Overall Headcount at Fall 2017 Census Date

| UNDERGRADUATES <br> FALL 2017 | FULL-TIME |  |  | PART-TIME |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total |
| Degree-seeking, first-time undergraduates | 170 | 70 | 240 | 0 | 0 | 0 |
| Other first-year, degree-seeking | 31 | 12 | 43 | 2 | 1 | 3 |
| All other degree-seeking undergraduates | 742 | 269 | 1011 | 47 | 14 | 61 |
| Total Degree-Seeking | 943 | 351 | 1294 | 49 | 15 | $\mathbf{6 4}$ |
| Non-degree-seeking Special Students | 0 | 0 | 0 | 36 | 77 | 113 |
| Total Undergraduates | 943 | $\mathbf{3 5 1}$ | 1294 | 85 | $\mathbf{9 2}$ | $\mathbf{1 7 7}$ |


| GRADUATE STUDENTS <br> FALL 2017 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total |
| Degree-seeking, first-time grad students | 39 | 17 | 56 | 15 | 13 | 28 |
| All other degree-seeking grad students | 111 | 49 | 160 | 78 | 71 | 149 |
| Total Degree-Seeking | 150 | 66 | 216 | 93 | 84 | 177 |
| Non-degree-seeking Special Students | 0 | 0 | 0 | 47 | 98 | 145 |
| Total Grad Students | 150 | 66 | 216 | $\mathbf{1 4 0}$ | $\mathbf{1 8 2}$ | $\mathbf{3 2 2}$ |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only | 1294 | 64 | 1358 |
| Degree-Seeking Graduate Students Only | 216 | 177 | 393 |
| Degree-Seeking Students TOTAL | $\mathbf{1 5 1 0}$ | $\mathbf{2 4 1}$ | $\mathbf{1 7 5 1}$ |


| Summary of ALL Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| ALL Undergraduates (DS + Special) | 1294 | 177 | 1471 |
| ALL Graduate Students (DS + Special) | 216 | 322 | 538 |
| TOTAL ENROLLMENT, ALL STUDENTS | $\mathbf{1 5 1 0}$ | $\mathbf{4 9 9}$ | $\mathbf{2 0 0 9}$ |

## First-Time, Full-Time Undergraduate Students (Freshmen): Total = 240

First Time, Full-Time Undergraduate Enrollment by Race/Ethnicity:

| Race Categories | Men | Women | TOTAL | Percentage |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic | 41 | 22 | 63 | 26.3\% |
| American Indian | 8 | 3 | 11 | 4.6\% |
| Asian | 2 | 1 | 3 | 1.3\% |
| Black | 3 | 0 | 3 | 1.3\% |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0.0\% |
| White | 104 | 39 | 143 | 59.6\% |
| Non-Resident Alien | 3 | 1 | 4 | 1.7\% |
| Unknown/Unstated | 1 | 0 | 1 | 0.4\% |
| Students with >1 Race | 8 | 4 | 12 | 5.0\% |
| TOTAL | 170 | 70 | 240 | 100.0\% |
| Percentage by Gender | 70.8\% | 29.2\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 213 | $\mathbf{8 8 . 8 \%}$ |
| Out of State Residents | 25 | $\mathbf{1 0 . 4 \%}$ |
| Foreign Residents | 2 | $\mathbf{0 . 8 \%}$ |$\quad$| Age Statistics |
| :--- | :--- |
| Average Age $=18.2$ |
| Age of Youngest Student $=17$ |
| Age of Oldest Student $=26$ |

## Standardized Test Scores:

| Standardized <br> Test | Number <br> reporting scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> Score | Min. <br> Score | Max. <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT English | 217 | 29 | 25 | 22 | 25.2 | 14 | 36 |
| ACT Math | 217 | 28 | 26 | 24 | 26.2 | 17 | 35 |
| ACT Composite | 218 | 29 | 26 | 23 | 26.3 | 19 | 34 |
| SAT I Crit. Read. | 7 | 780 | 630 | 610 | 655.7 | 420 | 800 |
| SAT I Math | 6 | 690 | 680 | 550 | 626.7 | 470 | 730 |

