Environ. Science* | 14 | 9 | 23 | $\mathbf{2 2 . 5 \%}$ |
| Mathematics | 4 | 3 | 7 | $\mathbf{6 . 9 \%}$ |
| Physics | 10 | 7 | 17 | $\mathbf{1 6 . 7 \%}$ |
| Computer Sci. \& Engr. | 15 | 2 | 17 | $\mathbf{1 6 . 7 \%}$ |
| Materials Engineering | 13 | 4 | 17 | $\mathbf{1 6 . 7 \%}$ |
| Petroleum Engineering | 6 | 1 | 7 | $\mathbf{6 . 9 \%}$ |
|  | TOTAL | $\mathbf{7 0}$ | $\mathbf{3 2}$ | $\mathbf{1 0 2}$ |
| $\mathbf{1 0 0 . 0 \%}$ |  |  |  |  |


| *Earth \& Environmental Science breakdown by dissertation: |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Geobiology | 0 | 1 | 1 | $\mathbf{4 . 3 \%}$ |
| Geochemistry | 2 | 0 | 2 | $\mathbf{8 . 7 \%}$ |
| Geology | 4 | 0 | 4 | $\mathbf{1 7 . 4 \%}$ |
| Geophysics | 2 | 4 | 6 | $\mathbf{2 6 . 1 \%}$ |
| Hydrology | 6 | 4 | 10 | $\mathbf{4 3 . 5 \%}$ |
|  | E\&ES TOTAL | $\mathbf{1 4}$ | $\mathbf{9}$ | $\mathbf{2 3}$ |