High School GPA Statistics (reported by 232 students):

| $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.03 | 3.72 | 3.33 | 3.68 | 4.87 | 2.03 |

## Basic Profile of the Student Body - FALL 2017

High School Class Rankings (reported by 188 Students):

| High School Class Ranking | Number | Percentage |
| :--- | :---: | :---: |
| Top $10 \%$ of Class | 65 | $\mathbf{3 4 . 6 \%}$ |
| Top $25 \%$ of Class | 127 | $\mathbf{6 7 . 6 \%}$ |
| Top $50 \%$ of Class | 164 | $\mathbf{8 7 . 2 \%}$ |
| Bottom $50 \%$ of Class | 24 | $\mathbf{1 2 . 8 \%}$ |
| Bottom $25 \%$ of Class | 4 | $\mathbf{2 . 1 \%}$ |

Bachelor's Degree Program Enrollments by Freshmen:

|  | MAJOR | MEN | WOMEN | TOTAL ENROLLMENT | PERCENT OF ENROLLMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SCIENCES and NON-STEM | Undecided | 6 | 1 | 7 | 2.9\% |
|  | Basic Sciences | 0 | 0 | 0 | 0.0\% |
|  | Biology | 2 | 13 | 15 | 6.3\% |
|  | Biomedical Sciences | 4 | 6 | 10 | 4.2\% |
|  | Chemistry | 3 | 2 | 5 | 2.1\% |
|  | Environmental Science | 0 | 1 | 1 | 0.4\% |
|  | Earth Science | 1 | 2 | 3 | 1.3\% |
|  | General Studies | 0 | 0 | 0 | 0.0\% |
|  | Information Technology | 3 | 0 | 3 | 1.3\% |
|  | Mathematics | 2 | 3 | 5 | 2.1\% |
|  | Management | 2 | 0 | 2 | 0.8\% |
|  | Physics | 9 | 4 | 13 | 5.4\% |
|  | Psychology | 0 | 2 | 2 | 0.8\% |
|  | Technical Comm. | 0 | 1 | 1 | 0.4\% |
|  | Civil Engineering | 12 | 4 | 16 | 6.7\% |
|  | Chemical Engineering | 17 | 10 | 27 | 11.3\% |
|  | Computer Sci. \& Engr. | 35 | 2 | 37 | 15.4\% |
|  | Electrical Engineering | 13 | 1 | 14 | 5.8\% |
|  | Environ. Engineering | 2 | 4 | 6 | 2.5\% |
|  | Engineering Undecided | 9 | 3 | 12 | 5.0\% |
|  | Materials Engineering | 5 | 0 | 5 | 2.1\% |
|  | Mineral Engineering | 0 | 1 | 1 | 0.4\% |
|  | Mechanical Engineering | 42 | 10 | 52 | 21.7\% |
|  | Petroleum Engineering | 3 | 0 | 3 | 1.3\% |
|  | TOTAL | 170 | 70 | 240 | 100.0\% |

## Degree-Seeking Undergraduate Students: Total = 1358

Undergraduate Enrollment by Race and Ethnicity :

| Race-Ethnicity Categories | Men | Women | TOTAL | Percentage by R-E |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic | 284 | 126 | 410 | 30.2\% |
| Native American | 41 | 16 | 57 | 4.2\% |
| Asian | 34 | 14 | 48 | 3.5\% |
| Black | 21 | 3 | 24 | 1.8\% |
| Hawaiian/Pacific Islander | 1 | 0 | 1 | 0.1\% |
| White | 539 | 168 | 707 | 52.1\% |
| Non-Resident Alien | 19 | 9 | 28 | 2.1\% |
| Unknown/Unstated | 11 | 7 | 18 | 1.3\% |
| Students with >1 Race | 42 | 23 | 65 | 4.8\% |
| TOTAL | 992 | 366 | 1358 | 100.0\% |
| Percentages by Gender | 73.0\% | 27.0\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 1192 | $\mathbf{8 7 . 8 \%}$ |
| Out of State Residents | 144 | $\mathbf{1 0 . 6 \%}$ |
| Foreign Residents | 22 | $\mathbf{1 . 6 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=21.3$ |
| Age of Youngest Student $=16$ |
| Age of Oldest Student $=65$ |
| 161 students aged 25 or older $=11.9 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Men | Women | TOTAL | Percentage by Enrollment Level |
| :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 943 | 351 | 1294 | 95.3\% |
| Part Time (PT) | 49 | 15 | 64 | 4.7\% |
| TOTAL | 992 | 366 | 1358 |  |
| Percentage by Gender | 73.0\% | 27.0\% |  |  |

Breakdown into New/Returning/Transfer Students per Class Level:

| STUDENT TYPE: | New |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | TOTAL BY CLASS | PERCENT <br> BY CLASS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX: | M | F | M | F | M | F | M | F |  |  |
| Freshmen | 149 | 59 | 33 | 11 | 0 | 0 | 0 | 2 | 254 | 18.7\% |
| Sophomores | 14 | 7 | 163 | 54 | 3 | 1 | 12 | 5 | 259 | 19.1\% |
| Juniors | 6 | 3 | 201 | 71 | 5 | 4 | 15 | 6 | 311 | 22.9\% |
| Seniors | 1 | 1 | 367 | 136 | 2 | 4 | 21 | 2 | 534 | 39.3\% |
| Sex subtotals | 170 | 70 | 764 | 272 | 10 | 9 | 48 | 15 | 1358 |  |
| TOTAL by TYPE | 240 |  | 1036 |  | 19 |  | 63 |  |  |  |
| PERCENT by TYPE | 17.7\% |  | 76.3\% |  | 1.4\% |  | 4.6\% |  |  |  |

Bachelor's Degree Program Enrollments:

|  | MAJOR | MEN | WOMEN | TOTAL ENROLLMENT | PERCENT OF ENROLLMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undecided | 6 | 5 | 11 | 0.8\% |
|  | Basic Sciences | 3 | 0 | 3 | 0.2\% |
|  | Biology | 17 | 43 | 60 | 4.4\% |
|  | Biomedical Sciences | 14 | 19 | 33 | 2.4\% |
|  | Chemistry | 9 | 16 | 25 | 1.8\% |
|  | Environmental Science | 1 | 3 | 4 | 0.3\% |
|  | Earth Science | 13 | 19 | 32 | 2.4\% |
|  | General Studies | 3 | 1 | 4 | 0.3\% |
|  | Information Technology | 11 | 2 | 13 | 1.0\% |
|  | Mathematics | 16 | 11 | 27 | 2.0\% |
|  | Management | 12 | 0 | 12 | 0.9\% |
|  | Physics | 49 | 21 | 70 | 5.2\% |
|  | Psychology | 2 | 10 | 12 | 0.9\% |
|  | Technical Comm. | 3 | 7 | 10 | 0.7\% |
|  | Civil Engineering | 45 | 14 | 59 | 4.3\% |
|  | Chemical Engineering | 75 | 40 | 115 | 8.5\% |
|  | Computer Sci. \& Engr. | 167 | 23 | 190 | 14.0\% |
|  | Electrical Engineering | 97 | 17 | 114 | 8.4\% |
|  | Environ. Engineering | 13 | 18 | 31 | 2.3\% |
|  | Engineering Undecided | 13 | 4 | 17 | 1.3\% |
|  | Materials Engineering | 38 | 12 | 50 | 3.7\% |
|  | Mineral Engineering | 7 | 3 | 10 | 0.7\% |
|  | Mechanical Engineering | 284 | 50 | 334 | 24.6\% |
|  | Petroleum Engineering | 94 | 28 | 122 | 9.0\% |
|  | TOTAL | 992 | 366 | 1358 | 100.0\% |

Bachelor's Degree Programs, by Descending Enrollment Percentages:

| Rank | Program Name | Total Enrolled | Percentage of DS UGs |
| :---: | :---: | :---: | :---: |
| 1 | Mechanical Engineering | 334 | 24.6\% |
| 2 | Computer Science | 190 | 14.0\% |
| 3 | Petroleum Engineering | 122 | 9.0\% |
| 4 | Chemical Engineering | 115 | 8.5\% |
| 5 | Electrical Engineering | 114 | 8.4\% |
| 6 | Physics | 70 | 5.2\% |
| 7 | Biology | 60 | 4.4\% |
| 8 | Civil Engineering | 59 | 4.3\% |
| 9 | Materials Engineering | 50 | 3.7\% |
| 10 | Biomedical Sciences | 33 | 2.4\% |
| 11 | Earth Science | 32 | 2.4\% |
| 12 | Environmental Engr. | 31 | 2.3\% |
| 13 | Mathematics | 27 | 2.0\% |
| 14 | Chemistry | 25 | 1.8\% |
| 15 | Engineering Undecided | 17 | 1.3\% |
| 16 | Information Technology | 13 | 1.0\% |
| 17 | Management | 12 | 0.9\% |
| 17 | Psychology | 12 | 0.9\% |
| 18 | Undecided | 11 | 0.8\% |
| 19 | Technical Comm. | 10 | 0.7\% |
| 20 | Mineral Engineering | 10 | 0.7\% |
| 21 | Environmental Science | 4 | 0.3\% |
| 22 | General Studies | 4 | 0.3\% |
| 23 | Basic Sciences | 3 | 0.2\% |
|  | Total Bachelor's Degree Students: | 1358 | 100.0\% |

## Degree-Seeking Graduate Students: Total = 393

Graduate Enrollment by Race and Ethnicity (using new federally-required categories):

| Race-Ethnicity Categories | Men | Women | TOTAL | Percentage by R-E |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic | 29 | 22 | 51 | 13.0\% |
| Native American | 0 | 5 | 5 | 1.3\% |
| Asian | 7 | 12 | 19 | 4.8\% |
| Black | 5 | 1 | 6 | 1.5\% |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0.0\% |
| White | 119 | 72 | 191 | 48.6\% |
| Non-Resident Alien | 71 | 25 | 96 | 24.4\% |
| Unknown/Unstated | 7 | 4 | 11 | 2.8\% |
| Students with >1 Race | 5 | 9 | 14 | 3.6\% |
| TOTAL | 243 | 150 | 393 | 100.0\% |
| Percentage by Gender | 61.8\% | 38.2\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 214 | $\mathbf{5 4 . 5 \%}$ |
| Out of State Residents | 86 | $\mathbf{2 1 . 9 \%}$ |
| Foreign Residents | 93 | $\mathbf{2 3 . 7 \%}$ |


| Age Statistics |
| :--- |
| Average Age $=31.4$ |
| Age of Youngest Student $=21$ |
| Age of Oldest Student $=68$ |
| 302 students aged 25 or older $=76.8 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Men | Women | TOTAL | Percentage by Enrollment <br> Level |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Full Time (FT) | 150 | 66 | 216 | $55.0 \%$ |  |  |  |  |  |
| Part Time (PT) | 93 | 84 | 177 | $45.0 \%$ |  |  |  |  |  |
| TOTAL | 243 | 150 | 393 |  |  |  |  |  |  |
| Percentage by Gender |  |  |  |  |  | $61.8 \%$ | $38.2 \%$ |  |  |
|  |  |  |  |  |  |  |  |  |  |

## Basic Profile of the Student Body - FALL 2017

Breakdown into New/Returning/Transfer Students per Class Level:

| STUDENT TYPE: | Returning |  | New from NMT |  | New NOT from NMT |  | TOTAL by CLASS | PERCENT by CLASS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX: | Men | Women | Men | Women | Men | Women |  |  |
| Post-Bacc. Certif. | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0.3\% |
| Masters | 136 | 97 | 0 | 0 | 43 | 27 | 303 | 77.1\% |
| Ph.D. | 53 | 23 | 0 | 0 | 11 | 2 | 89 | 22.6\% |
| Sex Subtotals | 189 | 120 | 0 | 0 | 54 | 30 | 393 |  |
| TOTAL by TYPE | 309 |  | 0 |  | 84 |  |  |  |
| PERCENT by TYPE | 78.6\% |  | 0.0\% |  | 21.4\% |  |  |  |

Master's Degree Student Enrollments by Major:

|  | MAJOR | MEN | WOMEN | TOTAL ENROLLMENT | PERCENT OF ENROLLMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Engineering Management | 7 | 1 | 8 | 2.6\% |
|  | Biology | 2 | 5 | 7 | 2.3\% |
|  | Chemistry | 0 | 2 | 2 | 0.7\% |
|  | Geochemistry | 1 | 3 | 4 | 1.3\% |
|  | Geology | 10 | 6 | 16 | 5.3\% |
|  | Geophysics | 3 | 2 | 5 | 1.7\% |
|  | Hydrology | 6 | 8 | 14 | 4.6\% |
|  | Mathematics | 8 | 4 | 12 | 4.0\% |
|  | Physics | 1 | 0 | 1 | 0.3\% |
|  | Science Teaching | 24 | 60 | 84 | 27.7\% |
|  | Computer Science | 19 | 1 | 20 | 6.6\% |
|  | Electrical Engineering | 11 | 0 | 11 | 3.6\% |
|  | Environ. Engineering | 4 | 6 | 10 | 3.3\% |
|  | Materials Engineering | 9 | 8 | 17 | 5.6\% |
|  | Mineral Engineering | 14 | 8 | 22 | 7.3\% |
|  | Mechanical Engineering | 45 | 5 | 50 | 16.5\% |
|  | Petroleum Engineering | 15 | 5 | 20 | 6.6\% |
|  | TOTAL | 179 | 124 | 303 | 100.0\% |

Ph.D. Student Enrollments by Major:

|  | MAJOR | MEN | WOMEN | TOTAL ENROLLMENT | PERCENT OF ENROLLMENT |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Biotechnology | 0 | 2 | 2 | 2.2\% |
|  | Chemistry | 9 | 5 | 14 | 15.7\% |
|  | Earth Sciences* | 11 | 8 | 19 | 21.3\% |
|  | Mathematics | 6 | 1 | 7 | 7.9\% |
|  | Physics | 10 | 5 | 15 | 16.9\% |
|  | Computer Science | 10 | 0 | 10 | 11.2\% |
|  | Materials Engineering | 8 | 2 | 10 | 11.2\% |
|  | Mechanical Engineering | 4 | 1 | 5 | 5.6\% |
|  | Petroleum Engineering | 6 | 1 | 7 | 7.9\% |
|  | TOTAL | 64 | 25 | 89 | 100.0\% |


| *EARTH SCIENCES BY SPECIALTY | MEN | WOMEN | TOTAL <br> ENROLLMENT | PERCENT OF ES <br> ENROLLMENT |
| :--- | :---: | :---: | :---: | :---: |
| Geobiology | 0 | 1 | 1 | $\mathbf{5 . 3 \%}$ |
| Geochemistry | 2 | 0 | 2 | $\mathbf{1 0 . 5 \%}$ |
| Geology | 3 | 1 | 4 | $\mathbf{2 1 . 1 \%}$ |
| Geophysics | 2 | 3 | 5 | $\mathbf{2 6 . 3 \%}$ |
| Hydrology | 4 | 3 | 7 | $\mathbf{3 6 . 8 \%}$ |
|  | $\mathbf{1 1}$ | $\mathbf{8}$ | $\mathbf{1 9}$ | $\mathbf{1 0 0 . 0 \%}$ |

